

Name: _____

Date: _____

Plurals of Nouns

*If there is more than 1 of a noun you normally say 's' at the end of a word - EASY!
When you are writing and spelling there are different rules for making plurals.*

RULE # 1

For **most words** you just need to **add s**
e.g. boy = boys

Turn these words into plural using rule #1

1. car _____

7. coat _____

2. pen _____

8. shoe _____

3. pig _____

9. flag _____

4. dog _____

10. book _____

5. ball _____

11. table _____

6. pencil _____

12. tree _____

RULE # 2

If words end in **s, sh, ch** or **x** then **add es**
e.g. box = boxes

1. bush _____

6. dish _____

2. glass _____

7. witch _____

3. watch _____

8. fox _____

4. church _____

9. beach _____

5. brush _____

10. wish _____

RULE # 3

If words end in a **consonant + y** then **get rid of the y and add ies**

e.g. puppy = puppies

1. butterfly _____

6. strawberry _____

2. story _____

7. puppy _____

3. fairy _____

8. party _____

4. city _____

9. baby _____

5. army _____

10. fly _____

RULE # 4

If words end in a **vowel + y** then **just add s**
e.g. key = keys

1. monkey _____

3. day _____

2. key _____

4. donkey _____

RULE #5

If words end in **f** or **fe** then **get rid of the f** and **add ves**
e.g. half = halves

1. half _____

5. life _____

2. leaf _____

6. calf _____

3. knife _____

7. wolf _____

4. wife _____

8. shelf _____

RULE #6

Some words change completely !

1. person _____

3. tooth _____

2. child _____

4. foot _____

Name: _____ Date: _____

Plurals

A noun that describes only one thing is called *singular*.

Example: book, tree

A noun that describes more than one thing is called *plural*.

Example: books, trees

To make a noun plural, you have to add *-s*, *-es*, and *-ies*.

Directions: Make the singular nouns into plural nouns.

- | | |
|-------------------|--------------------|
| 1. box = _____ | 7. class = _____ |
| 2. church = _____ | 8. shop = _____ |
| 3. wish = _____ | 9. glass = _____ |
| 4. lake = _____ | 10. city = _____ |
| 5. bunny = _____ | 11. friend = _____ |
| 6. house = _____ | 12. fox = _____ |

Read each sentence and circle the correct plural form of the word in parentheses ().

1. We had to buy (nails, nails) at the hardware store.
2. Please put the empty (boxes, boxes) in the house.
3. The (dishes, dishes) in the sink need to be washed.
4. My mother used ten (matchs, matches) to light the fire.
5. Sara bought some new (dresses, dresss) today.
6. Our sun is a ball of hot (gases, gasss).
7. There were many (flyes, flies) at the beach.
8. The bird spread its (winges, wings) before it flew into the air.
9. I like to read the (funnyes, funnies) in the newspaper.
10. I made three (wishes, wiss) last night.

Prefixes, Verb Endings

1. Add a prefix to the underlined word to change the meaning of the sentence. Write the new word on the line.

1. The teacher was pleased with our work. _____

2. We boiled the pure water before drinking it. _____

3. I stumbled over a chair in the lighted room. _____

4. The teams were evenly matched. _____

5. I like playing basketball. _____

6. Why did you behave like that? _____

7. He is capable of being the leader. _____

2. Circle the word which matches the definition.

before the proper or usual time :immature premature

to get back or to cover again :recover uncover

between states :interstate instrastate

to get together again :nonunion reunion

to go along or agree with :dissent consent

to put out of place :relocate dislocate

not instructed or taught :retrained untrained

3. Circle the words in which the verb ending ed is a syllable.

existed behaved matured operated

liked stated agreed directed

packed viewed boxed echoed

printed placed matched parted

allowed loaded leaned traded

Plurals, Verb Endings

1. Underline the plural word in each sentence. On the line write the singular form of the word.

1. How many copies of this picture were ordered? _____

2. I think that there are mice in that house. _____

3. These shelves are too high. _____

4. We have new desks in our classroom. _____

5. Are there any private beaches close by? _____

6. The heroes were each given a medal. _____

7. There were three solos before the choir began. _____

2. Write the root word for each of these verbs.

describing _____ laced _____

traveled _____ dripping _____

cried _____ cooks _____

slimming _____ flies _____

studying _____ dismayed _____

3. Form a new word by putting each verb and verb ending together. Write the new word on the line.

delay + ed _____ tie + s _____

kiss + ed _____ slip + ed _____

swim + ing _____ envy + es _____

supply + es _____ stay + s _____

apply + ing _____ cry + ing _____

invite + ed _____ empty + ed _____

knit + ing _____ erase + ing _____

crash + es _____ stop + s _____

Transfer Test for Sorts 1-9

Name _____
Directions: Add the ending to the base word. Don't forget to look at the pattern and spelling of the base word to determine what changes might be needed.

