**Entry word** - separates the syllables.
The [1] notes there are more than one definition entry.

**Pronunciation** - This is separated into syllables and tells you how to pronounce the entry word. The tells you which syllable is stressed.

**Definition** - This explains the meaning of the entry word. If there is more than one meaning, the definition is divided by numbers. Also, an example sentence is often used to make the meaning more clear.

**Guide words** - This tells you the first and last words defined on each page.

**Part of speech** - This abbreviation tells you what part of speech the defined word is.

**Page number**

**Plural form** - Shows how the entry word is written in plural form.

**intent/interview** 387

**in·tent**[1] [in tent′] *n.* **1** Something that is intended; purpose; aim. Her *intent* has always been to go to college. **2** Meaning; significance. What was the *intent* of what he said?
*plural* **intents** (from L. *intendere* "a stretching out")

**in·tent**[2] [in tent′] *adj.* Having the mind firmly fixed on something. Is he *intent* on leaving? She was *intent* on the book she was reading. (from L. *intentus* "attentive, eager, waiting")

**Origin** - Shows the origin of the entry word.

Latin

synonyms

Page 27 text

hat, āge, cāre, fär; let, bē, tėrm; it, īce; hot, gō, ôrder; oil, out; cup, p
th, thin; ŦH, then; zh, measure, ə represents *a* in about, *e* in taken, *i*

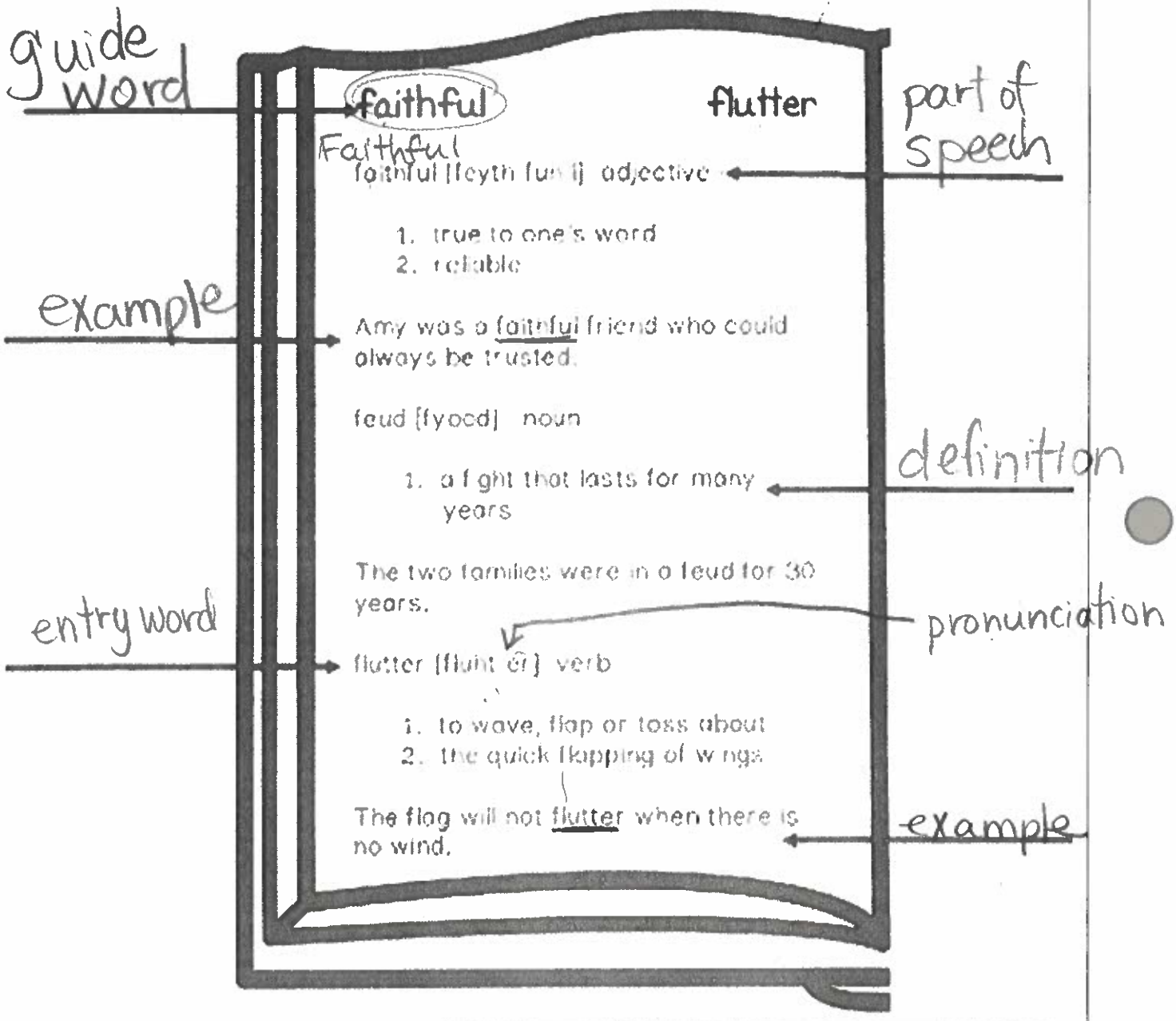
**Pronunciation guide** - This guide explains the meanings of the symbols used in the pronunciation. It is normally located in the front of a dictionary and at the bottom of every facing page. It is usually separated from the page by a line or is placed in a colored box.

