



Grade 4 Classroom newsletter

March 1, 2021

Dear Parents:

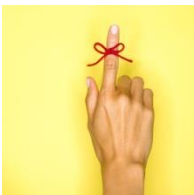
It is getting close to progress report time again, please expect to see your child's progress report on Monday, March 22nd. Make sure you pay attention to announcements or school newsletters so you can sign up for 2nd term conferences. The Zoom conferences are Thursday evening March 25th from 3:30-7:45 pm and the am conferences are March 26th from 8:30-11:45 am. The Thursday evenings do fill quite quickly, and I understand some families have many conferences to align. I will post on the blog and student day planners when the PTI portal is open for conferences.

Our class will be participating in the Virtual "I'm The Boss of Me" puppet show presentation on Monday March 15th 9-9:40 am. This puppet show is geared toward grade 4 to delicately introducing the sensitive issue of inappropriate touches and empowering children to know their rights. This program fits in well with our Abuse Health unit which we are starting this month.

Just like in term 1, signed work packages, tests, and assignments will be coming home to keep in the next week. This gives both you and your child an opportunity to look through all the term two work and celebrate all the academic accomplishments. If there is not much term 2 work coming home that was signed, it would probably be a good opportunity for conversations of what may be expected on the term 2 report card.

The water fountains are still closed this year due to Covid. So, just a reminder for students to keep a refillable (non-glass) water bottle at school. Many students take them home to be washed and forget to bring them back. Students that forget their water bottle end up parched (especially after gym class) or end up getting creative for getting much needed water, which we don't want for their own safety reasons. Our classroom sink is in close proximity and is accessible for water. Thank you for your help with this.

Remember to check the class blog daily for files on assessments, practice tests, videos and updates on class work: <http://www.cuming-klassenclassroom.com/>



Calendar events for March 2021

- Monday, March 8nd -PD o school for students
- Monday, March 15th -"I'm the Boss of Me" puppet show am
- Monday, March 22rd -report cards go home
- Thursday, March 25th - evening zoom conferences 3:30-7:45 pm
- Friday, March 26th -am zoom conferences 8:30-11:45 am

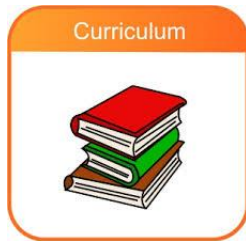
If you need to contact me, please email me at

cumingc@spsd.sk.ca

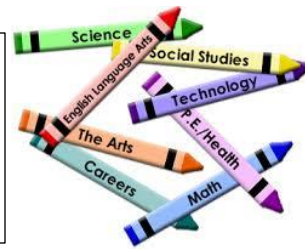
Best regards,

Coralee Cuming





March Curricular Outcomes 2021



Language Arts:

- explicit instruction on the Monitoring and Clarifying reading comprehension strand (daily classroom activities 5 reading logs done independently)
- using context clues, chunking, re-reading, and using monitoring and clarifying comprehension strategy
- developing vocabulary: explicit instruction and activities; word sorts, letters sorts (inflected ending, root words, suffixes, etc)
- reading logs: monitoring and clarifying instruction, activities and reading logs
- *writing process: self and peer editing and revising rough drafts for descriptive words choices, semantics, and mechanical errors
- *creating formal writing product on the computer and self-assessment procedures
- *assessments: daily work completed thoroughly and corrected, journal entries, formal writing of rough writing drafting, reading log entries

Math: Subtraction

- subtraction: estimating differences using mental math strategies and rounding
- using number lines, place value charts and models for three to four-digit subtraction with regrouping
- using a variety of strategies to show subtraction place value and regrouping: right to left with borrowing (traditional method) and renaming to make subtracting with zero's easier, left to right subtracting with regrouping first
- decimal place value: adding and subtracting money amounts, rounding, and locating sums and differences with decimals
- center activities, games and menu activities

Science: Sound (conclusion)

- exploring the characteristics and physical properties of sound in the environment and how those sounds are detected by humans and animals
- drawing conclusions about the characteristics and physical properties of sound, including pitch and loudness, based on observations through hands on experiments and documenting observations in lab reports
- creating instruments using recycled materials (experimenting with sound and vibration) and performing for other groups

Social Studies: Dynamic Relationships

- the study of how Saskatchewan's First Nations and Metis use the land traditionally to meet needs
- exploring significance of Saskatchewan's Coat of Arms, flag, emblems and provincial symbols
- identify Saskatchewan on a map of Canada, North America, and the world
- locating significant landmarks, cities, and water bodies of Saskatchewan on a map
- identify the characteristics of the unique geographic regions in Saskatchewan
- mapping assignments: Ecoregions of Saskatchewan, Political boundaries of Saskatchewan, Resources of Saskatchewan, Aboriginal Linguistic groups, and Treaty map of Saskatchewan

Health: Decision Making

Abuse in Relationships, Conflict Resolution and Bullying

- looking at forms of abuse, the difference between conflict and bullying, roleplay, and conflict resolution strategies
- the types of bullying, roles of participants, problem solving, and dramatic roleplay/group work
- "I'm the Boss of Me" activities, puppet show and decision-making processes

Art Education: Drama (ongoing)

- small group work: developing themes, routines and movement collaboratively using the elements of drama for performing reader's theatre plays
- participation: performing plays for others and being a respectful audience member
- colour cohort group scripts assigned
- documenting themes, activities, and responses in drama journals

