Writing 1000

The topic sentence states the main idea of a paragraph. It is often placed at the beginning of a paragraph. EXAMPLE:

Young people can learn various skills by working in a fast-food restaurant. They can learn how to use machines to cook food in a uniform way, how to handle money, and how to work with customers and with other employees.

A. Underline the topic sentence in each paragraph below.

- 1. Working in a fast-food restaurant is a good first job for young people. The hours are flexible. No previous experience is needed. The work is not hard.
- A popular ice cream parlour in our town hires young people. Some work serving customers. Some work making special desserts. Others do cleanup and light maintenance.
- 3. Computers are used in fast-food restaurants. The cash register has a computer that totals purchase prices and computes change. Ovens and deep fryers have computers that regulate cooking temperatures.

B. Write a topic sentence for each group of related sentences.

a. The best restaurant I've ever gone to

b. Restaurants in our town

	to complete housework. You may miss out on having fun with friends.
,	Topic Sentence:
1	Kate manages the kitchen, plans the menus, and orders all the food. Jesse supervises the dining room. Jesse's sister does the bookkeeping for the restaurant. On weekends, my brother and I help clear the tables.
•	Topic Sentence:
(The dining room was decorated with advertisements from the Fifties. The band played only music from the Fifties, and the waiters and waitresses all wore black slacks and bright pink bow ties.
•	Topic Sentence:

c. The job of waiter

d. The worst meal I've ever eaten

Writing Supplement

The idea expressed in a topic sentence can be developed with sentences containing **supporting details**. Details can include facts, examples, and reasons.



A. Circle the topic sentence, and underline four supporting details in the paragraph below.

In almost every professional sport, there are far more applicants than available jobs. Consider professional football. Every season, several hundred players are selected by twenty-eight professional football teams. Of those chosen, only about ten percent are actually signed by a professional team. Furthermore, this number shrinks each year because team owners want smaller and smaller teams.

١.	What is one supporting detail that is a fact?	
		<i>(2)</i>
•	What is a supporting detail that is a reason?	
eac	d each topic sentence below, and write three supporting details for each	
	d each topic sentence below, and write three supporting details for each. People who want a career in sports could teach physical education.	
	d each topic sentence below, and write three supporting details for each. People who want a career in sports could teach physical education.	
	People who want a career in sports could teach physical education.	
	People who want a career in sports could teach physical education.	
•	People who want a career in sports could teach physical education.	
•	People who want a career in sports could teach physical education.	
•	People who want a career in sports could teach physical education.	
	People who want a career in sports could teach physical education. Professional sports teams employ people other than players.	



Your audience is who will read your writing. Make sure your idea fits your audience.

A. Imagine you are going to write about a neighborhood carnival. Who is the best audience for each idea below? Draw a line to connect each idea to the correct type of writing.

ldea

- 1. a list of businesses that donated supplies to the carnival
- why your friend should come with you
- your secret fear of falling off the Ferris wheel

What to Write

- a. a letter to a friend
- b. a journal entry that only you will read
- c. a news article for a local newspaper



Read this news article. Fix the words that need a capital letter. Then follow the directions below.

Officer Saves Boy and Dog

Officer Sarah Goldman made a brave rescue last Sunday night. Josh Hogan of Rose Valley was walking his dog by the Pitt river when it began to rain very hard. The boy and his dog were quickly swept into the rising river. Officer goldman was on her way home when she saw Josh struggling to stay afloat. She jumped into the river and carried the boy and his dog to safety. The mayor called officer Goldman a hero.

Imagine you are Josh. You are going to write some letters about what happened. Tell what you would write about in each one.

1.	To: Officer Goldman
	Idea:
2.	To: your best friend
2	Idea:

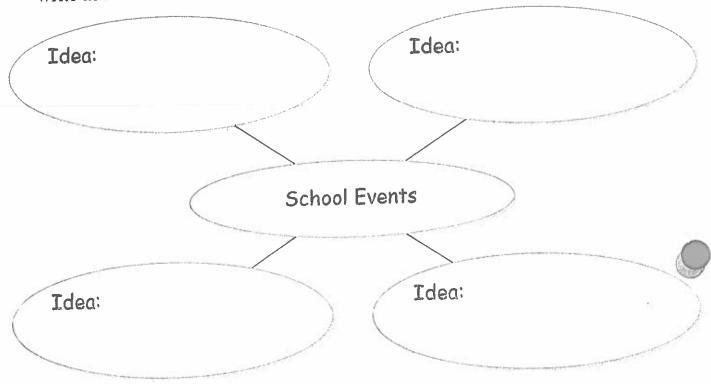


Choose a strong idea.

