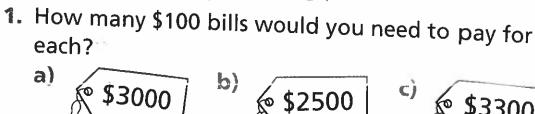
# Practice Test

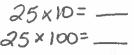
9 3x1=3 3x 10= 3× 100= \_ 30 × 100 = .

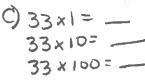


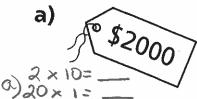




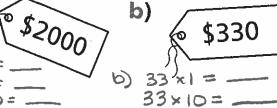
b) 25×1=\_\_ 25 k 10 = — 2. How many \$10 bills would you need to pay for 25 × 100=\_\_\_





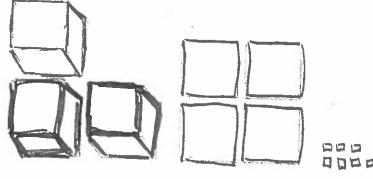


each?





- 3. Sketch base ten blocks to model the number two thousand nine.
- 4. Write the numeral for this number.



### Lesson 3

- 5. There are 2230 organic farms in Canada.
  - a) Model 2230 with the least number of blocks possible. Sketch the blocks.
  - b) Write 2230 in expanded form using numbers and using words.
- 6. Write each number in standard form.
  - a) 1000 + 90 + 6
  - b) six thousand one hundred twenty-nine

Lesson 4

) words

7. Describe the number 10 000 in 2 ways madel

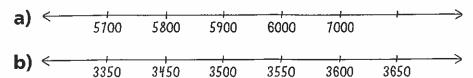
### Lesson 1

#### Lesson 5

- 8. Write each number in words.
  - a) 3105
- **b)** 8002

### Lesson 6

- 9. Draw a number line and estimate the location of 2004, 3520, and 2879.
- 10. Which numbers are missing in each pattern?
  - a) 2340, 2350, 2360, \_\_\_\_, \_\_\_, 2390, \_\_\_\_
  - **b)** 4235, 4245, 4255, \_\_\_\_\_, 4285
- 11. Which number on each number line is misplaced?



### Lesson 7

**12.** Copy the number sentence below 3 times. Place different digits in the boxes each time to make it true. Explain your thinking.

13. Maddy uses a pedometer to measure the number of steps she walks each day. Order the days from the least number of steps taken to the most.

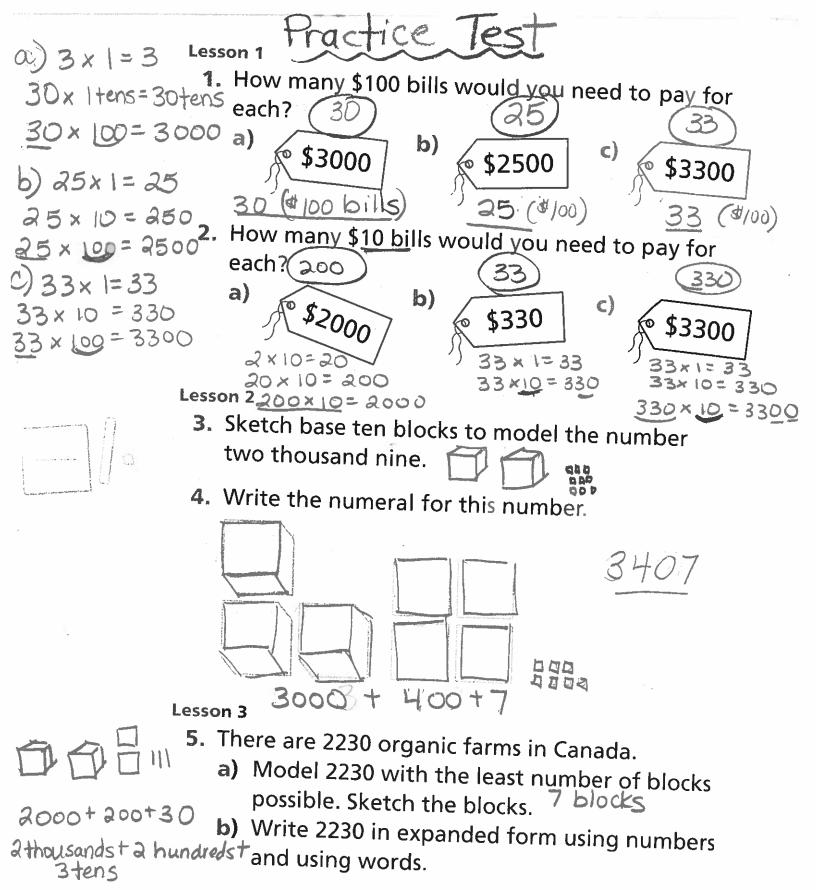


| Wed. | Thurs. | Fri. | Sat. | Sun. |
|------|--------|------|------|------|
| 6214 | 7158   | 6043 | 8124 | 7053 |



### What Do You Think Now?

Look back at What Do You Think? on page 35. How have your answers and explanations changed?



- 6. Write each number in standard form.
  - a) 1000 + 90 + 6
- 1096
- **b)** six thousand one hundred twenty-nine 6/29

Lesson 4

words ten thousand

mode mode

7. Describe the number 10 000 in 2 ways

### riacule

3500

3520

Lesson 1 8a) three thousand

### Lesson 5

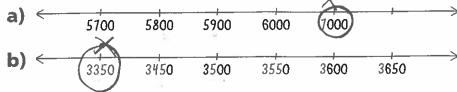
- 8. Write each number in words.
  - **a**) 3105
- **b)** 8002

### Lesson 6

- 9. Draw a number line and estimate the location of 2004, 3520, and 2879. 4000
  - 10. Which numbers are missing in each pattern?
    - a) 2340, 2350, 2360, <u>2370</u>, <u>2380</u>, 2390, <u>240</u>0
    - **b)** 4235, 4245, 4255, 4265, 4275, 4285
- a) because the number line increases by 100.

b) the first number should be 3400

11. Which number on each number line is misplaced?



### Lesson 7

8000)

12. Copy the number sentence below 3 times. Place different digits in the boxes each time to make it true. Explain your thinking.

3 295 > 15 1 4

2295 > 1594 5295 > 1594

13. Maddy uses a pedometer to measure the number of steps she walks each day. Order the days from the least number of steps taken to the most.



7000

Steps Taken

| Wed. | Thurs. | Fri. | Sat. | Sun. |
|------|--------|------|------|------|
| 6214 | 7158   | 6043 | 8124 | 7053 |

## What Do You Think Now?

Look back at What Do You Think? on page 35. How have your answers and explanations changed?

6000