

Date: Sept

Name: \_\_\_\_\_

**School Reading Attitude Inventory – Grades 2-8**  
**September**

Please check all that apply to you:

1. Do you enjoy reading?

- a. yes  
 b. no

~~\_\_\_\_\_~~ sometimes

2. Do you find reading hard?

- a. yes  
 b. no  
 c. sometimes

3. How do you decide if a book is a good choice for you?

- a. look at the cover, title and author of the book  
 b. read the back of the book  
 c. read a page (or two)  
 d. look at the thickness of the book and the size of printing  
 e. use the 5 finger rule

4. What do you do when you have difficulty with a word?

- a. re-read the sentence and think about the other words in the sentence to figure out the meaning  
 b. sound it out and keep reading  
 c. use an outside source like a dictionary to find the meaning  
 d. ask another person to help me  
 e. skip it and keep reading

5. What do you do when you have difficulty understanding what you're reading?

- a. slow down  
 b. go back and read some parts again  
 c. ignore it and keep reading  
 d. try to connect it to what I already know  
 e. stop reading and give up

I like reading

10

6. What do you do most often after school?

play an organized game or sport     hang out/play with friends  
 play on computer/  watch television/  read     video games  
*movies/ Youtube!*

7. Do you enjoy listening to someone reading aloud?

- a. yes  
 b. no  
 c. sometimes

8. Do you enjoy visiting the library?

- a. yes  
 b. no  
 c. sometimes

9. When you finish one book, how do you decide what to read next? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. Do you like learning from books?

- a. yes  
 b. no

11. Do you discuss your reactions and what you have learned from a book with someone else?

- a. yes  
 b. no  
 c. sometimes

12. Do you recommend a good book to someone else?

- a. yes  
 b. no  
 c. sometimes

13. The best book(s) I have ever read is \_\_\_\_\_.

The reason I liked this book(s) is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Genres at a Glance

### What Do You Like To Read?"

check ✓  
 r x  
 ☺

<i>Genre</i>	<i>Definition</i>
Find one; Fiction Title	
<b>Fantasy</b>	A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.
<b>Picture Books</b>	Books that have pictures to go along with the text.
<b>Fables</b>	Stories that are passed down from one group to another in history.
<b>Novels/Chapter Books</b>	A story based on imagination that is divided into chapters.
<b>Legends</b>	Stories that are passed down from one group to another in history.
<b>Poems</b>	Poetry is verse written to create a response of thought and feeling from the reader. It often uses rhythm and rhyme to help convey its meaning.
<b>Adventure</b>	Stories where main characters encounter the excitement of the unknown or some kind of danger.
<b>Folktales</b>	Stories that are passed down from one group to another in history.
<b>Mysteries/Suspense</b>	A suspenseful story about a puzzling event that is not solved until the end of the story.
<b>Myths</b>	Stories that are passed down from one group to another in history.
<b>Comic/ Cartoon Books / graphic novels or Anima</b>	Visual images combined with text, often in the form of speech balloons, within a sequence of frames. Examples: comic strips, comic books, graphic novels.
<b>Historical Fiction:</b>	made up stories that

example of Creative Non-Fiction  
Little House On the Prairies  
 by Laura Ingalls Wilder

take place in a certain time or place in the past and are based on true stories, historical characters or settings.

<b>Science Fiction</b>	A type of fantasy that uses science and technology (robots, time machines, etc.)
<b>Humor</b>	Fictional novels written to be funny
<b>Riddles and Jokes</b>	A riddle is a puzzle, consisting of text with a question to answer. A joke is a short story or short series of words spoken or communicated with the intent of being laughed at or found humorous by the listener or reader.
<b><i>NON FICTION - Texts that provide facts about a variety of topics</i></b>	
<b>Magazines</b>	NF - A publication issued at regular intervals, especially weekly or monthly, which contains stories, articles, photographs, etc. by various contributors.
<b>Biographies</b>	NF - The story of a real person's life written by another person
<b>Letters/E-mails</b>	NF - A written or printed message.
<b>Maps</b>	NF
<b>Fact Books</b>	NF - Texts that provide facts about a variety of topics
<b>Autobiographies</b>	NF - The story of a real person's life that is written by that person.
<b>Textbooks</b> <i>(ex) Math: Focus</i>	NF - A book used for instruction.
<b>Diaries/Journals</b>	NF - An account, written down each day, of what one has done, thought, etc. during the day.
<b>Manuals</b>	NF - A small book that helps its readers to understand or use something.
<b>Experiments</b>	NF - A test or trial to find out something new or to demonstrate something that is known.
<b>Other:</b>	





