

Cuming’s Grade 4/5 Class Newsletter

May 1, 2019

Dear parents,

It amazes just how fast the time is flying now that it is spring. Pretty soon we’ll be bidding adieu to the school year. Because May and June are typically great weather months, many school events can take place outdoors. With this in mind, it is important for students to still have proper footwear for both indoor and outdoor activities. As sandals and flip flop season approaches, it is still good to make sure your child is prepared to have indoor runners for gym (and have a change for clothes if wearing skirts or dresses). These conversations have been discussed as a class but it helps if parents can remind their children about this as well.

Thank you for checking out the classroom blog to keep current on class events, homework, and trips. Many students have shown responsibility for using their student planners faithfully to organize work and stay on top of events around the school. With the end of the school looming, extending deadlines for assignments is becoming a challenge. I try to update the blog each day to reflect which assignments are due for assessment. When assignments are incomplete or overdue I write a reminder for students on a whiteboard at the back of the classroom of which assignments are missing.

Grade 5’s have quite a few agenda items for May. Grade 5’s will be attending St. John’s music store on the morning of Monday, May 27th. All the grade 5’s at Willowgrove will be experimenting with different musical instruments to get a feel for which band instrument would be a good fit. Grade 5-8’s will be participating in track and field (high jump, long jump, ball throw, long distance running etc). Tuesday, May 28th is our scheduled track and field day, so please remind your child to prepare to be outside all day (clothing, sunscreen, hats, a water bottle, gym gear etc). Our back up day in case of rain will be Wednesday, May 29th.

Grade 4’s and 5’s both have large trips planned in the following month. The date for the grade 4 trip to Batoche is still tentative at this time and I will let my parents know as soon as a time has been allocated. The grade 5 deadline for permission forms and Regina package is May 3rd for grade 5. The package is also a link on the blog. If you want to volunteer for one of these trips, you will need to have a 2018-2019 up to date criminal record check handed in at the office.

Important Calendar Dates for May:

Friday, May 17 -PD day no school for students

Monday, May 20 -Victoria Day-stat holiday-no school

 (all day)

Friday May 25 -grade 5’s 6:30 am-5 pm trip to Regina

Monday, May 27 -grade 5 Band recruitment 9-11:30 am

Tuesday, May 28 -grade 5-8 track and field day outside (all day)

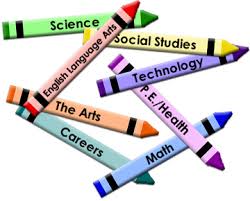
Wednesday, June 5 -grade 5’s go to Beaver Creek whole day

 \*Grade 4 Batoche trip TBA, any additional trips will be posted on the blog

If you need to contact me my email address is [cumingc@spsd.sk.ca](mailto:cumingc@spsd.sk.ca) or check out the class blog <http://www.cuming-klassenclassroom.com/>

Thank you,

Coralee Cuming

[](http://www.google.ca/url?sa=i&source=images&cd=&cad=rja&docid=i3K934hyv5sARM&tbnid=yYJgm7632WDPzM:&ved=0CAgQjRw&url=http://www.math-360.com/imo_site/product/curriculum-standards/&ei=ebLIUsXCBqer2QWcuoGACw&psig=AFQjCNFvF4Ae-iqtFm7DKroLfvOKUezYxw&ust=1388971001142857) [](https://www.google.ca/imgres?imgurl&imgrefurl=http://www.easingwold.n-yorks.sch.uk/page_viewer.asp?page=Curriculum&pid=3&h=0&w=0&sz=1&tbnid=HpPJsziQOU3X_M&tbnh=201&tbnw=250&zoom=1&docid=vKUor6u0Ec0vcM&ei=8rHIUo_fF8jR2QXU-4DQBg&ved=0CAIQsCUoAA)

Curriculum Themes for May 2019

***Language Arts: Exploring Reading Comprehension Strands***

*-*DEAR activities and reading comprehension strand reading log activities

-explicit teaching of the determining importance and main idea reading comprehension strands and culminating class activities

*-DEAR activities and determining importance comprehension strand reading log activities*

*-explicit teaching of poetry and students will be writing poetry (free verse, rhyming couplets, limericks, diamante, haiku, acrostic etc)*

-parts of speech, grammar instruction, syllabication

-6+1 writing assignments: poetry writing 5 poem anthology

-peer editing and peer assessment

-presenting and sharing

**Math Division Grade 4:**

-unit 6 division:Demonstrate an understanding of division (1-digit divisor and up to 2-digit dividend) to solve problems by:

-using personal strategies for dividing with and without concrete materials

-estimating quotients and explaining the results of dividing by 1

-solving problems involving division of whole numbers (with and without remainders)

-relating division to multiplication

Parent website for support: <http://www.nelson.com/mathfocus/grade4/>

**Grade 5: Unit 9: Division**

**-**solving division problems with one divisor up to three digits in the dividend

-using a variety of strategies to locate quotients: halving, using base ten blocks, by subtracting, by chunking using base ten, division with remainders, and decimal remainders

**Social Studies: Interactions and Interdependence of Nations**

-Battle Of Batoche or Reil Resistance

-the affects of colonization and treaties

**Science: Grade 4 Habitats**

-exploring the different biomes of Canada (temperature, wind, day light and vegetation) and the flora and fauna of each region

-the definition of ecosystems and the relationship of plants/animals in these environments

-centers for Beaver Creek: hands on games, activities, and exploration of plants and animals indigenous to Saskatchewan (bird study, beavers, observation of aquatic animals, leaf identification, and food webs)

-mealworm journal-lab booklet

**Grade 5 Human Body Systems:**

-looking at the different structures of the human body (immune system, circulatory, nervous systems,)

-role of cells, tissues, muscles and organs

-how to maintain a healthy body, decision making, changes (puberty)

-5 experiments and lab reports

**Health: Healthy Body Unit**

-maintaining a healthy body through positive decision making and safety (no smoking, avoiding negative risks), having positive and balanced diet and nutrition, adequate daily exercise, and proper hygiene.

**Arts Education: Dance ongoing**

-small group work: using choreography cards to collaborate and create routines with themes and present to the class

-documenting choreography movements, applying to different genres of music

-group work: end project create own choreography for 1 minute dance presentation