Base word	Add -s or -es	Add -ed	Add -ing
1. trip			
2. chase			
3. need			
4. dress			
5. dry			
6. tax			
7. fan			
8. race			
9. say			
10. fly			

Words ending in o, f, or fe, Variant Plurals

If a word ends in o, usually s is added to make it plural.

bronco - brancos

Some exceptions are: hero, tomato, potato and echo to which es is added.

If a word ends in f or fe the f or fe is usually changed to v and es is added to make it plural.

calf - calves

Some exceptions are: chief, belief, roof and puff to which s is added.

Write the plural of each of these words.

half

radio

self

elf

igloo

life

cameo

rodeo

banjo



wolf

wife

solo

hero

loaf

thief

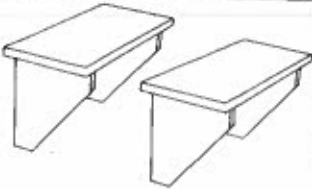
photo

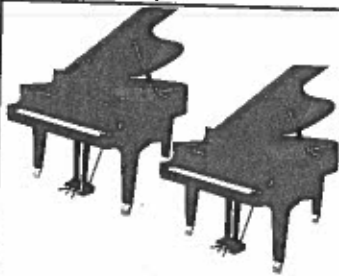
zoo

puff

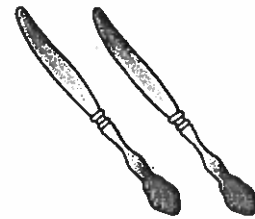


Write the name of each picture.









Some words do not follow the plural rules.

Some words change to new words in the plural form.

man - men

mouse - mice

foot - feet

tooth - teeth

goose - geese

Some words do not change at all in their plural form.

deer

aircraft

bacon

milk

honey

butter

moose

trout

sheep

wheat

oatmeal

barley

salmon

chili

Name _____

Y Can Be Used as a Consonant or a Vowel

- When **y** comes at the beginning of a word, it is sounded as a **consonant**.
- When **y** comes at the end of a word, it is sounded as a **vowel**.
- When **y** is the only vowel at the end of a one syllable word, it is sounded like **long i /ī/**.
- When **y** comes at the end of a word with more than one syllable, it usually has a sound almost the same as **long e /ē/**.

Read the word list below. Then list the words under the correct heading according to the sound of the y.

