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| **Let’s Visit Saskatchewan Project Rubric Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |

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| CATEGORY  | **4 Excelling** | **3  Meeting** |  **2. Beginning to Meet** | **1.Needs Work**  |
| **Creative Writing Project:****1.poetry****2.brochure****3.book****4.letter writing****5.Saskatchewan Legend** | -writing provides excellent new information about Saskatchewan in an eye pleasing & creative way. -writing uses variety of descriptive language and writing forms to inspire interest in Saskatchewan-vocabulary used makes writing interesting and allows for a reader to use senses for visualizing.  | -writing describes Saskatchewan creatively.-some basic facts are outlined-images are colourful and neat-the language used makes sense-there isn’t a variety of new vocabulary introduced to make writing seem exciting but reader can understand main ideas being described. | -Writing briefly outlines a few facts about Saskatchewan. -writing is understandable but may not be dynamic or have interesting word choices. -there is a lot of vacant spaces or lacks colour-writing isn’t legible at times (readable)-ideas are very brief-information is outlined in one sentence without too much elaborate detail | - information appears to be disorganized-writing is incomplete-writing is very brief and doesn’t tell or describe much-writing doesn’t make sense-there is lots of doodles, rips or is messy. |
| **Art Project:****1.Poster****2.Pictographs****3.Postcard****4.Sask. Colours****5.Sask. City** | -hand drawn illustrations are exceptionally eye pleasing, neat and colourful-illustrations, drawings or pictures are thorough in accuracy and add to the reader's understanding of the topic. -100% of the space is used wisely and supports ideas. | -pictures and illustrations are coloured neatly -illustrations are accurate and add to the reader's understanding of the topic. -most of the space is used and is visible to the audience. | -colouring is somewhat neat -illustrations have a few details and add some understanding of the topic. -pictures are small or do not use the space effectively.-not many illustrations or images are used. | -colouring is incomplete or is done hastily, scribbled, or has large white spots-illustration is hard to decipher what is being portrayed or details are inaccurate-empty space, incomplete |
| **Mechanics & Neatness** | No grammatical, spelling, or punctuation errors-text is neatly typed or handwritten -text was carefully measured to use all the space and follows a straight line | only 1-2 grammatical, spelling or punctuation errors -text is neatly printed and legible-text uses most of the space and is straight | -3-4 grammatical spelling, or punctuation errors. -text is printed neatly most of the time-print is small, hard to read, or there is some blank empty spaces | -5 or more grammatical, spelling, or punctuation errors. -printing is messy, illegible, or sloppy-print leaves many open spaces and lacks content |
| **Peer participation** |  -actively watches respectfully, quietly and attentively-asks the presenter questions to express a genuine interest to learn more about projects-provides positive feedback by comments, suggestions, and compliments that are specific to what peers are doing well | -is a respectful listener by watching most of the time and quietly listening to presentation-will sometimes ask questions of presenters to provide more information-assigns marks and a brief comment on presentation | -doesn’t look at presenter but is quiet-is doodling, working or reading while others present-will ask redundant questions that were already answered by the presenter-puts negative comments-doesn’t provide any feedback on peer assessments | -does not display active listening skills: no eye contact, not attending (drawing etc), chatting,Outbursts-does not ask any questions-does not provide any feedback, comments, or marks for presenter  |
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 Student assessment

 Teacher assessment