Teacher Key

Name: _____

# Parts of a Dictionar

Directions: Read the definitions in the boxes below. Then look at the dictionary page. Write the word on the line to show what part of the dictionary page the arrow is pointing to.




| | | |
|---|---|---|
| Entry word: the word broken into syllables | Is the word a noun, verb, adjective or some other part of speech. | Definition: what the word means |
| Pronunciation: how to say the word | Guide Words: show the first and last words on the page | An example of how the word is used in a sentence. |

Name: Teacher Key

Dictionary Skills

# Guide Words

**The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.**

**hair** 292 **hand**

**hair** [hĕr] *n.* **1** A very thin, threadlike growth on the skin of people and animals. **2** A mass of such growths.
**hair·cut** [hĕr′kut] *n.* The act or style of cutting hair.
**hair·y** [hĕr′ē] *adj.* Covered with hair; having a lot of hair covering the body.
**half** [haf] **1** *n.* One of two equal parts of something. **2** *n.* Either of two time periods in certain sports. **3** *adv.* Not completely; partly: I was *half* asleep. *pl.* **halves**
**half·way** [haf′wā′] *adv.* **1** Half the distance; midway: we climbed *halfway* up the mountain. **2** Completely:

**ham·ster** [ham′stər] *n.* An animal that is like a mouse. It has a plump body, a short tail, and large cheek pouches. A hamster is a rodent.

hamster

**hand** [hand] *n.* **1** The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. **2** Anything like a hand in shape or use: the *hands* of the clock pointed to three o'clock. **3 hands** Control or possesion: The town is in enemy *hands*. **4** To give a turn over: he

**Tell whether each word would be found on the dictionary page above. Write *yes* or *no* for each.**

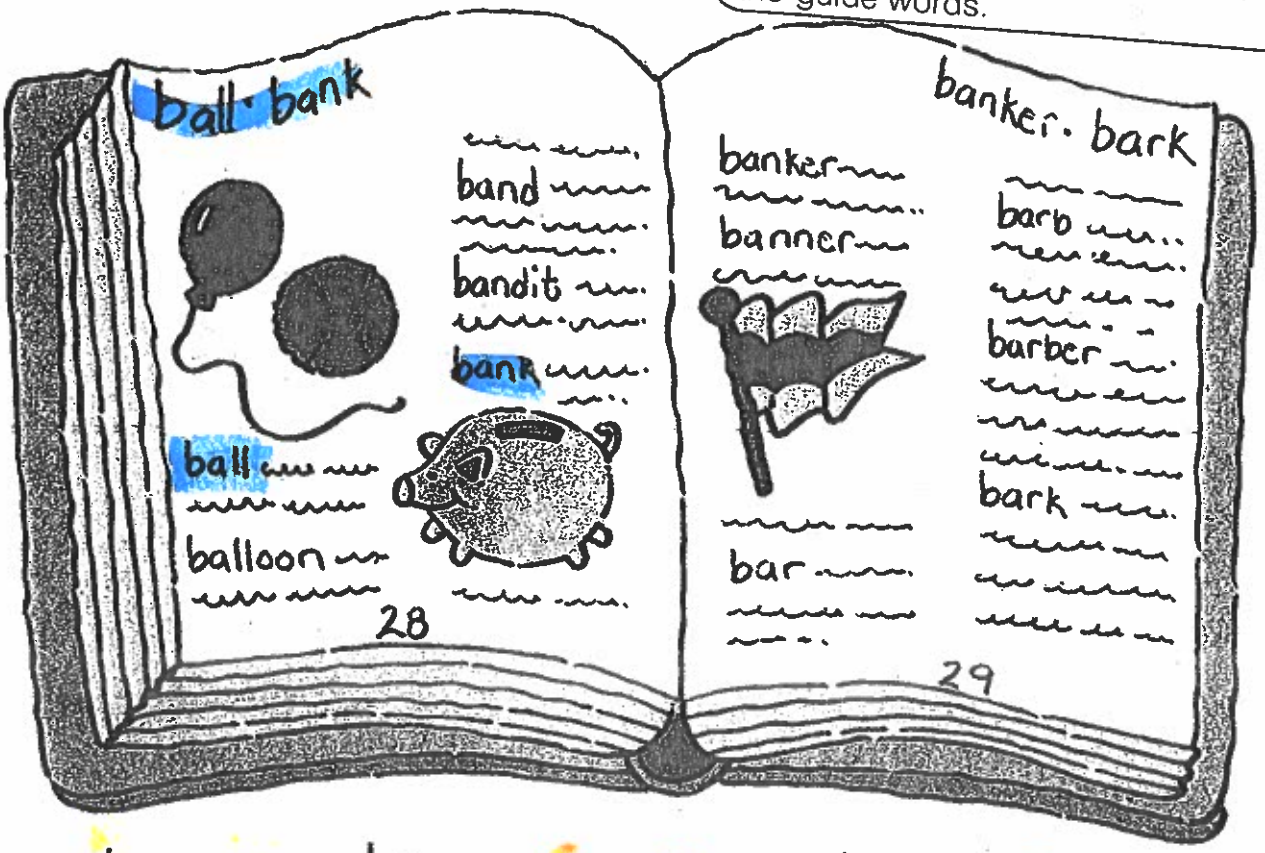
hair hand

1. ham - yes
2. happy - no
3. hall - yes
4. hello - no
5. handy - no
6. Halloween - yes
7. hat - no
8. handcuff - no
9. hang - no
10. halo - yes
11. hare - no
12. hammock - yes

**Look at each pair of guide words and the words below them. Circle the words in each list that you would find on a page with those guide words.**

**DEFINITION**

**Guide words** appear at the top of each dictionary page. They tell you what the first and last words on the page are. All the words on the page are in alphabetical order between the guide words.




| | | | | | |
|---|---|---|---|---|---|
| 1 | **mice • mop**<br>mile ✓<br>men ✗<br>mitt ✓<br>moon ✓<br>mask ✗ | 2 | **fish • gate**<br>five ✓<br>frogs ✓<br>girl ✗<br>gave ✗<br>fun ✓ | 3 | **dance • day**<br>dark ✓<br>deer ✗<br>doll ✗<br>date ✓<br>dawn ✓ |
| 4 | **rabbit • rake**<br>radio ✓<br>raccoon ✓<br>rocket ✗<br>radish ✓<br>rain ✓ | 5 | **wagon • wax**<br>wallet ✓<br>wooden ✗<br>watching ✓<br>watermelon ✓<br>whale ✗ | 6 | **present • print**<br>pretzel ✓<br>princess ✓<br>propeller ✗<br>principal ✓<br>press ✓ |



Name a word. Ask your child where the

# Dictionary Delight

Nov. 23rd Teacher

Here's a sample page from a dictionary. Use it for the questions on pages 65.