cry

party

yeast

creamy

yellow

evidently

story

try

sky

why

slippery

yesterday

yearling

young

sly

ply

majesty

yearning

y Consonant

y Vowel

y Vowel

Long i /ī/

Long e /ē/

Name _____

Adding Suffixes to Words Ending in Y

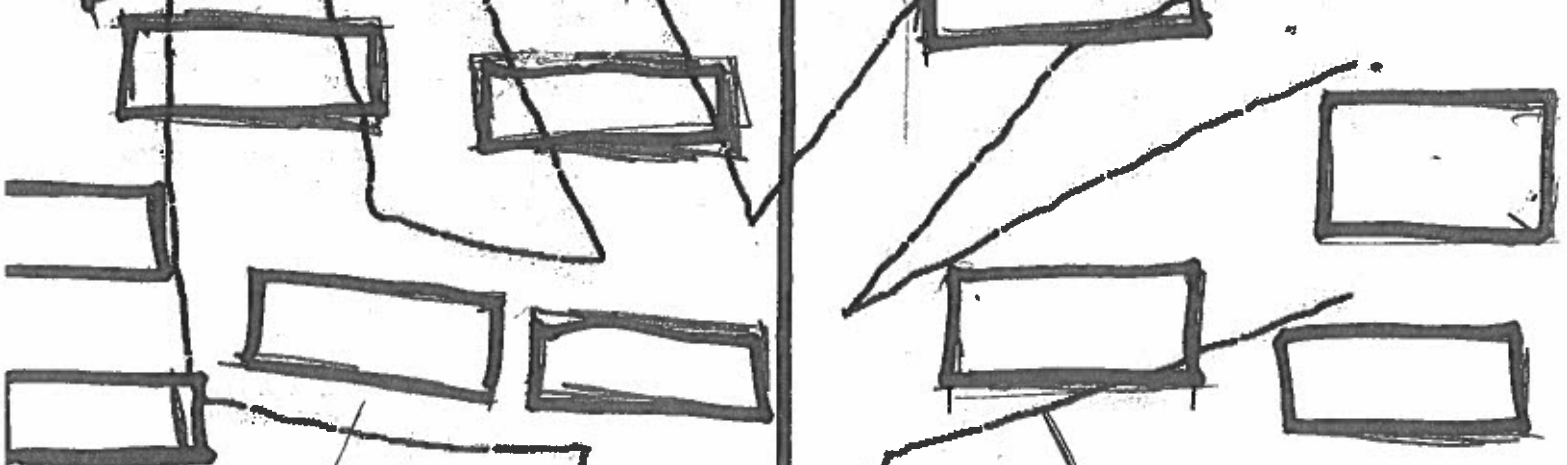
When a word ends in **y** preceded by a consonant, change the **y** to **i** before adding the suffix. An exception to this rule is the suffix **ing**. Do not change the **y** before **ing**.

Form new words by combining the base words and suffixes below. The first one has been done for you.

party	parties	es	beauty	_____	ful
cry	_____	ing	delay	_____	ed
duty	_____	ful	penny	_____	less
thirsty	_____	est	fly	_____	ing
supply	_____	ing	plenty	_____	ful
annoy	_____	ed	sticky	_____	est
dismay	_____	ed	survey	_____	s
prickly	_____	er	study	_____	ing
turkey	_____	s	chimney	_____	s
cherry	_____	es	stay	_____	ing
cloudy	_____	ness	play	_____	ful
lovely	_____	est	rainy	_____	er
naughty	_____	er	heavy	_____	est
try	_____	ing	apply	_____	ing
lobby	_____	ed	spray	_____	ed
lofty	_____	est	marry	_____	ed
specify	_____	ing	stormy	_____	er

Add S or Plural
Words ending in y with a vowel before it add s to form the plural.
monkey - monkeys

Drop Y add ies
Words ending in y with a consonant before it, change the y to i and add es.
lady - ladyies



