**Response Journal Assessment Grade 4**

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|  | **Excelling** | **Meeting** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:**  ***Recording topic, dates, and completing for each entry to include outlined expectations for each entry*** | Every response journal entry has:  - a title or topic  - date  - has prompt documented in full  -is handwritten  -answers all prompts in complete sentences  -artistic components are done completely, colourful a thorough in supporting prompt | Most response entries have:  - a title or topic  - date  -is printed neatly  -has responded to some or most of the prompts  -artistic component is done, coloured and supports prompt | Some  entries have:  - a title or topic  - date  - 1-2 sentences of writing in response to prompts  -is printed somewhat legibly  -artistic components partially completed  -pictures need to use more colour or space | Entries rarely have:  -topic  -dates  -is messy or difficult to read  -entries incomplete or lack complete sentences  -artistic components not complete |
| **Personal Writing**  **Requirements:**  ***Each journal entry should only cover the theme and have it explored through personal thoughts, feelings, opinions and ideas. Every sentence should explore the topic.*** | Every journal entry should support the topic.  -outlines personal thoughts, feelings, and explanations  -ideas are provided in depth  -student reflects on their personal feelings and connects to prior experiences  -opinions are thoroughly argues and have persuasive arguments | Entries are focused on one topic and all the sentences support the topic.  -provides relevant details that cover the topic  -is beginning to develop and write personal thoughts, opinions, ideas and interpretations  -opinions are supportive with 3 supporting details | Entries have one or two sentences that covers the topic and somewhat supports the theme  -provides a few details or personal feelings or ideas  -most sentences are simple statements or lists ideas in point form  -very little elaboration on ideas or opinions | Some entries are incomplete  -response topic is not developed  -sentences ramble on, or do not make sense  -lacks effort or reflection  - feelings and opinions are not explored |
| **Mechanics:**  ***Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense*** | Every entry  -structured in paragraph form  -has correct spelling  -is very neat and legible to read  -has proper punctuation, capitalization, grammar  -all sentences make sense  -3 paragraphs of writing | Most entries are in paragraph form  -entries are readable with appropriate spelling, punctuation, and grammar  -paragraphs are indented  -mistakes are reasonable  -has one paragraph  (5-10 sentences) | Entries are flawed and done quickly. There are careless errors in:  -spelling, punctuation, indenting, etc  -some entries are in point form  -very hard to read and writing is not legible  -has four or less four of writing | Entries are rushed and of poor quality.  Writing is done in point form or there are no paragraphs of developed writing.  Flawed with inventive spelling, no punctuation, isn’t indented, or have proper capitalization  -incomplete or a brief statement |
| **Sentence Fluency**  ***Word Selection, awareness of audience, and use of language to create a variety of sentence***  ***structures.*** | Uses a variety of sentence structures, has a voice or expressive tone in writing. Uses interesting language to show awareness of an audience. | Is starting to use a variety of sentence structures to develop ideas. Starts sentences differently. Is starting to develop a voice as if speaking. | Is beginning to use different ways to start sentences and use more variety of sentence structures by using both simple and complex sentences. | Sentences are simple or are repeated without much variation. Sentences are not interesting or unappealing. |

**Response Journal Assessment Grade 5**

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|  | **Excelling** | **Meeting** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:**  ***Recording topic, dates, and completing for each entry to include outlined expectations for each entry*** | Every response journal entry has:  - a title or topic  - date  - has prompt documented in full  -is handwritten  -answers all prompts in complete sentences  -artistic components are done completely, colourful a thorough in supporting prompt | Most response entries have:  - a title or topic  - date  -is printed neatly  -has responded to some or most of the prompts  -artistic component is done, coloured and supports prompt | Some  entries have:  - a title or topic  - date  - 1-2 sentences of writing in response to prompts  -is printed somewhat legibly  -artistic components partially completed  -pictures need to use more colour or space | Entries rarely have:  -topic  -dates  -is messy or difficult to read  -entries incomplete or lack complete sentences  -artistic components not complete |
| **Personal Writing**  **Requirements:**  ***Each journal entry should only cover the theme and have it explored through personal thoughts, feelings, opinions and ideas. Every sentence should explore the topic.*** | Every journal entry should support the topic.  -outlines personal thoughts, feelings, and explanations  -ideas are provided in depth  -student reflects on their personal feelings and connects to prior experiences  -opinions are thoroughly argues and have persuasive arguments | Entries are focused on one topic and all the sentences support the topic.  -provides relevant details that cover the topic  -is beginning to develop and write personal thoughts, opinions, ideas and interpretations  -opinions are supportive with 3 supporting details | Entries have one or two sentences that covers the topic and somewhat supports the theme  -provides a few details or personal feelings or ideas  -most sentences are simple statements or lists ideas in point form  -very little elaboration on ideas or opinions | Some entries are incomplete  -response topic is not developed  -sentences ramble on, or do not make sense  -lacks effort or reflection  - feelings and opinions are not explored |
| **Mechanics:**  ***Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense*** | Every entry  -structured in paragraph form  -has correct spelling  -is very neat and legible to read  -has proper punctuation, capitalization, grammar  -all sentences make sense  -has more than a page of writing | Most entries are in paragraph form  -entries are readable with appropriate spelling, punctuation, and grammar  -paragraphs are indented  -mistakes are reasonable  -has 3 paragraphs of writing (1 page) | Entries are flawed and done quickly. There are careless errors in:  -spelling, punctuation, indenting, etc  -some entries are in point form  -very hard to read and writing is not legible  -has one paragraph of writing (5-10 sentences) | Entries are rushed and of poor quality.  Writing is done in point form or there are no paragraphs of developed writing.  Flawed with inventive spelling, no punctuation, isn’t indented, or have proper capitalization  - has four (or less than) sentences of writing |
| **Sentence Fluency**  ***Word Selection, awareness of audience, and use of language to create a variety of sentence***  ***structures.*** | Uses a variety of sentence structures, has a voice or expressive tone in writing. Uses interesting language to show awareness of an audience. | Is starting to use a variety of sentence structures to develop ideas. Starts sentences differently. Is starting to develop a voice as if speaking. | Is beginning to use different ways to start sentences and use more variety of sentence structures by using both simple and complex sentences. | Sentences are simple or are repeated without much variation. Sentences are not interesting or unappealing. |