**Synthesizing Reading Comprehension Strand Daily Reading Log Assessment**

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|  | **Excelling** | **Meeting** | **Beginning to Meet** | **Needs Work** |
| **Documenting**  **Reading Records:**  *Recording each silent reading period by documenting the reading time log***.** | Documents all reading experiences:  Time log:  - time  - dates  - pages | Documents most  reading experiences:  Time log:  - time  - dates  - pages | Sometimes documents  reading experiences:  Time log:  - time  - dates  - pages | Doesn’t document daily  reading experiences:  Time log:  - time  - dates  - pages |
| **Requirements:**  *Completing each reading log entry with specific details: date, pages read, title of book* | Each entry has:  -the date  -name of book  -pages read  -all prompts are completed | Many entries have:  -the date  -name of book  -pages read  -most prompts done completely | Some entries have:  -the date  -name of book  -pages read  -some prompts are done completely | Many components missing or incomplete:  -the date  -name of book  -pages read  -many prompts partially done or incomplete |
| **Synthesizing:**  *“.Bringing together of new information and applying it to existing knowledge.”* | Vividly describes main ideas by from text by providing a detailed summary that develops fully: the setting, plot, theme, or situation of the text outlined. Ideas are organized in a logical sequence and the language used to describe themes is exceptional. | Has a brief summary from the text and can provide a sentence telling what happened in sequence with some detail. | Is vague about plot, ideas, or description, Leaves a lot of guess work to what was being summarized. | There is very little explanation of what the text was about and doesn’t make sense. Some or all text-captions are blank. |
| **Summarizes:**  **Text Support Retells,** d*escribes, outlines and summarizes key ideas, plots or themes.*  ***Relates:***  *using detailed language to support prior knowledge*  ***Reflects****: can tell how text added to pre-existing schema* | All prompts are elaborate in two to three detailed sentences :  -summarizes in detail key highlights what text was about/what was already known/and how it relates to existing schema | -many prompts are written in one complete sentence explaining the plot or theme  - briefly explains in a complete sentence how they related to prior knowledge and reflect on how it add to what they know | -some writing prompts are partially complete  -makes reference to main idea, doesn’t provide much detail of how text is related to prior knowledge or reflecting on how its connected to schema | -some or many prompts are incomplete or very poor quality  of detail |