**sad** ← guide words → **sail**

**sad** *adjective* (**sadder, saddest**) unhappy; showing sorrow or unhappiness, **sadly** *adverb* in a sad way, **sadness** *noun* being sad, the state of unhappiness

**sadden** *verb* (**saddens, saddening, saddened**) to make someone sad or unhappy

**saddle** *noun* (*plural* **saddles**) 1. a seat for riding a horse or other animal 2. the seat of a bicycle

entry

2 definitions

**safari** *noun* (*plural* **safaris**) (pronounced sa – **far** – i) an expedition to see or hunt wild animals

**safari park** *noun* (*plural* **safari parks**) a park where wild animals are kept in large enclosures

part of speech

**safe** *adjective* (**safer, safest**) 1. free from danger; protected 2. not causing danger, as in Drive at a safe speed. **safe** *noun* (*plural* **safes**) a secure enclosure in which valuable things can be locked safely. **safely** *adverb* in a safe way, as in Drive safely.

plural

**safeguard** *noun* (*plural* **safeguards**) a protection **safeguard** *verb* to provide protection, as in The soldier safeguarded the castle.

**safety** *noun* being safe; protection

**safety belt** *noun* (*plural* **safety belts**) a belt to hold a person securely in a seat, a seat belt

**safety pin** *noun* (*plural* **safety pins**) a curved pin made with a clip to protect the point, often used for cloth diapers or in clothing

**sag** *verb* (**sags, sagging, sagged**) to sink slightly in the middle due to pressure or gravity.

**saga** *noun* (*plural* **sagas**) a long story with many heroic adventures, especially Icelandic sagas

**sail** *noun* (*plural* **sails**) 1. a piece of strong cloth attached to a mast to make a boat move, 2. a short sea voyage **sail** *verb* 1. to travel in a ship, 2. to control or steer a boat or ship, 3. to be moved along by means of a sail or sail. The boat sails smoothly.

textbook → parts of speech page 30.

Teacher Key

Now answer these questions using the words from the preceding page.

1. What two words on this page can be both a noun and a verb?

safeguard, sail

2. Give an example of the kind of animal on which you might use a saddle.

horse, camel

3. Create a sentence that contains the word *safeguard*.

I must install safeguards to baby proof the house.

4. Can you think of another words for *saga*?

chapter, tale, story, legend

5. Draw a picture of a safety pin.

6. Where would you be likely to go on a safari?

in jungle in South America, Amazon, Africa

7. Use *sail* as a noun and as a verb in one sentence.

I will enjoy sailing my sailboat across the Oceans.

verb noun noun verb

8. What's one rule of safety that you know?

Sanitize and wash your hands to avoid flu and Covid.

9. What's an activity that you would do sadly?

Prepare for a funeral.

10. What valuables would you put in a safe?

jewelry, large amounts of cash

ame teacher Date

Key

# Homographs

Homographs are words that are spelled alike but have different meanings and pronunciations. Write the correct phonetic spelling of each word that makes sense in the sentence.

| | |
|---|---|
| **dove** /'dŭv/ *or* /'dōv/ | **bow** /'bou/ *or* /'bō/ |
| **present** /'prĕz ənt/ *or* /prĭ 'zĕnt/ | **bass** /'băs/ *or* /'bās/ |
| **polish** /'pŏl ĭsh/ *or* /'pō lĭsh/ | **lead** /'lĕd/ *or* /'lēd/ |
| **wind** /'wĭnd/ *or* /'wīnd/ | **tear** /'tîr/ or /'târ/ |
| **close** /'klōz/ *or* /'klōs/ | **minute** /'mĭn ĭt/ *or* /mī 'nōōt/ |

1. Mom likes to 'pŏl ĭsh (polish) the furniture once a month.
2. Gina dōv into the pool to escape the heat. (dove)
3. The principal will prĭ zĕnt the awards to the students Tuesday. (present)
4. The large klōz d door was too heavy to open. (closed)
5. The wĭnd blew fiercely during the storm. (wind)
6. Faith could not help but notice the tîr on her mother's face as they said good-bye. (tear)
7. Everyone was prĕz ənt on the last day of school. (present)
8. Jack's parents released a white dŭv in the park. (dove)
9. My uncle caught a striped băs while fishing in the lake. (bass)
10. The Head Scout will lēd the troop through the forest to camp. (lead)
11. Ken will târ the ribbon around the tree to decorate it for the Fourth of July. (tear)
12. Luckily, the accident left only a mī nōōt scratch on the rear bumper. (minute)
13. Nina gently pulled the bō across the violin to begin the song. (bow)
14. Peter forgot to klōs the door, and the dog ran outside. (close)
15. Last night, Uncle Harry ate sausage at the new Pōlĭsh restaurant. (polish)

^ - long ē - controlled by r
ĭ - short e

Name _____

## Base Words and Suffixes:

**s, es, ed, er, est, less, ness, ing, ly, ful, tion, able, ish, ive, ous, ant, ent, ize, ment**

All of the following words are base words with suffixes.

**Write the base word on the line following each word.**

root word

runner run
jumps jump
neatness neat
whitest white
pies pie
tapping tap
player play
restful rest
washed wash
beautiful beaty
greatly great
buries bury
painter paint
relaxation relax
repellent repel
selfish self
suggestive suggest
informant inform
begging beg
boastful boast
timing time
dimmest dim
plunger plunge

tapped tap
flattest flat
painless pair
spoons spoon
hoping hop
quietly quiet
quickness quick
receives receive
baker bake
fences fence
circuses circus
shopped shop
relieving relieve
remarkable remark
scandalous scandal
symbolize symbol
agreement agree
combustion combust
climbable climb
stories story
flies fly
chimneys chimney
parties party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answer key

**But how can you use a dictionary for spelling if you can't spell the word?**

**Easy! Use the beginning sound, then let your fingers do the walking.**

Suppose you wanted to look up the word *knowledge*.

