

# Making A Poster : The House Writing Project

Date: \_\_\_\_\_

Teacher Name: Coralee Cuming

Student Name: \_\_\_\_\_

CATEGORY	Excelling	Meeting	Beginning to Meet	Needs Work
<b>Required Elements</b>	The poster includes all required elements: Title, accurate illustration, relevant details, and contact information.	Most required elements are included on the poster: Title, accurate illustrations, relevant details, contact information	Some elements are missing or are onlt partially completed: Title, accurate illustrations, relevant details, contact information	Several required elements were missing. Assignment outline was not followed.
<b>Use of Space</b>	Poster is done in portrait position. Has a large and neat title, an illustration that uses the whole window, text and writing takes up whole page without open spaces.	Most of the space is used well: has the title at the top, an illustration that uses the most of the window, text and writing takes up whole page without many open spaces.	Some spaces are used effectively: has a title, a window with a small illustration, and writing that covers half to three quarters of the page.	Poster has many open vacant spaces and/or illustration is very small and not much effort in detail.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, colour and detail of both illustrations and neatness of printing.	The illustration and poster design is attractive or neat in terms of layout and neatness (illustration and printing).	The poster is acceptably attractive though it may be a bit messy and not very legible to read.	The poster is distractingly messy or very poorly designed. There was minimal effort in the aesthetics.
<b>Mechanics</b>	There is no errors in capitalization, spelling, grammar usage and punctuation. The meaning of text is very clear and well organized.	There is 1 error in capitalization, spelling, grammar usage or punctuation. Main idea is clear and sentences are in sequenced order.	There are 2-3 errors in capitalization, spelling, grammar usage or punctuation. Sometimes ideas are random in organization or unclear.	There are many errors in capitalization, spelling, grammar usage or punctuation. Ideas are random, sentences are unorganized or incomplete (or in point form).
<b>Word Choices</b>	Writing is persuasive with the use of variety of descriptive word choices, a voice to shape language, and invigorating language to engage a reader.	Uses basic language choices that communicates meaning of text effectively. Does give some details that shape text or help a reader visualize.	Language choice outlines just a few ideas without much description or variety of details.	Writing just gives jot note form information, lacks tone and description. Information is incomplete or vague.



student assessment



teacher assessment

Comments:

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