# Throughout the month:

## READING RECORD

**\*\*Please record at least one completed novel/chapter book.**

*Title:* \_\_\_\_\_

*Author:* \_\_\_\_\_

*Completed book:* Yes/No                      *Genre:* \_\_\_\_\_

*Visited book:* Yes/No

(List one thing that you learned from your reading.)

*Title:* \_\_\_\_\_

*Author:* \_\_\_\_\_

*Completed book:* Yes/No                      *Genre:* \_\_\_\_\_

*Visited book:* Yes/No

(List one thing that you learned from your reading.)

*Title:* \_\_\_\_\_

*Author:* \_\_\_\_\_

*Completed book:* Yes/No                      *Genre:* \_\_\_\_\_

*Visited book:* Yes/No

(List one thing that you learned from your reading.)

*Title:* \_\_\_\_\_

*Author:* \_\_\_\_\_

*Completed book:* Yes/No                      *Genre:* \_\_\_\_\_

*Visited book:* Yes/No

(List one thing that you learned from your reading.)

# The Long and Short of Fiction

Most fiction is written in the form of a novel or a short story. The main difference between these two forms of fiction is their length. A novel is a long (book length) fictional story. A short story, on the other hand, is a short fictional narrative that can usually be read in one sitting.

Novels and short stories are written about a wide variety of subject matter. Some deal with very serious topics, while others are light-hearted comedies. Some portray realistic characters with real-life problems, while others are fantasies that portray outrageous, unbelievable characters. Because a novel is longer than a short story, its plot and characters are usually much more complex than those in a short story. Short story plots are generally brief and uncomplicated.

*Read each statement below and decide whether it describes a novel, a short story, or both. In the blank before each statement, write N for novel, S for short story, or B for both.*

1. \_\_\_\_ I am a form of fiction.
2. \_\_\_\_ I can usually be read from start to finish in a short amount of time.
3. \_\_\_\_ I am written in prose (everyday language).
4. \_\_\_\_ I am sometimes humorous.
5. \_\_\_\_ I have a plot.
6. \_\_\_\_ I usually portray a wide variety of characters.
7. \_\_\_\_ Sometimes I am only a few pages long.
8. \_\_\_\_ My subject matter can be very serious.
9. \_\_\_\_ I usually contain several chapters.
10. \_\_\_\_ My plot is generally not very complex.
11. \_\_\_\_ Some parts of me can be true, but other parts are made up by my author.
12. Think about your favorite novel. How do you know it is a novel rather than a short story?

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13. How would writing a novel be similar to writing a short story? How would it be different?

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## Two Types of Nonfiction

Nonfiction writing is based on fact. It is written primarily to inform readers about a specific topic. Much of what you read in textbooks, newspapers, and magazines is nonfiction.

Two popular forms of nonfiction are biography and autobiography. A biography is an account of a person's life written by someone else. The author of a biography uses a variety of sources to research facts about his or her subject's life. An autobiography is an account of a person's life written by that person. The author writes about important events in his or her own life.

1. When the author of a biography works closely with the subject and receives his or her approval of the information it contains, the book is called an authorized biography. What are some possible advantages of reading an authorized biography rather than an unauthorized biography?

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2. What are some possible events a person might choose to include in his or her autobiography?

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3. Many biographies and autobiographies are written about famous people. Think of someone famous you admire. Would you rather read that person's biography or autobiography? Why?

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4. Imagine you are writing the biography of the person you thought of when answering question #3. What questions about that person would you like your book to answer for readers?