A strong idea fits your purpose and audience.



A. Think of events that have happened at school. What ideas can you write about? Write them in the web.



- B. Pretend you are a reporter for the local newspaper. You will write a newspaper article about a school event. Answer the questions below.
 - 1. What is the purpose of the article?
 - 2. Who is your audience?
 - 3. Which of your ideas in Activity A best fits the purpose and audience? Make a checkmark next to it.





Each paragraph should have a topic sentence with good supporting details.

V de	
A.	Read each persuasive paragraph. Which paragraph has details that support its underlined topic sentence? Write an X next to it. Then fix the sentences in both paragraphs that do not have correct end marks.
	When you vote for student council, vote for Elizabeth!
	She helped put on the ice-cream party last year. She asked
	us what kind of field trips we wanted? Then she talked to the
	principal. He listened to her, and we got to visit the Space
	Museum! Elizabeth can help us have a good year.
	When you vote for student council, vote for Daniel.
	He has a new bike. He has a lizard named Jinks. I go to his
	house on Saturdays. He is on my basketball team. We carpool
	to the games because he lives down the street. His dad knows
	my dad. And do you know what. Daniel's birthday is in March.
В.	Imagine that your city or county has an award for the best school. What details would you use to persuade the judges that your school is the best in town? Write as many as you can think of below.



Each paragraph should have a topic sentence so the reader understands what the paragraph is about.

A. Read this paragraph about a dog. Underline the topic sentence.

Sammy was the best dog in the neighborhood. When her owners wanted to play, she played. When her owners were sad, Sammy made them feel better. She liked to visit everyone on her street. All her neighbors were glad to see her.

B. Read both paragraphs about people. Fix the sentences that do not have end marks. Then write an X next to the paragraph that does not have a topic sentence. Underline the topic sentence in the other paragraph.

> First, Chris moved to Water Street. Then, he lived on Baker Hill. After that, he moved across town to Knowles Ridge. Now, Chris is leaving for Bay Avenue

Grandma Marie makes delicious cakes She knits blankets for us. What else can she do She likes to use her power drill, and she built our bookshelves. Grandma Marie can do many things!

C. Reread the paragraph you wrote an X next to in Activity B. Write a topic sentence for it.

Topic Sentence: ______



- The **topic** of a piece of writing is the subject written about.

 The **audience** is the person or persons who will read what is written. EXAMPLES: parents, teenagers, school officials, engineers

A. Ch	oose the most likely audience for each topic	listed below.
	a. parents	c. job counsellors
	b. high-school students	d. computer hobbyists
	1. future of personal computers	3. jobs of the future
	2. benefits of a university education	4. paying for university
B. Re	ad the paragraph below, and answer the quest	tions that follow.
	mention the cats—to which I am viol the children dinner. I wrongly assume came. After getting everyone settled.	s. First, Brenda forgot to tell me she had five in at the store with her. She also forgot to ently allergic. Also, I wasn't prepared to fix ed that Brenda would have fed them before I wondered if I should do the dishes. I would appreciate having that job done.
1.	What is the topic?	
2.	Name two possible audiences for the paragraph	1.
-3.	Explain why each audience might be interested.	
	8	
C. Cho	ose two topics that interest you. Write a topic n topic. Then name an audience for each parag	sentence for a paragraph about graph.
1.	Topic Sentence:	
	Audience:	
2.	Topic Sentence:	

Brainston



Brainstorming is a way to bring as many ideas to mind as you can. You can brainstorm by yourself or with others. As you brainstorm, write down your ideas. It is not necessary to write your ideas in sentence form.

•			
the top	ics below. Choose one topic, and ci and disadvantages. Write down as m	ircle it. Then brainstorm about its nany ideas as you can.	
: :	a. volunteering	d. bicycle helmet laws	
	b. healthy eating	e. automatic seat belts	
	c. mediating disagreements	f. self-defence training	
(A)			
		and the second	
write a	brief paragraph about the topic you	chose in Exercise B that explains	
r the ad	vantages or disadvantages of the to)	
-			
			17



Each paragraph should have a topic sentence with good supporting details.