Ex donkeys

Ex spies

Plural Vowel Y Sort

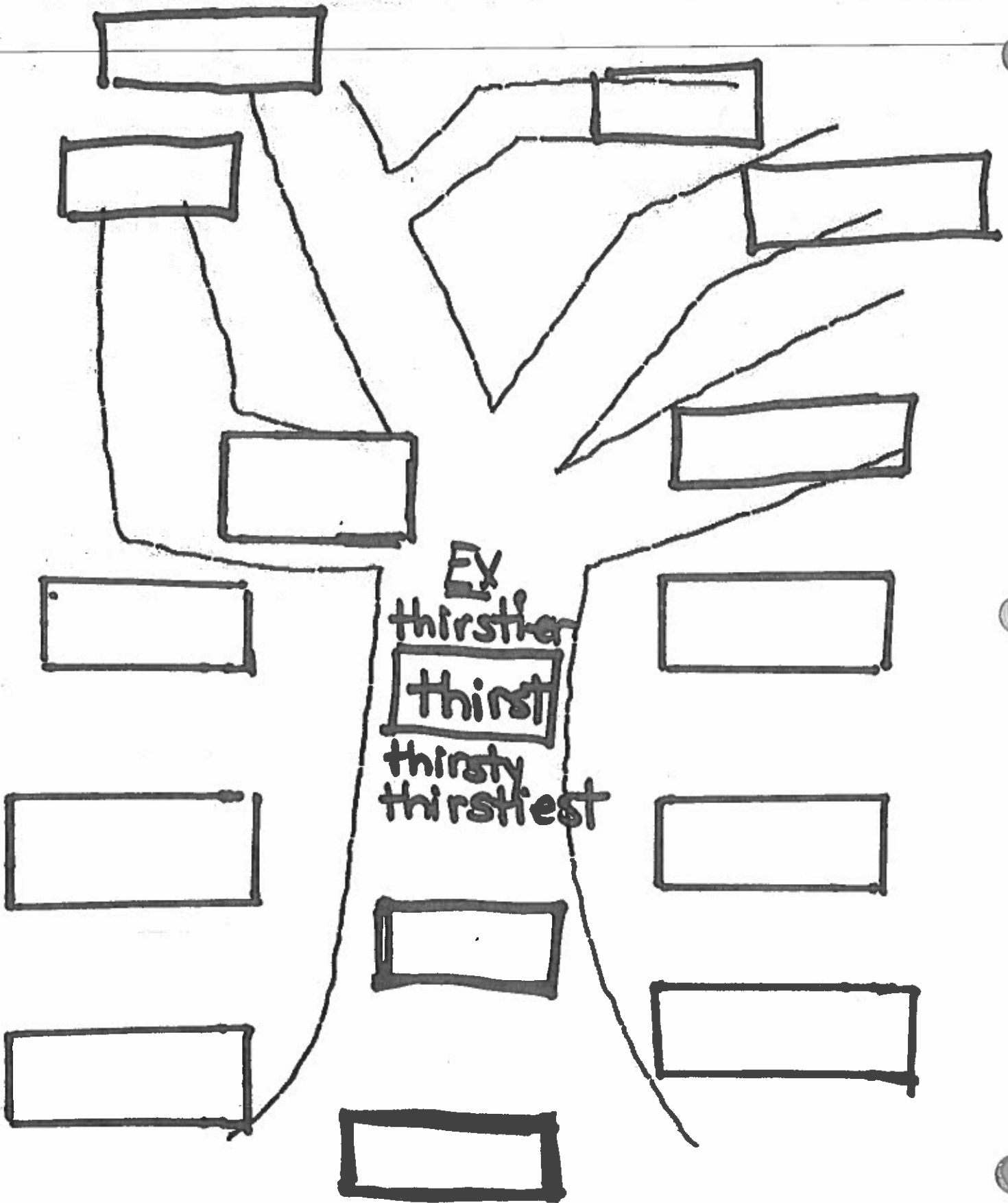
- donkey ✓
- city
- valley
- bay
- sky
- toy
- fairy
- copy
- party
- boy
- Thursday

- fly
- baby
- turkey
- lily
- key
- chimney ✓
- play
- factory
- country
- jockey
- pony

make each of these vowel y words plural put it on the tree

SPY ✓

Other Word forms



Put the root word in a box and put
the primary word forms above or below it.

Name _____

Adding Suffixes

When adding suffixes that begin with vowels, remember to drop the **e** from words that end in **silent e**.

Form new words by adding the suffixes listed. The first one has been done for you.

	es	ed	ing	ful
hope	hopes	hoped	hoping	hopeful
use	_____	_____	_____	_____
disgrace	_____	_____	_____	_____
taste	_____	_____	_____	_____
care	_____	_____	_____	_____
tune	_____	_____	_____	_____

	er	est	ness
cute	_____	_____	_____
late	_____	_____	_____
nice	_____	_____	_____
sore	_____	_____	_____
ripe	_____	_____	_____
safe	_____	_____	_____

Match these base words with a suffix that makes sense: *ment, ly, or less*. There is only one correct suffix for each base word.

adjust _____ dream _____ close _____

spot _____ employ _____ bright _____

Name _____

Base Words and Suffixes:
s, es, ed, er, est, less, ness, ing, ly, ful,
tion, able, ish, ive, ous, ant, ent, ize, ment

All of the following words are base words with suffixes.

Write the base word on the line following each word.

runner _____

jumps _____

heatness _____

whitest _____

pies _____

tapping _____

player _____

restful _____

washed _____

beautiful _____

greatly _____

buries _____

painter _____

relaxation _____

repellent _____

selfish _____

suggestive _____

informant _____

begging _____

boastful _____

timing _____

dimmest _____

plunger _____

tapped _____

flattest _____

painless _____

spoons _____

hoping _____

quietly _____

quickness _____

receives _____

baker _____

fences _____

circuses _____

shopped _____

relieving _____

remarkable _____

scandalous _____

symbolize _____

agreement _____

combustion _____

climbable _____

stories _____

flies _____

chimneys _____

parties _____