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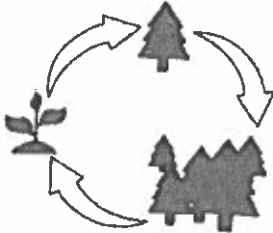

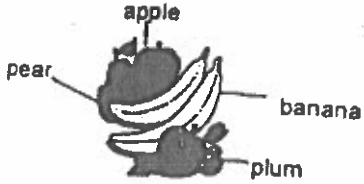
# Nonfiction Feature Search

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Skim through the book and find as many of these features as you can. Circle "Yes" or "No" to tell if you found the feature; write in the page number where the feature is found.

<p><b>Caption</b> Yes No Page___</p>  <p>The turtle has a hard shell.</p>	<p><b>Chart</b> Yes No Page___</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Teacher</th> <th>Room</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>Mrs. Jones</td> <td>24</td> </tr> <tr> <td>5</td> <td>Mr. Nguyen</td> <td>40</td> </tr> <tr> <td>6</td> <td>Miss Singh</td> <td>12</td> </tr> </tbody> </table>	Grade	Teacher	Room	4	Mrs. Jones	24	5	Mr. Nguyen	40	6	Miss Singh	12	<p><b>Comparison</b> Yes No Page___</p>  <p>A T-Rex's tooth is the size of a corn cob.</p>
Grade	Teacher	Room												
4	Mrs. Jones	24												
5	Mr. Nguyen	40												
6	Miss Singh	12												
<p><b>Fact Box</b> Yes No Page___</p> <p>A deciduous tree loses its leaves in the winter. An evergreen tree keeps its leaves all year.</p>	<p><b>Flow Chart</b> Yes No Page___</p> 	<p><b>Glossary</b> Yes No Page___</p> <p><b>artery:</b> a blood vessel that conveys blood away from the heart</p> <p><b>capillary:</b> a minute blood vessel that connects the arteries to the veins</p> <p><b>vein:</b> a blood vessel that conveys blood to the heart</p>												
<p><b>Graph</b> Yes No Page___</p> 	<p><b>Index</b> Yes No Page___</p> <p>den 8, 22</p> <p>giraffe 15, 18, 20</p> <p>hyena 9, 21</p> <p>jungle 4, 12, 24-26</p> <p>lion 23, 30</p>	<p><b>Labeled Diagram</b> Yes No Page___</p> 												

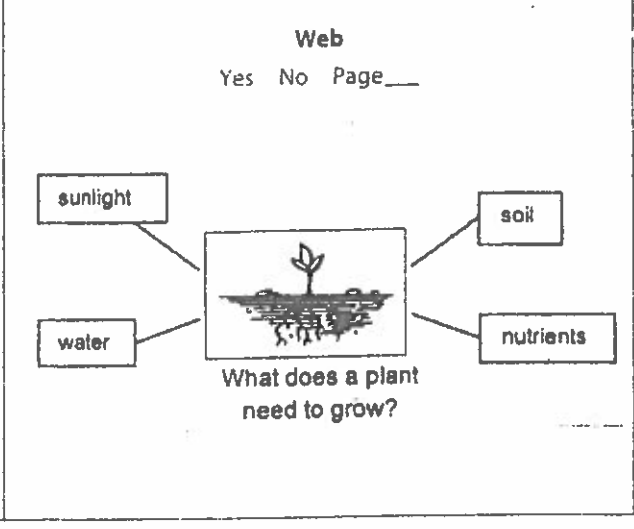
**Headings**  
Yes No Page\_\_\_

**Bold Print**  
*Italics*  
• bullets



**Table of Contents**  
Yes No Page\_\_\_

Animal Habitats Contents	
Forest	3
Ocean	12
Mountains	19
Desert	25
Arctic	31



Text features:

1. Which features of non-fiction text were difficult to find? (or not at all) \_\_\_\_\_
2. What features were there numerous examples of? \_\_\_\_\_
3. If you were going to rename the book, what would be a good title? \_\_\_\_\_

\*Done early: in a different colour, select a new Non-fiction book of your choice and find all its features.