P. PRODUCE	
A.	Read each group of sentences. Write TS next to the topic sentence. Write D next to each supporting detail.
	1 He travels in an envelope.
	Stanley can fit into small spaces.
	Stanley wakes up flat one day.
	He has been crushed by a bulletin board!
	Flat Stanley is an unusual book.
	2 The pictures help you learn the words.
	G is for Googol is a fun alphabet book about math words.
)	You can learn 26 new words.
	There are many pictures in G is for Googol.
	Did you know that a googol is a very large number?
В.	Choose a group of sentences above. Write the sentences in
	a paragraph. Make sure each sentence ends with the correct
	end mork.

STATE OF THE STATE		
Name:		
MAILLY -		

Week 2 · Day 4



Each paragraph should have a topic sentence with good

supporting details.

Think of a favorite book you read last year. Plan a summary paragraph about it. Write a topic sentence about the book in the top box. Write supporting details in the other boxes. My Favorite Book: Topic Sentence: Supporting Detail: Supporting Detail: Supporting Detail: Supporting Detail:



Writing Servence

Every sentence has a base consisting of a simple subject and a simple predicate.

EXAMPLE: People applied.

Expand the meaning of a sentence by adding adjectives, adverbs, and prepositional phrases to the sentence base.

EXAMPLE: Several people applied at the technical institute last week.

A. Ex	and the meaning of each sentence base below by adding adjectives, adverbs, and positional phrases. Write your expanded sentence.
2	(Visitors toured.) (Machines roared.)
3.	(People lifted.)
4.	(Work stopped.)
5.	(Buzzer sounded.)
B. lm	ine two different scenes for each sentence base below. Write an expanded sentence to ribe each scene you imagine.
1.	(Day began.) a.
	b
2.	(Workers operated.) a.
	b
3.	(Supervisor explained.) a.
	b
4.	(Shipment arrived.) a
	b
5.	(People unpacked) a.
	o
6.	Automobiles appeared.) a.
	o,
7.	Friend cooked.) a.
). <u>New</u>



Writing Landy



- A paragraph is a group of sentences about one main idea. All the sentences in a paragraph relate to the main idea.
- The first sentence in a paragraph is always indented. EXAMPLE:

People work for a variety of reasons. One of the most important reasons people work is to earn money to buy goods and services they need. Work can also provide enjoyment or lead to achieving personal goals.

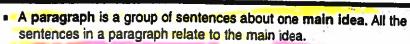
- A. In each paragraph below, cross out the sentence that is not related to the main idea of the paragraph. Then write a new sentence that is related.
 - 1. Bob and Todd have been friends since the day Bob's family first moved into the neighbourhood. The boys were in the same class in both kindergarten and first grade. A few years later, they joined Scouts and worked together to earn merit badges. Bob's dad is an experienced carpenter. In junior high school, Bob was a star pitcher, while Todd led their team in batting.
 - 2. Rita's first job was at the swimming pool. Because she was a good swimmer and had passed a lifesaving course, she was asked to demonstrate swimming strokes during swimming instruction. She was not old enough to be an instructor. Sometimes she got jobs baby-sitting for families with children in the swimming program.



- B. Choose one of the topics below, and write a paragraph of three or four sentences that are related to it.
 - a. Your first job

- c. The job you'd most like to have
- b. The job everyone wants
- d. Jobs in your community





The first sentence in a paragraph is always indented.

EXAMPLE:

People work for a variety of reasons. One of the most important reasons people work is to earn money to buy goods and services they need. Work can also provide enjoyment or lead to achieving personal goals.

- A. In each paragraph below, cross out the sentence that is not related to the main idea of the paragraph. Then write a new sentence that is related.
 - Bob and Todd have been friends since the day Bob's family first moved into the neighbourhood. The boys were in the same class in both kindergarten and first grade. A few years later, they joined Scouts and worked together to earn merit badges. Bob's later appearance in junior high school, Bob was extar pitcher, while Todd led their team in batting.

