**Personal Journal Writing Assessment**

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|  | **Above**  **Expectations** | **Meeting**  **Expectations** | **Beginning to Meet** | **Needs Work** |
| **Following Assignment Criteria:**  ***Recording topic, dates, and completing for each entry to include outlined expectations for each entry*** | Every journal entry has:  - a title or topic  - date  - has a full page of writing (5 paragraphs)  -is handwritten  -has a detailed,  coloured illustration that is about half of a page | Most entries have:  - a title or topic  - date  - 3 paragraphs of writing, minimum 300 words  -is printed neatly  -has an illustration that supports writing (about a third of the page) | Sometimes entries have:  - a title or topic  - date  - 5-9 sentences of writing or 1 full paragraph  -is printed somewhat legibly  -has a tiny picture that was quickly drawn | Entries rarely have:  -topic  -dates  -is messy or difficult to read  -entries incomplete or lack more than a couple of sentences  -often has no illustration |
| **Personal Writing**  **Requirements:**  ***Each journal entry should only cover one theme and have it explored through personal thoughts, feelings, and ideas. Every sentence should explore the topic.*** | Every journal should support the topic:  -outlines personal thoughts, feelings, and explanations  -ideas are provided in depth with examples  -student reflects on their personal feelings, opinions, and connects to prior experiences | Entries are focused on one topic:  -all the sentences support the topic  -provides relevant details that cover the topic  -is providing some detail in writing personal thoughts, opinions, ideas and feelings | Each sentence covers the topic and somewhat supports the theme  -is starting to provide more detail of personal feelings or ideas  -most sentences are statements or listing events (Example: We went to the mall. We ate at A&W). | Topics are not well developed  -many sentences lack detail or are simple statements  -ideas are repeated used to fill up space  -are simple “I went to” and lack detail  -is done without much reflection  - no opinions or feelings explored  -resembles is a list |
| **Mechanics:**  ***Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense*** | Every entry:  -are in paragraph form  -has correct spelling  -is very neat  -has proper punctuation, capitalization, grammar  -all sentences make sense | Most entries:  -are in paragraph form  -entries are readable with appropriate spelling, punctuation, and grammar  -mistakes are reasonable | Some entries done quickly. There are careless errors in:  -spelling, punctuation, capitalization  -some entries are in point form  -has messy printing  -some sentences make sense | Entries are rushed and of poor quality.  -writing is done in point form  -no paragraphs  -many unfixed mistakes in spelling, punctuation, or capitalization  -sentences do not make sense |
| **Sentence Fluency**  ***Word Selection, awareness of audience, and use of language to create a variety of sentence***  ***structures.*** | Uses a variety of sentence structures, has a voice or expressive tone in writing. Uses interesting language to show awareness of an audience. | Uses a variety of sentence structures to develop ideas. Starts sentences differently. Is starting to develop a voice as if speaking. | Is beginning to use different ways to start sentences and use more variety of sentence structures by using both simple and complex sentences. | Sentences are simple or are repeated without much variation. Sentences are not interesting or are the same. |

Journal Writing Assignments