**Personal Journal Writing Assessment**

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|  |  **Above****Expectations** | **Meeting****Expectations** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:*****Recording topic, dates, and completing for each entry to include outlined expectations for each entry*** | Every journal entry has:- a title or topic- date- has a full page of writing (5 paragraphs)-is handwritten-has a detailed, coloured illustration that is about half of a page  | Most entries have:- a title or topic- date- 3 paragraphs of writing, minimum 300 words-is printed neatly-has an illustration that supports writing (about a third of the page) | Sometimes entries have:- a title or topic- date- 5-9 sentences of writing or 1 full paragraph -is printed somewhat legibly-has a tiny picture that was quickly drawn  | Entries rarely have:-topic-dates-is messy or difficult to read-entries incomplete or lack more than a couple of sentences-often has no illustration |
| **Personal Writing****Requirements:** ***Each journal entry should only cover one theme and have it explored through personal thoughts, feelings, and ideas. Every sentence should explore the topic.*** | Every journal should support the topic:-outlines personal thoughts, feelings, and explanations -ideas are provided in depth with examples -student reflects on their personal feelings, opinions, and connects to prior experiences  | Entries are focused on one topic: -all the sentences support the topic -provides relevant details that cover the topic-is providing some detail in writing personal thoughts, opinions, ideas and feelings | Each sentence covers the topic and somewhat supports the theme-is starting to provide more detail of personal feelings or ideas-most sentences are statements or listing events (Example: We went to the mall. We ate at A&W). | Topics are not well developed-many sentences lack detail or are simple statements-ideas are repeated used to fill up space-are simple “I went to” and lack detail-is done without much reflection- no opinions or feelings explored-resembles is a list |
| **Mechanics:** ***Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense*** | Every entry:-are in paragraph form-has correct spelling-is very neat-has proper punctuation, capitalization, grammar-all sentences make sense | Most entries: -are in paragraph form-entries are readable with appropriate spelling, punctuation, and grammar-mistakes are reasonable | Some entries done quickly. There are careless errors in:-spelling, punctuation, capitalization-some entries are in point form-has messy printing-some sentences make sense | Entries are rushed and of poor quality. -writing is done in point form -no paragraphs-many unfixed mistakes in spelling, punctuation, or capitalization -sentences do not make sense |
| **Sentence Fluency** ***Word Selection, awareness of audience, and use of language to create a variety of sentence******structures.*** | Uses a variety of sentence structures, has a voice or expressive tone in writing. Uses interesting language to show awareness of an audience. | Uses a variety of sentence structures to develop ideas. Starts sentences differently. Is starting to develop a voice as if speaking. | Is beginning to use different ways to start sentences and use more variety of sentence structures by using both simple and complex sentences. | Sentences are simple or are repeated without much variation. Sentences are not interesting or are the same. |

Journal Writing Assignments