2. Rita's first job was at the swimming pool. Because she was a good swimmer

Rita's first job was at the swimming pool. Because she was a good swimmer and had passed a lifesaving course, she was asked to demonstrate swimming strokes during swimming instruction. The was not old sneight to be an instructor. Sometimes she got jobs baby-sitting for families with children in the swimming program.

when she's older she can be aswim

B. Choose one of the topics below, and write a paragraph of three or four sentences that are related to it.

c. The job you'd most like to have
b. The job everyone wants d. Jobs in your community
When I was twelve my first
job was selling chocolate bars
door to door I only made
forty cents per pour I sold.
The chocolates were three dollars
each, which was a lot of money
back then. I sold chocolate
bars for only one year.

The topic sentence states the main idea of a paragraph. It is often placed at the beginning of a paragraph.

EXAMPLE:

Young people can learn various skills by working in a fast-food restaurant. They can learn how to use machines to cook food in a uniform way, how to handle money, and how to work with customers and with other employees.

. Underline the topic sentence in each paragraph below.

- Working in a fast-food restaurant is a good first job for young people. The hours are 1. flexible. No previous experience is needed. The work is not hard.
- A popular ice cream parlour in our town hires young people. Some work serving 2. customers. Some work making special desserts. Others do cleanup and light maintenance.
- Computers are used in fast-food restaurants. The cash register has a computer that 3. totals purchase prices and computes change. Ovens and deep fryers have computers that regulate cooking temperatures.

Write a topic sentenc	e for e	each di	roup of	related	sentences.
. Wille a lodic seliciic	e ivi t	sacıı u	IOGD OI	i elered	201110114001

a. The best restaurant I've ever gone to

b. Restaurants in our town

Vri	te a topic sentence for each group of related sentences.
1.	Working may conflict with other activities. There may not be enough time for you to complete housework. You may miss out on having fun with friends.
	Topic Sentence: When you work it is hard to find
2.	Kate manages the kitchen, plans the menus, and orders all the food. Jesse supervises the dining room. Jesse's sister does the bookkeeping for the restaurant. On weekends, my brother and I help clear the tables.
S	Topic Sentence: There are many jab duties in a
3.	The dining room was decorated with advertisements from the Fifties. The band played only music from the Fifties, and the waiters and waitresses all wore black slacks and bright pink bow ties.
	Topic Sentence: The Retro Dinner has a 1950's
Wri	ite a topic sentence for one of the topics below.
• • • •	a. The best restaurant I've ever gone to c. The job of waiter

d. The worst meal I've ever eaten

Teacher (600)

Week 1 · Day 3



Your audience is who will read your writing. Make sure your idea fits your audience.

A. Imagine you are going to write about a neighborhood carnival. Who is the best audience for each idea below? Draw a line to connect each idea to the correct type of writing.

Idea

- 1. a list of businesses that donated supplies to the carnival
- why your friend should come with you
- 3. your secret fear of falling off the Ferris wheel

What to Write

- a. a letter to a friend
- b. a journal entry that only you will read
- c. a news article for a local newspaper
- B. Read this news article. Fix the words that need a capital letter.

 Then follow the directions below.

Officer Saves Boy and Dog

Officer Sarah Goldman made a brave rescue last Sunday night. Josh Hogan of Rose Valley was walking his dog by the Pitt river when it began to rain very hard. The bey and his dog were quickly swept into the rising river. Officer goldman was on her way home when she saw Josh struggling to stay afloat. She jumped into the river and carried the boy and his dog to safety. The mayor called officer Goldman a hero.

Imagine you are Josh. You are going to write some letters about what happened. Tell what you would write about in each one.

1. To: Officer Goldman

Thank your

(from Josh) saving my do

2. To: your best friend

Idea: Tell the story about Officer Goldman



Choose a strong idea. A strong idea fits your purpose and audience.

A. Think of events that have happened at school. What ideas can you write about? Write them in the web.

Idea: Art activities art club - assemblies - blays - Choir

Idea: Academic Club
- Stem Program
- math orchess Club

School Events at Willowgrove

Idea: + cross country

B. Pretend you are a reporter for the local newspaper. You will write a

newspaper article about a school event. Answer the questions below.

What is the purpose of the article?

2. Who is your audience? students at Willowgrove

3. Which of your ideas in Activity A best fits the purpose and audience? Make a checkmark next to it.

Writing topo

The topic sentence states the main idea of a paragraph. It is often placed at the beginning of a paragraph.
EXAMPLE:

Young people can learn various skills by working in a fast-food restaurant. They can learn how to use machines to cook food in a uniform way, how to handle money, and how to work with customers and with other employees.