When you want to look up a word, write down all the ways you can possibly think to spell it. You can use your dictionary to help find the right one.

Use your dictionary to help you choose the correct spelling of these words. Circle them.

| | | | |
|---|---|---|---|
| **1.** | especially | exspecially | espeshally |
| **2.** | diragible | dirigible | dirigable |
| **3.** | sidated | sedeted | sedated |
| **4.** | complecsity | complexity | complexiti |
| **5.** | reformation | refomation | reformasion |
| **6.** | distinkt | dustinct | distinct |

You can also use your dictionary to help boost your vocabulary.

Which of these words are names of colours? Circle them.

| | | |
|---|---|---|
| chartreuse | plethora | |
| azure | chard | |
| vermillion | crimson | |
| mauve | trellis | |

chartreuse - a yellowish green
azure -
vermillion - a bright red
mauve: a pale purple

Which of these words are parts of the body? Circle them.

| | | |
|---|---|---|
| tibia | abdomen | |
| fluoride | coccyx | |
| humus | creatine | |
| odious | tendon | |

tibia:
abdomen:
coccyx:
tendon:

Which of these words are the names of plants? Circle them.

| | | |
|---|---|---|
| chrysanthemum | ibis | |
| sapphire | snapdragon | |
| foxglove | fuchsia | |
| hemlock | divinity | |
| pachelbel | loosestrife | |

chrysarthemum -
foxglove -
hemlock -
ibis -
snapdragon -
loosestrife -

Name _____

**Where in the dictionary would you find the words in the box? Write each word where it belongs.**

**HINT**
Dictionary words are listed in alphabetical order. You can find a word quickly if you think of the dictionary as having three parts: **Beginning Letters** (A-I), **Middle Letters** (J-Q), and **Ending Letters** (R-Z).

| | | | | |
|---|---|---|---|---|
| **aunt** | **sister** | **doctor** | **myself** | **father** |
| **joy** | **love** | **teacher** | **family** | **write** |
| **read** | **brother** | **mother** | **uncle** | **neighbor** |

| Beginning (A-I) | Middle (J-Q) | End (R-Z) |
|---|---|---|
| 1. aunt | 2. joy | 3. read |
| 4. brother | 5. love | 6. sister |
| 7. doctor | 8. mother | 9. teacher |
| 10. family | 11. myself | 12. uncle |
| 13. father | 14. neighbor | 15. write |

**Write Beginning, Middle, or End to tell where in the dictionary each word in bold print can be found.**

16. People **express** themselves in different ways. beginning
17. Some people **write** books or poetry. end
18. Others create works of **art**. beginning
19. Athletes **play** many different sports. middle
20. Dancers express themselves with their **bodies**. beginning
21. How do you express **yourself**? end

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Name _____ Date _____

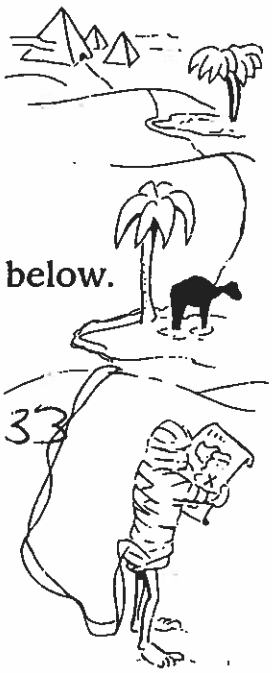
# Egyptian Travel Guide

▶ Match each entry word from the Word List to the correct guide words. Write the entry word on the correct line.

| | Entry Word | Guide Words |
|---|---|---|
| 1. | desert | depart–detour |
| 2. | pyramid | pineapple–python |
| 3. | sand | sailboat–second |
| 4. | ancient | anchor–ankle |
| 5. | pharaoh | peanut–picnic |

**Word List**

**pharaoh**
**ancient**
**pyramid**
**desert**
**sand**



▶ Use your dictionary to find the guide words for each entry word below.

