**Personal Journal Writing Assessment**

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|  |  **Above****Expectations** | **Meeting****Expectations** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:***Recording topic, dates, and completing for each entry to include outlined expectations for each entry* | Every journal entry has:- a title or topic- date- has a full page of writing (5 paragraphs)-is handwritten-has a detailed, coloured illustration that uses all the space, & is a full page  | Most entries have:- a title or topic- date- 3 paragraphs of writing, minimum 300 words-is printed neatly-is coloured neatly-has an illustration that supports writing (about a third of the page) | Sometimes entries have:- a title or topic- date- 5-9 sentences of writing or 1 full paragraph -is printed somewhat legibly-has a tiny picture that was quickly drawn -are coloured | Entries rarely have:-topic-dates-is unorganized or difficult to read-entries are incomplete or lack more than a couple of sentences-some entries have no illustration- illustrations are not coloured or lack effort |
| **Personal Writing****Requirements:***Each journal entry should only cover one theme, and have it explored through personal thoughts, feelings, and ideas. Every sentence should explore the topic****.*** | Every journal should support the topic:-outlines personal thoughts, feelings, and explanations -ideas are provided in depth with examples -student reflects on their personal feelings, opinions, and connects to prior experiences  | Entries are focused on one topic: -all the sentences support the topic -provides relevant details that cover the topic-is providing some detail in writing personal thoughts, opinions, ideas and feelings | Each sentence covers the topic and somewhat supports the theme-is 23422342starting to provide more detail of personal feelings or ideas-most sentences are statements or listing events (Example: We went to the mall. We ate at A&W). | Topics are not well developed-many sentences lack detail or are simple statements-ideas are repeated used to fill up space-are simple “I went to” and lack detail-is done without much reflection- no opinions or feelings explored-resembles is a list |
| **Mechanics:***Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense* | Every entry:-are in paragraph form (margins & indenting)-has correct spelling-is very neat-has proper punctuation, capitalization, grammar-all sentences make sense | Most entries: -are in paragraph form -entries are readable with appropriate spelling, paragraph structure punctuation, and grammar-mistakes are reasonable | Some entries done quickly. There are careless errors in:-spelling, punctuation, capitalization-some entries are in point form-has messy printing-some sentences make sense | Entries are rushed and of poor quality. -writing is done in point form -no paragraphs-many unfixed mistakes in spelling, punctuation, or capitalization -sentences do not make sense |
| **Sentence Fluency** ***Word Selection,*** *awareness of audience, and use of language to create a variety of sentence**structures.* | -uses a variety of sentence types and structures- has an expressive dynamic tone in writing-uses interesting language to show awareness of an audience. | -uses a variety of sentence structures to develop ideas. -most sentences start differently. -has a tone, as if speaking. | -is beginning to use different ways to start sentences -is beginning to use complex and compound sentence structures -is developing a tone | -sentences are simple or are repeated without much variation.-sentences are not interesting (simple and lacks voice). |

Journal Writing Assignments