

Grade 4/5 Classroom

Newsletter

October 1, 2018

It is hard to believe that the first month of school has passed so quickly. All the students have settled well into their daily routines and made the grade 4/5 classroom their own. It was great to meet many of you out at the Meet the Staff barbeque on September 19th. I am hoping for many more positive exchanges with you soon.

Thank you for your support in checking and signing your child’s student planner daily. Some information may be redundant, but I do ask that students get accustomed to documenting events, homework, or reminders each day to being more responsible for their own work. All this same information will be outlined (with files and pictures attached as well) on our classroom blog. Please check out our class blog daily if you haven’t done so yet: <http://www.cuming-klassenclassroom.com/> .

Please watch for homework packages coming home. Whenever we are finished a unit of study I have the students bring home all the class work for parents to peruse, discuss and sign. I ask that students bring it back to school with a signature as a communication that parents have seen how much work is completed and of course, celebrated too. Pages that are not clipped in the corner by a teacher indicate that work is incomplete or needs to be corrected. With the upcoming math test, science and social studies quizzes fast approaching, you can expect these packages to come home shortly after the test (I don’t send them before because students need to use materials to prepare for tests). For class tests, I would post the actual test on the blog or email for parents to look at and study. I usually let students look at the test a day before to relieve any test anxiety and to better prepare them. For pop quizzes, I usually have these as an open book so students may refer back to their work as a guide. This way students can review, complete and study from materials over a reasonable amount of time. If a student is unhappy with their test results I give them a chance to correct their test, take it home to study and have a re-test if they (or their parents) prefer.

Thank you for getting your child’s forms in promptly. It may seem cumbersome to have to fill out the same forms every year. It is extremely important to have applicable contact numbers in case of emergency. Some of the other permission forms you may have filled out at the beginning of the school year include staying at lunch, medical fitness, permission to print student photos in the school newsletter, and out of school excursions (field trips).

With Halloween fast approaching, some students may ask about events on Halloween day. As the month progresses there will be more information about costumes or dress in orange and black theme. I will post details on the blog and email when more details come in. The afternoon may be a games afternoon where students would bring treats if they wanted. Our good behaviour incentive the class marble jar is almost full. It would be a perfect time for a party. If you wanted to supply the class with cupcakes or an easily distributable nut free snack, please feel free to do so on this afternoon.

**** Dates for October:

Monday, Oct. 1 -Jump-a-thon assembly kick off

Thursday, Oct. 4 -grades 4-8 picture day

Friday, Oct. 5 -no school for students PD day

Monday, Oct. 8 -No school Thanksgiving holiday

Tuesday, Oct. 9 -grade 4 Time math test

Oct 11 & 12 -Jump-a-thon challenge

Monday, Oct. 15 -Jump-a-thon collection & Grade 5 Patterns math test

Tuesday, Oct. 16 -field trip to Saskatoon Light & Power (am)

Wednesday Oct. 24 -Tim Horton’s hot lunch



Please email me if you have any questions or concerns [cumingc@spsd.sk.ca](mailto:cumingc@spsd.sk.ca) and

thank you for all your support,

Ms. Coralee Cuming

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Units for October

Language Arts:

-establishing a purpose for reading, I Pick strategy for selecting materials, genres of literature

-visualizing reading comprehension strand

-writing: 6+1 ideas and organizing

-personal reflective writing (journals) & descriptive writing

Math:

grade 4: Time and Patterns

grade 5: Patterns

Science:

grade 4 Rocks & Minerals

grade 5 Weather

Social Studies:

Resources and Wealth

Health: Self Concept

Dance: Pow Wow inquiry unit