A. Underline the topic sentence in each paragraph below.

- 1. Working in a fast-food restaurant is a good first job for young people. The hours are flexible. No previous experience is needed. The work is not hard.
- A popular ice cream parlour in our town hires voung people. Some work serving customers. Some work making special desserts. Others do cleanup and light maintenance.
- 3. Computers are used in fast-food restaurants. The cash register has a computer that totals purchase prices and computes change. Ovens and deep fryers have computers that regulate cooking temperatures.

B. Write a topic sentence for each group of related sentences. Can also be a bad idea

 Working may conflict with other activities. There may not be enough time for you to complete housework. You may miss out on having fun with friends.

7. Kate manages the kitchen, plans the menus, and orders all the food. Jesse supervises the dining room. Jesse's sister does the bookkeeping for the restaurant. On weekends my brother and I help clear the tables. There are a few and I help clear the tables.

Topic Sentence: Working at a vestativant is stressfu (Sull

3. The dining room was decorated with advertisements from the Fifties. The band played only music from the Fifties, and the waiters and waitresses all wore black slacks and bright pink how ties.

Topic sentence: The chaurant has

has a 50's thema

C. Write a topic sentence for one of the topics below.

- a. The best restaurant I've ever gone to
- c. The job of waiter
- b. Restaurants in our town Saskatoon
- d. The worst meal I've ever eaten

b) I can't decide if the food is scrumptions, sask atom has more line

Saskatoon has more line in restaurants or fast food.



Writing Supposition

The idea expressed in a topic sentence can be developed with sentences containing supporting details. Details can include facts, examples, and reasons.

A. Circle the topic sentence, and underline four supporting details in the paragraph below.

In almost every professional sport, there are far more applicants than available jobs. Consider professional football. Every season, several hundred players are selected by twenty-eight professional football teams. Of those chosen, only about ten percent are actually signed by a professional team. Furthermore, this number shrinks each year because team owners want smaller and smaller teams.

What is one supporting detail that is a fact?	
What is a supporting detail that is a reason?	
d each topic sentence below, and write three supporting details for each. People who want a career in sports could teach physical education.	
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 People who want a career in sports could teach physical education.	
People who want a career in sports could teach physical education.	
People who want a career in sports could teach physical education.	



Each paragraph should have a topic sentence so the reader understands what the paragraph is about.

A. Read this paragraph about a dog. Underline the topic sentence.

Sammy was the best dog in the neighborhood. When her owners wanted to play, she played. When her owners were sad, Sammy made them feel better. She liked to visit everyone on her street. All her neighbors were glad to see her.

B. Read both paragraphs about people. Fix the sentences that do not have end marks. Then write an *X* next to the paragraph that does not have a topic sentence. Underline the topic sentence in the other paragraph.

Eirst, Chris moved to Water Street. Then, he lived on Baker Hill. After that, he moved across town to Knowles Ridge. Now, Chris is leaving for Bay Avenue

Grandma Marie makes delicious cakes She knits blankets for us. What else can she do She likes to use her power drill, and she built our bookshelves. Grandma Marie can do many things!

Reread the paragraph you wrote an X next to in Activity B. Write a topic sentence for it.

Topic Sentence: Chris moves a lota

Managa	
Name:	



Each paragraph should have a topic sentence with good supporting details.

A. Read each persuasive paragraph. Which paragraph has details that support its underlined topic sentence? Write an X next to it. Then fix the sentences in both paragraphs that do not have correct end marks.

When you vote for student council, vote for Elizabeth!

She helped put on the ice-cream party last year. She asked us what kind of field trips we wanted. Then she talked to the principal. He listened to her, and we got to visit the Space Museum! Elizabeth can help us have a good year.

When you vote for student council, vote for Daniel.

He has a new bike. He has a lizard named Jinks. I go to his house on Saturdays. He is on my basketball team. We carpool to the games because he lives down the street. His dad knows my dad. And do you know what Daniel's birthday is in March.

S wheel char accessible (e)

B. Imagine that your city or county has an award for the best school. What details would you use to persuade the judges that your school is the best in town? Write as many as you can think of below.

we have new write as many as you can think of below.

We have new new facility has new equipment

and or Willowgrove lots of

cool is the best opportunities

playground school in for clubstreetate

agood saskatoon lots of

community shought classes