**Non-Fiction Resources      How to read a textbook tips**

- Browse the Table of Contents:  
look at the topics and headings
- Skim the contents, flick through pages to  
get "gist ideas" from looking at titles, pictures,  
captions, graphs and tables

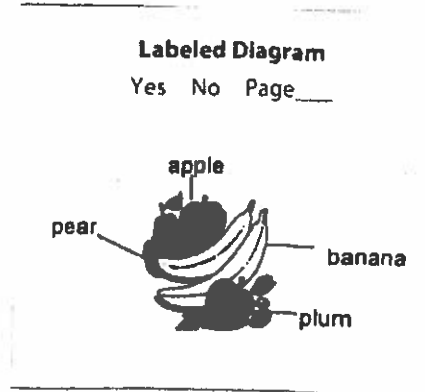
Table of Contents		
Yes	No	Page
<b>Animal Habitats</b>		
Contents		
		3
		12
		19
		25
		31

- Ask questions: what is this chapter about?  
Look at the topics,  
captions and pictures.

**Fact Box**  
Yes No Page

A **deciduous** tree loses its leaves in the winter.  
An **evergreen** tree keeps its leaves all year.

- What is the big idea?  
Summarize after browsing through the chapter.  
How are the big ideas organized?



**Nonfiction Feature**

- Check the copyright at the beginning,  
is it current or out of date?

**Headings**

**Bold Print**

*Italics*

• **bullets**

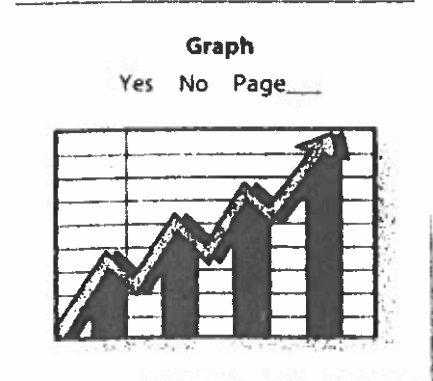
- Look at the glossary and index,  
Which terms are **bold** or in *italic*,  
why are these words important?

**Index**  
Yes No Page

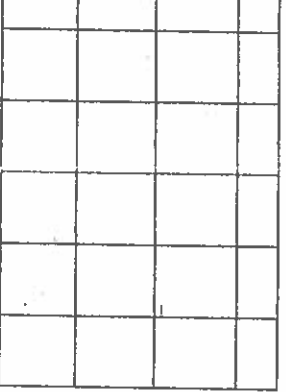
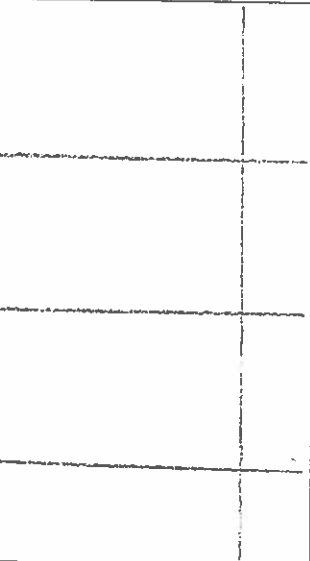
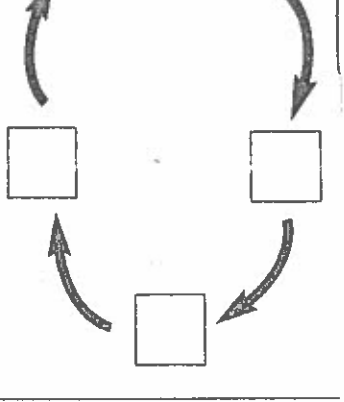
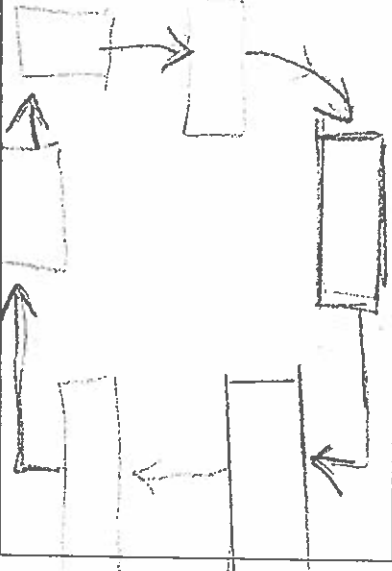
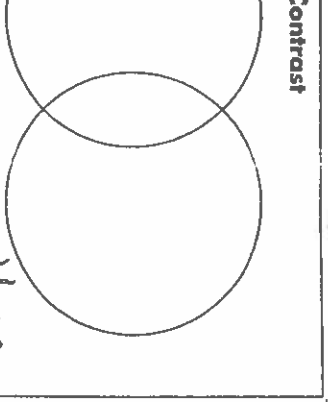
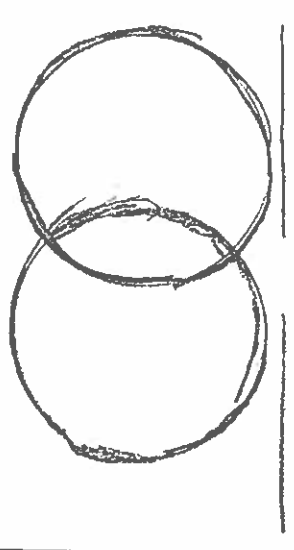
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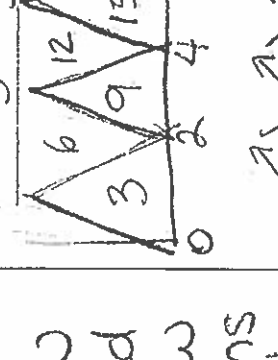
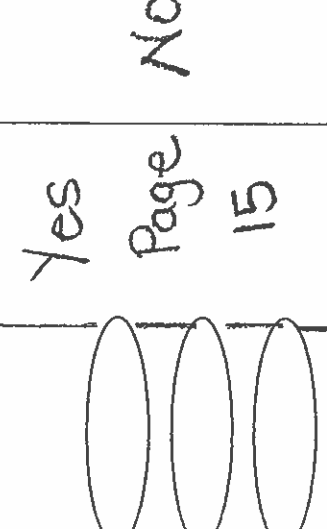
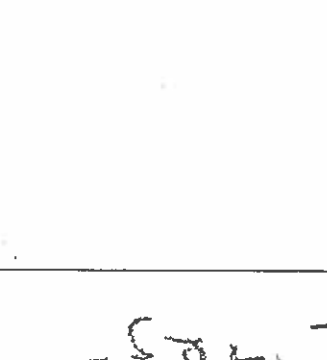