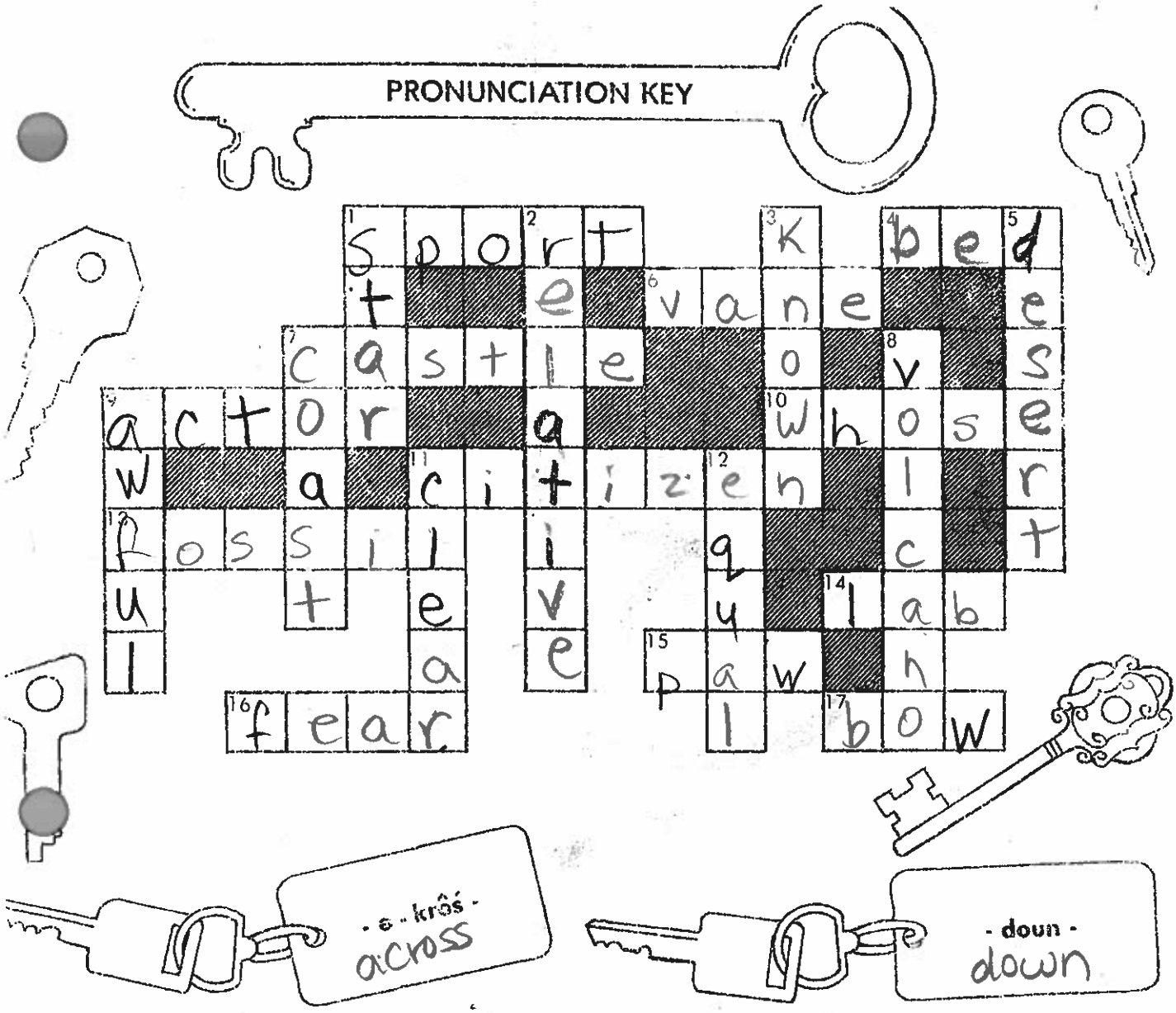
| Entry Word | Guide Words |
|---|---|
| 6. archaeologists | arbour and armour |
| 7. mummy | multiple and murder |
| 8. sphinx | speech and spirit |
| 9. curse | culture and custom |
| 10. treasure | tread and trip |
| 11. Egyptian | ecommerce and eight |
| 12. tomb | toe and tongue |
| 13. jewels | jamp and jingle |

pg 33

▶ Use both lists of entry words above and the clues below that tell where the words are found in the dictionary to complete the story.

King Tut became a pharaoh (middle) when he was only nine years old. Like other ancient (beginning) Egyptian (beginning) kings, his tomb (end) lies in a desert (beginning). In 1922, a team of archaeologists (beginning) found King Tut's mummy (middle) and the treasure (end) surrounding it. This discovery in the desert sand (end) was both magnificent and mysterious. Along with the jewels (middle), a deadly curse (beginning) was uncovered. Twenty people associated with the dig mysteriously died soon after the tomb was opened.

# PRONUNCIATION KEY




1. (spôrt) ✓
4. (bed) ✓
6. (vān) ✓
7. (kas' l) ✓
9. (ak ' tər)
10. (hüz)
11. (sit' ə•zn) ✓
13. (fos' l) ✓
14. (lab) ✓
15. (pā) paw
16. (fir)
17. (bō) or (bou)

1. (stär) ✓
2. (rel ' ə•tiv) ✓
3. (nōn) Known
5. (dez ' ərt) desert
7. (kōst) ✓
8. (vol•kā'•nō)
9. (ô' fl) ✓
11. (klir) ✓
12. (ē' kwəl)

ü - oo sound

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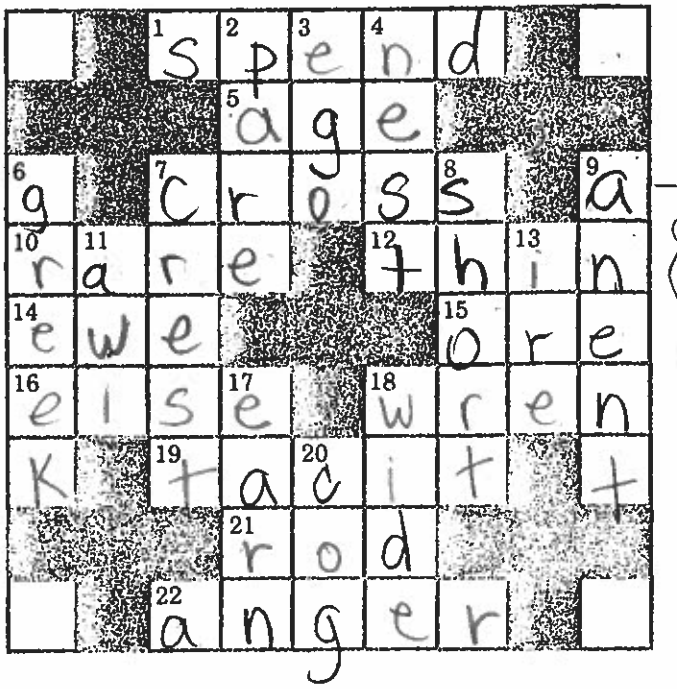
TEST B

1. Use your dictionary to answer these questions:

   (a) Does *campanile* rhyme with *crocodile*, *repeal*, or *steely*?
   (b) Does *bury* rhyme with *hurry*, *ferry*, or *fury*?
   (c) Does *faille* rhyme with *mile*, *fail*, or *pal*?
   (d) Does *coup* rhyme with *stoup*, *who*, or *taupe*?
   (e) Does *chamois* rhyme with *tortoise*, *mammy*, or *patois*?

2. The clues for this crossword puzzle are the pronunciations of common words. Copy the puzzle or get a copy from your teacher. Fill in the puzzle with the words that the pronunciations stand for.



