**Personal Journal Writing Assessment**

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|  | **Above**  **Expectations** | **Meeting**  **Expectations** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:**  *Recording topic, dates, and completing for each entry to include outlined expectations for each entry* | Every journal entry has:  - a title or topic  - date  - has a full page of writing (5 paragraphs)  -is handwritten  -has a detailed,  coloured illustration that uses all the space, & is a full page | Most entries have:  - a title or topic  - date  - 3 paragraphs of writing, minimum 300 words  -is printed neatly  -is coloured neatly  -has an illustration that supports writing (about a third of the page) | Sometimes entries have:  - a title or topic  - date  - 5-9 sentences of writing or 1 full paragraph  -is printed somewhat legibly  -has a tiny picture that was quickly drawn  -are coloured | Entries rarely have:  -topic  -dates  -is unorganized or difficult to read  -entries are incomplete or lack more than a couple of sentences  -some entries have no illustration  - illustrations are not coloured or lack effort |
| **Personal Writing**  **Requirements:**  *Each journal entry should only cover one theme, and have it explored through personal thoughts, feelings, and ideas. Every sentence should explore the topic****.*** | Every journal should support the topic:  -outlines personal thoughts, feelings, and explanations  -ideas are provided in depth with examples  -student reflects on their personal feelings, opinions, and connects to prior experiences | Entries are focused on one topic:  -all the sentences support the topic  -provides relevant details that cover the topic  -is providing some detail in writing personal thoughts, opinions, ideas and feelings | Each sentence covers the topic and somewhat supports the theme  -is 23422342starting to provide more detail of personal feelings or ideas  -most sentences are statements or listing events (Example: We went to the mall. We ate at A&W). | Topics are not well developed  -many sentences lack detail or are simple statements  -ideas are repeated used to fill up space  -are simple “I went to” and lack detail  -is done without much reflection  - no opinions or feelings explored  -resembles is a list |
| **Mechanics:**  *Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense* | Every entry:  -are in paragraph form (margins & indenting)  -has correct spelling  -is very neat  -has proper punctuation, capitalization, grammar  -all sentences make sense | Most entries:  -are in paragraph form  -entries are readable with appropriate spelling, paragraph structure punctuation, and grammar  -mistakes are reasonable | Some entries done quickly. There are careless errors in:  -spelling, punctuation, capitalization  -some entries are in point form  -has messy printing  -some sentences make sense | Entries are rushed and of poor quality.  -writing is done in point form  -no paragraphs  -many unfixed mistakes in spelling, punctuation, or capitalization  -sentences do not make sense |
| **Sentence Fluency**  ***Word Selection,*** *awareness of audience, and use of language to create a variety of sentence*  *structures.* | -uses a variety of sentence types and structures  - has an expressive dynamic tone in writing  -uses interesting language to show awareness of an audience. | -uses a variety of sentence structures to develop ideas.  -most sentences start differently.  -has a tone, as if speaking. | -is beginning to use different ways to start sentences  -is beginning to use complex and compound sentence structures  -is developing a tone | -sentences are simple or are repeated without much variation.  -sentences are not interesting (simple and lacks voice). |

Journal Writing Assignments