**Synthesizing Reading Comprehension Strand Daily Reading Log Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  **Excelling**  | **Meeting** | **Beginning to Meet** | **Needs Work** |
| **Documenting****Reading Records:***Recording each silent reading period by documenting the reading time log***.** | Documents all reading experiences:Time log:- time- dates- pages | Documents mostreading experiences:Time log:- time- dates- pages | Sometimes documentsreading experiences:Time log:- time- dates- pages | Doesn’t document dailyreading experiences:Time log:- time- dates- pages |
| **Requirements:***Completing each reading log entry with specific details: date, pages read, title of book*  | Each entry has:-the date-name of book-pages read-all prompts are completed | Many entries have: -the date-name of book-pages read-most prompts done completely | Some entries have:-the date-name of book-pages read -some prompts are done completely | Many components missing or incomplete:-the date-name of book-pages read-many prompts partially done or incomplete |
| **Synthesizing:***“.Bringing together of new information and applying it to existing knowledge.”* | Vividly describes main ideas by from text by providing a detailed summary that develops fully: the setting, plot, theme, or situation of the text outlined. Ideas are organized in a logical sequence and the language used to describe themes is exceptional. | Has a brief summary from the text and can provide a sentence telling what happened in sequence with some detail.  | Is vague about plot, ideas, or description, Leaves a lot of guess work to what was being summarized. |  There is very little explanation of what the text was about and doesn’t make sense. Some or all text-captions are blank. |
| **Summarizes:** **Text Support Retells,** d*escribes, outlines and summarizes key ideas, plots or themes.****Relates:***  *using detailed language to support prior knowledge* ***Reflects****: can tell how text added to pre-existing schema* | All prompts are elaborate in two to three detailed sentences : -summarizes in detail key highlights what text was about/what was already known/and how it relates to existing schema | -many prompts are written in one complete sentence explaining the plot or theme- briefly explains in a complete sentence how they related to prior knowledge and reflect on how it add to what they know  | -some writing prompts are partially complete-makes reference to main idea, doesn’t provide much detail of how text is related to prior knowledge or reflecting on how its connected to schema  | -some or many prompts are incomplete or very poor qualityof detail |