*ACROSS*

1. (spend)
5. (āj)
7. (kros)
10. (rer)
12. (thin)
14. (yü)
15. (ôr)
16. (els)
18. (ren)
19. (tas′it)
21. (rod)
22. (ang′gər)

*DOWN*

2. (per)
3. (ē′gō)
4. (nest)
6. (grēk)
7. (krest)
8. (shôrt)
9. (ə nent′)
11. (oi)
13. (īr)
17. (ėrn)
18. (wīd)
20. (kog)

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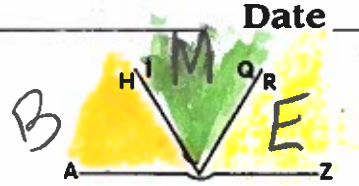
Name _____ Date Key

# Dictionary Dividers




Study the graphic to the right. It shows different sections of a dictionary. Write the sections where the following words would be found in the dictionary.

| | | | |
|---|---|---|---|
| 1. spill<br>R-Z (end) | banana<br>A-H (beg.) | February<br>A-H | umbrella<br>R-Z (end) |
| 2. piano<br>I-Q middle | eagle<br>A-H beg. | ink<br>I-Q | quilt<br>R-Z |
| 3. money<br>I-Q middle | raccoon<br>R-Z end | dice<br>A-H beg | kangaroo<br>I-Q |
| 4. lips<br>I-Q middle | garbage<br>A-H | violin<br>R-Z | hospital<br>I-Q |

5. Open your dictionary to a beginning section.
   On what page are you? 84+85
   What are the guide words on the page?
   bombard and boom
   Would the word *dice* come before, on, or after this page? after

6. Open your dictionary to a middle section.
   On what page are you? 517-
   What are the guide words on the page?
   milage and miller
   Would the word *lips* come before, on, or after this page? before

7. Open your dictionary to an end section.
   On what page are you? 996
   What are the guide words on the page?
   zoo K and zzz
   Would the word *violin* come before, on, or after that page? before

Name _____ Date _____

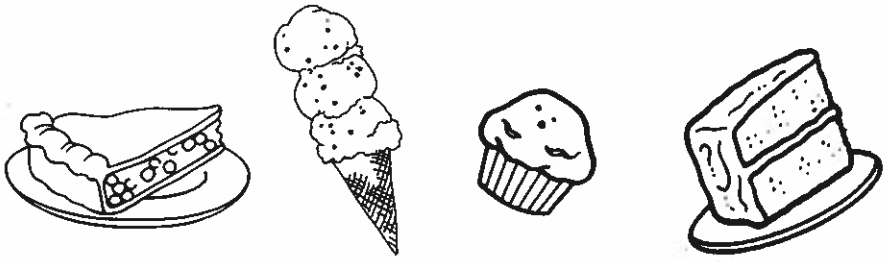
# Place Your Order

The dictionary is like any other book. It has a beginning, a middle, and an end.

Look at the first letter of each word and decide where it would come in the dictionary. Write *beginning*, *middle*, or *end* on the line.

**A–H is the beginning.**
**I–Q is the middle.**
**R–Z is the end.**

1. handful beginning
2. secondary end
3. notice middle
4. gorilla beginning
5. pluck middle
6. battery beginning
7. tremendous end
8. linger middle
9. wary end
10. consume beginning



11. What is your favorite dessert food? ice cream
12. Would you find the word for it in the beginning, middle, or end of the dictionary? middle
13. Look for the word in the dictionary.
    What are the guide words on the page? I and icepack
14. Copy the definition you see. frozen desert made from cream, milk, sugar and flavouring.

# PREFIXES

## UNIT 6

### Meanings and Functions of Various Prefixes

A root is a word or word part to which prefixes and suffixes are added to make new words.

A prefix is a syllable placed before a root to make a new word. Prefixes have particular meanings.

**Underline the prefixes in the following words.**

| | | | |
|---|---|---|---|
| disagree | rebuild | indirect | irregular |
| preschool | interstate | nonviolent | cooperate |
| unkind | intrastate | misfortune | impolite |

**Read the words again with their definitions.**

| | |
|---|---|
| disagree - not agree | indirect - not direct |
| preschool - before school | nonviolent - not violent |
| unkind - not kind | misfortune - bad fortune |
| rebuild - build again | irregular - not regular |
| interstate - between states | cooperate - work together |
| intrastate - within a state | immature - not mature |

**In columns 1 and 3 write the 12 prefixes you underlined in the first section. In columns 2 and 4 write the meanings of the prefixes.**

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| dis | agree | not | agree |
| pre | school | before | school |
| un | kind | not | kind |
| re | build | build | again |
| inter | state | between | states |
| intra | state | within | a state |

**Write the meanings of these words.**

| | | | |
|---|---|---|---|
| repack | to pack again | unsafe | not safe |
| dislike | not like | coexist | exist together |
| misbehave | bad behaviour | incapable | not capable |
| | | [illegible]ity | between cities |

Name _____ Date _____

# Word Building

▶ Using your dictionary for help, write a short definition for each prefix.

1. un- not
2. re- again
3. pre- before
4. dis- not or lack of
5. non- not

▶ Add *un-*, *re-*, or *dis-* to the beginning of each word to build a new word.

6. like dislike - unlike
7. tie untie or retie
8. honor dishonor
9. agree disagree
10. do undo or redo
11. form reform
12. write rewrite
13. lucky unlucky

▶ Add *non-* or *pre-* to the beginning of each word to build a new word.

14. stick non-stick
15. test pretest
16. sense nonsense
17. caution precaution
18. heat preheat
19. stop nonstop
20. fat nonfat
21. view preview

▶ Write the word you built above that best completes each sentence.

22. My dad uses a nonstick pan to cook eggs so the pan is easier to clean.
23. After working on a rough draft, Alice had to rewrite her story before she turned it in to the teacher.
24. It is best to preheat the oven when baking a cake so it is warm when the batter is ready.
25. Sometimes I disagree with my sister, but usually we get along fine.
26. The teacher gave a pretest before the big exam.

Name _____ Date _____

# Decoding Detective

Identify the correct part of speech for each underlined word. Use the sample dictionary entries for help.

