

Ms. Cuming/Phillips

Grade 3 class Newsletter

March 1st, 2018

Dear Parents:

It is getting close to progress report time again, please expect to see your child’s progress report on Monday March 26th. Because we already had our goal planning conferences last month, if you have any questions or concerns about your child’s progress report, please feel free to contact us to set up a time to meet.

This month, Caswell School will be hosting the Scholastic Book fair. Our class will get a chance to browse and make a wish list on Tuesday March 20th. Students and parents will be invited to purchase items on Wednesday and Thursday. Families are invited to come to a movie night on Thursday March 22 at 6:30.

Term three is a great time to check our class goals. One goal is to have students be more self-sufficient in organizing themselves: sorting paper in appropriate subject duotangs or folders, keeping work area clean, and bringing work home to be completed or signed by a parent. The rationale for this is to have students transition from primary to senior grade level expectations, which requires more independence from parents and teachers.

There have been some class discussions about each child in class finding a reliable homework buddy. There has been an increase of absences lately due to vacations, illnesses, etc. this year. To help alleviate pressure of missed assignments or class content, it would be very beneficial for your child to have a reliable peer to help if them if they are missing required content. Please do expect student packages to be coming home for you to peruse, inquire, and send back signed. If you have not been receiving emails please resend your address to us or let us know if you are needing a paper copy of class newsletters, thanks! Remember to check the class blog daily for files on assessments, tests and updates on class work: <http://www.cuming-klassenclassroom.com/>

        **Calendar events for March 2018**

Friday, March 9 -multiplication math test

Monday, March 12 -PD day no school for students

Monday, March 19 -field trip to Indigenous Ensemble Production in the pm

Tuesday, March 20 -scholastic book fair browsing for our class (March 19-22)

Thursday, March 22 -family movie night at 6:30 p.m.

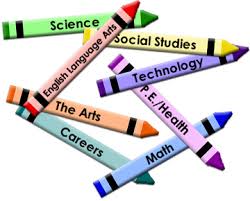
Monday, March 26 -report cards go home

 Friday March 30 -no school: Good Friday

April2-6th -Easter break, (school resumes April 9th)

 Please free to contact us via email at any time: [cumingc@spsd.sk.ca](mailto:cumingc@spsd.sk.ca) &

lphillips@spsd.sk.ca

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Curriculum Themes

for March

***Language Arts: Exploring Reading Comprehension Strands***

*-DEAR activities and connections comprehension strand reading log activities*

*-explicit teaching of connections reading comprehension strand and culminating class activities*

*-weekly spelling activities exploring word families and spelling tests*

*-legend writing activity: graphic organizers, sequence charts and draft writing*

*-self assessment using writing continuum checklists and rubrics*

**Math:**

***Division***

*-using subtraction, skip counting, and visual models to communicate division*

*-exploring models, arrays, charts and manipulatives to locate quotients*

*-modelling processes using concrete, physical, and visual representations, and recording the process symbolically*

*-relating multiplication and division*

**Social Studies: Dynamic Relationships (ongoing)**

*-using models, maps and globe to explore the earth’s features, continents, oceans and factors that affect communities*

*-assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land*

*-compare the beliefs of various communities around the world regarding living on and with the land (Mexico and Zimbabwe)*

**Science: Magnetism and Static Electricity**

*-* investigation of the characteristics of contact (e.g., push, pull, and friction) and non-contact (e.g., magnetic and static electric) forces.

*-*describing the effects of static electric forces in daily life (e.g., static cling, sparks when touching metal objects after walking across carpeted surfaces, and photocopiers)

**Health: Understanding of Skills and Confidences**

*Healthy Body, Mind and Immune System:*

*-explore the role of the immune system and* describe what makes and keeps the body, mind, and immune system healthy.

*-brainstorm ways to keep the body healthy with exercise and nutrition (Canada’s food guide).*

**Arts Education: Visual Arts (ongoing)**

*-shape: exploring different types of shapes (2D, 3D, and organic) and how they create images*

*-sketching faces and animals, creating images using a variety of mediums to explore shape*