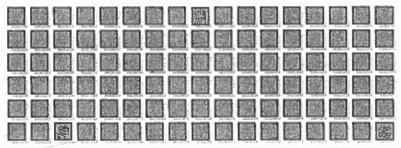
# Practice Test

## Lesson 2

- 1. What is the missing number?
  - a)  $600 = M \times 100$
  - **b)**  $38 \times 60 = 480$
  - c)  $M \times 300 = 1800$

#### Lesson 3

2. Matthew multiplied using this array.



- a) What multiplication does the array show?
- b) Show the array as 2 smaller arrays.
- c) Write the multiplication as the sum of 2 products.



3. Eric's class has 28 students. Each student donated 5 items for a food drive. How many items did the class donate?

#### Lesson 5

- **4.** Which estimate is closer to the actual product? Explain your choice.
  - a) 79 × 9
- $80 \times 10$  or  $80 \times 9$ ?
- **b)**  $47 \times 7$
- $50 \times 7$  or  $47 \times 10$ ?
- **5.** Would you estimate or calculate? Why? If you would estimate, explain how.
  - a) One rack contains 500 DVDs. How many DVDs are on 3 racks the same size?
  - **b)** Keegan has \$187. Her sister has about 3 times as much. About how much money does Keegan's sister have?



#### Lesson 7

- 6. Jack is 7 years old today. How many days old is he?
- 7. Calculate.

a)  $3 \times 49$  b)  $8 \times 77$  c)  $5 \times 176$  d)  $6 \times 409$ 

## Lesson 8

- 8. Sound travels 344 m in a second. How far does sound travel in 7 seconds?
- 9. Pierre is fencing off a square field for his horse. Each side of the field is 152 m long. What is the length of the fence?
- **10.** 750 can be represented as  $3 \times 250$ . Represent 750 in 3 other ways using products.
- 11. Multiply. Estimate to check your answers.

a)  $9 \times 35$  b)  $3 \times 654$  c)  $4 \times 185$  d)  $7 \times 348$ 

12. Determine the missing digits. Show your calculations.

a) 8

b) 74 c) 24 d) 8

#### Lesson 9

- **13.** Heather says she calculated  $2 \times 104$  faster using mental math than using paper and pencil or a calculator. Explain why this could be true.
- 14. Multiply. Explain your choice of method.

a)  $50 \times 4$  b)  $312 \times 6$  c)  $8 \times 479$  d)  $3 \times 896$ 

# What Do You Think Now?

it What Do You Think? on page 309. How have your d explanations changed?