**chime** /'chīm/ **n.** 1. A set of bells 2. The sound of bells
**v.** 1. To make a musical sound

**slick** /'slĭk/ **n.** 1. Something that is slippery 2. A film of oil
**v.** 1. To make smooth or slippery **adj.** 1. Slippery 2. Clever

**yellow** /'yĕl ō/ **n.** 1. A color like a lemon **v.** 1. To become yellow
**adj.** 1. Of the color yellow 2. Cowardly

| | Noun, Verb, or Adjective |
|---|---|
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| 2. I sat in a yellow chair in the doctor's office. | adj. |
| 3. We walked carefully because the sidewalk was slick after the rain. | adj |
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Write the word from the Word List that best completes each sentence. Using your dictionary, write the page number in the ( ) to show where you found the word.

**Word List**

wax pad jolt stray ebb

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Name _____

**Read the hint. Then write each list of words in alphabetical order.**

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Words in a dictionary are listed in alphabetical order. If the first letters of the words are the same, look at the second letter. If the first two letters are the same, look at the third letter.

**1**

| | |
|---|---|
| foxes | antelope |
| goat | beaver |
| beaver | camel |
| camel | deer |
| deer | elephant |
| antelope | foxes |
| elephant | goat |

**2**

| | |
|---|---|
| Danny | Ann |
| Ann | Betty |
| Frank | Carl |
| Carl | Danny |
| Betty | Ellen |
| Ellen | Frank |
| Gerry | Gerry |

**3**

| | |
|---|---|
| bicycle | bat cle |
| bat | bicycle |
| bubbles | blocks |
| blocks | boat |
| boat | break |
| break | bubbles |

**4**

| | |
|---|---|
| cheese | Cheese |
| chop | children |
| chrome | choir |
| choir choir | Chopne |
| children | Chrome |
| chuckle | Chuckle |

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# ANSWER KEY

# Guide Words

**The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.**

**hair** 292 **hand**

**hair** [hĕr] *n.* **1** A very thin, threadlike growth on the skin of people and animals. **2** A mass of such growths.
**hair·cut** [hĕr′kut] *n.* The act or style of cutting hair.
**hair·y** [hĕr′ē] *adj.* Covered with hair; having a lot of hair covering the body.
**half** [haf] **1** *n.* One of two equal parts of something. **2** *n.* Either of two time periods in certain sports. **3** *adv.* Not completely; partly: I was *half* asleep.
*pl.* **halves**
**half·way** [haf′wā′] *adv.* **1** Half the distance; midway: we climbed *halfway* up the mountain. **2** Not completely:

**ham·ster** [ham′stər] *n.* An animal that is like a mouse. It has a plump body, a short tail, and large cheek pouches. A hamster is a rodent.

**hamster**

**hand** [hand] *n.* **1** The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. **2** Anything like a hand in shape or use: the *hands* of the clock pointed to three o'clock. **3 hands** Control or possesion: The town is in enemy *hands*. **4** *v.* To give or pass over: he

**Tell whether each word would be found on the dictionary page above. Write *yes* or *no* for each.**

1. ham - yes
2. happy - no
3. hall - yes
4. hello - no
5. handy - no
6. Halloween - yes
7. hat - no
8. handcuff - no
9. hang - no
10. halo - yes
11. hare - no
12. hammock - yes

Name _____

# Base Words and Suffixes:

**s, es, ed, er, est, less, ness, ing, ly, ful,**
**tion, able, ish, ive, ous, ant, ent, ize, ment**

All of the following words are base words with suffixes.

**Write the base word on the line following each word.**

root word

runner run
jumps jump
neatness neat
whitest white
pies pie
tapping tap
player play
restful rest
washed wash
beautiful beaty
greatly great
buries bury
painter paint
relaxation relax
repellent repel
selfish self
suggestive suggest
informant inform
begging beg
boastful boast
timing time
dimmest dim
plunger plunge

tapped tap
flattest flat
painless pair
spoons spoon
hoping hop
quietly quiet
quickness quick
receives receive
baker bake
fences fence
circuses circus
shopped shop
relieving relieve
remarkable remark
scandalous scandal
symbolize symbol
agreement agree
combustion combust
climbable climb
stories story
flies fly
chimneys chimney
parties party


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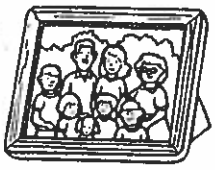
Date _____

# Pretty As a Picture



On the line below each word, write the syllables in the word. Then check your answer in the dictionary. In the parentheses write the number of syllables in each word.

| triangle | puzzle | grape |
|---|---|---|
| tri-angle (3) | puz-zle (2) | grape (1) |

| millionaire | television | train |
|---|---|---|
| mil-lion-aire 3 | tel-e-vis-ion (4) | train (1) |

| arithmetic | feather | candle |
|---|---|---|
| a-rith-me-tic (4) | feath-er (2) | can-dle (2) |

| dolphin | caterpillar | lion |
|---|---|---|
| dol-phin (2) | cat-er-pil-lar (4) | li-on (2) |

**Challenge:** Mary Poppins coined the word supercalifragilisticexpialidocious. Can you show its syllables? 14.

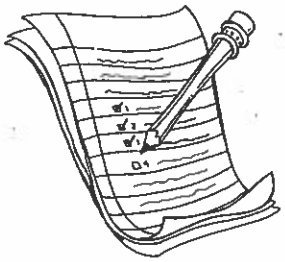
su-per-cal-i-frag-i-lis-tic
ex-pi-al-i-do-cious

Can you find supercalifragilisticexpialidocious in the dictionary? No

Name _____ Date _____

# Make Your Mark

Look up each word. Write the guide words. Copy the pronunciation.



| Guide Words | | | Pronunciation |
|---|---|---|---|
| Spit | Spontaneous | 1. spoke | spōk spowk |
| Coating | concept | 2. coax | kōks kouks |
| stifle | steeple | 3. stick | stĭk |
| retire | revolution | 4. revise | rĭvīz |
| lacrosse | laquer | 5. laid | lād |
| damp | dash | 6. danger | dānjər |
| Verdict | vestal | 7. vest | vĕst |
| firewood | flame | 8. flag | flăg |
| bed | beetle | 9. bedtime | bĕdtīm |
| life | liberal | 10. lighthouse | līthous |
| to | tone | 11. tomato | təmātō |
| rebellion | receiver | 12. receive | rĭsēv |
| air | aka | 13. airplane | ârplān |
| freeze | from | 14. friend | frĕnd |
| nebula | network | 15. needle | nēdl nēdəl |
| coma | Common | 16. comedy | kŏmidē |
| band | bar | 17. banjo | bănjō |
| afford | after | 18. afraid | əfrād |
| beatle | behind | 19. behave | bi hāv |
| tail | toss | 20. token | tōkən |

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Name

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|---|---|
| bicycle | bat |
| bat | bicycle |
| bubbles | blocks |
| blocks | boat |
| boat | break |
| break | bubbles |

**4**

| | |
|---|---|
| cheese | Cheese |
| chop | Children |
| chrome | Choir |
| chair choir | Chop |
| children | Chrome |
| chuckle | Chuckle |

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Name teacher Date

Key.

# Homographs

Homographs are words that are spelled alike but have different meanings and pronunciations. Write the correct phonetic spelling of each word that makes sense in the sentence.

| | |
|---|---|
| **dove** /'dŭv/ *or* /'dōv/ | **bow** /'bou/ *or* /'bō/ |
| **present** /'prĕz ənt/ *or* /prĭ 'zĕnt/ | **bass** /'băs/ *or* /'bās/ |
| **polish** /'pŏl ĭsh/ *or* /'pō lĭsh/ | **lead** /'lĕd/ *or* /'lēd/ |
| **wind** /'wĭnd/ *or* /'wīnd/ | **tear** /'tîr/ or /'târ/ |
| **close** /'klōz/ *or* /'klōs/ | **minute** /'mĭn ĭt/ *or* /mī 'nōōt/ |

î - long ē - controlled by r
ĭ - short e

1. Mom likes to 'pŏl ĭsh the furniture once a month. (polish)
2. Gina dōv into the pool to escape the heat. (dove)
3. The principal will prĭ zĕnt the awards to the students Tuesday. (present)
4. The large klōzd door was too heavy to open. (closed)
5. The wĭnd blew fiercely during the storm. (wind)
6. Faith could not help but notice the tîr on her mother's face as they said good-bye. (tear)
7. Everyone was prĕz ənt on the last day of school. (present)
8. Jack's parents released a white dŭv in the park. (dove)
9. My uncle caught a striped băs while fishing in the lake. (bass)
10. The Head Scout will lēd the troop through the forest to camp. (lead)
11. Ken will târ the ribbon around the tree to decorate it for the Fourth of July. (tear)
12. Luckily, the accident left only a mī nōōt scratch on the rear bumper. (minute)
13. Nina gently pulled the bō across the violin to begin the song. (bow)
14. Peter forgot to klōs the door, and the dog ran outside. (close)
15. Last night, Uncle Harry ate sausage at the new Pōlĭsh restaurant. (polish)

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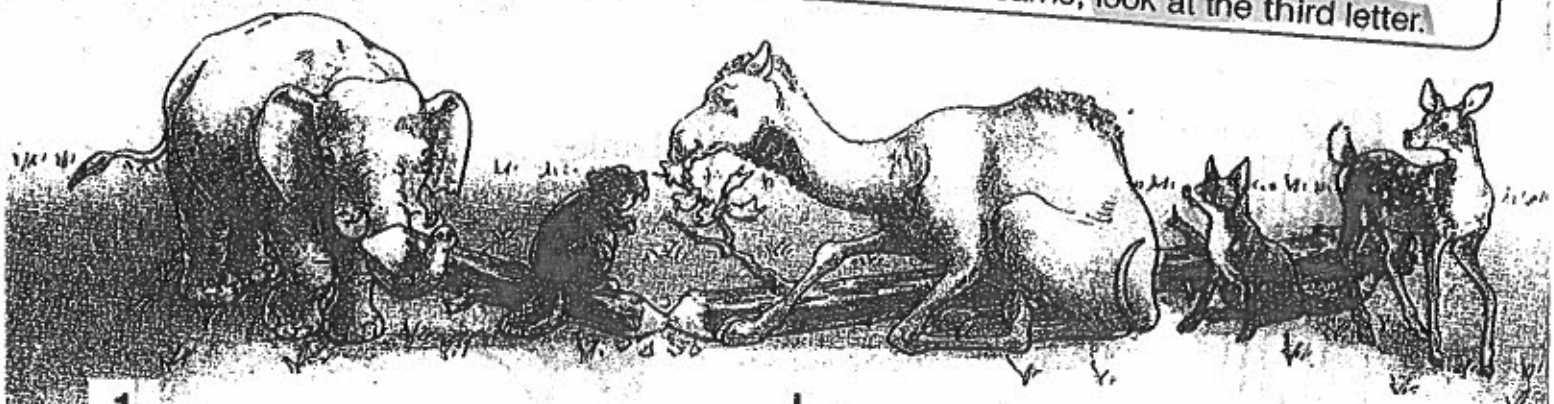

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| bat | bicycle |
| bubbles | blocks |
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| boat | break |
| break | bubbles |

**4**

| | |
|---|---|
| cheese | Cheese |
| chop | children |
| chrome | choir |
| choir choir | Chope ne |
| children | Chrome |
| chuckle | Chuckle |

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Name _____ Date _____

# Decoding Detective

Identify the correct part of speech for each underlined word. Use the sample dictionary entries for help.

**chime** /'chīm/ **n.** 1. A set of bells 2. The sound of bells
**v.** 1. To make a musical sound

**slick** /'slĭk/ **n.** 1. Something that is slippery 2. A film of oil
**v.** 1. To make smooth or slippery **adj.** 1. Slippery 2. Clever

**yellow** /'yĕl ō/ **n.** 1. A color like a lemon **v.** 1. To become yellow
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