- What is the purpose of reading this? Does any text need  
to be highlighted or jot noted down?

- After reading, refer to pictures and graphs or tables,  
do these helps explain concepts? What questions do  
you still have? Can you explain in your own words?  
the main idea and details?



Compare your math text book features and Science text features. Check yes or no and supply a page #

Semantic Map and Graphic Organizers	Math Text Yes or no Page #	Science Text yes or no Page #	Summarize what information this semantic map tells.	Draw a picture of the example from one of your texts
<p><b>Classify</b></p> 			<p>Tables help to organize categories of information. Ex A calendar</p>	
<p><b>Cycle</b></p> 			<p>The cycle shows a step by step process from beginning to end. Ex. Medicine wheel</p>	
<p><b>Compare &amp; Contrast</b></p>  <p>Venn</p>			<p>This compares similarities and differences between two things.</p>	

Semantic Map and Graphic Organizers	Math Text Yes or no Page #	Science Text yes or no Page #	Summarize what information this semantic map tells.	Draw a picture of the example from one of your texts Math page 15
<p><b>Chain of Events</b></p> 	<p>Yes Page 15</p>	<p>No</p>	<p>Chain of events show a cause and effect, show how patterns change in a chain</p>	
<p><b>Changes/Steps</b></p> 			<p>This is the procedure in steps. It can be numbered or in bullet form. Exo Experiment = 1/3</p>	
<p><b>Caption</b> Yes No Page</p>  <p>The turtle has a hard shell.</p>			<p>Is the illustration or picture that provides support the main idea and has a text box providing details.</p>	

Name: \_\_\_\_\_

### Think, Pair, Share

**My Response**

**My Partner's Response**

**Our Response**

**Illustration**

**Caption**

Name \_\_\_\_\_



**Beginning:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Middle:**

\_\_\_\_\_

\_\_\_\_\_

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**End:**

\_\_\_\_\_

\_\_\_\_\_

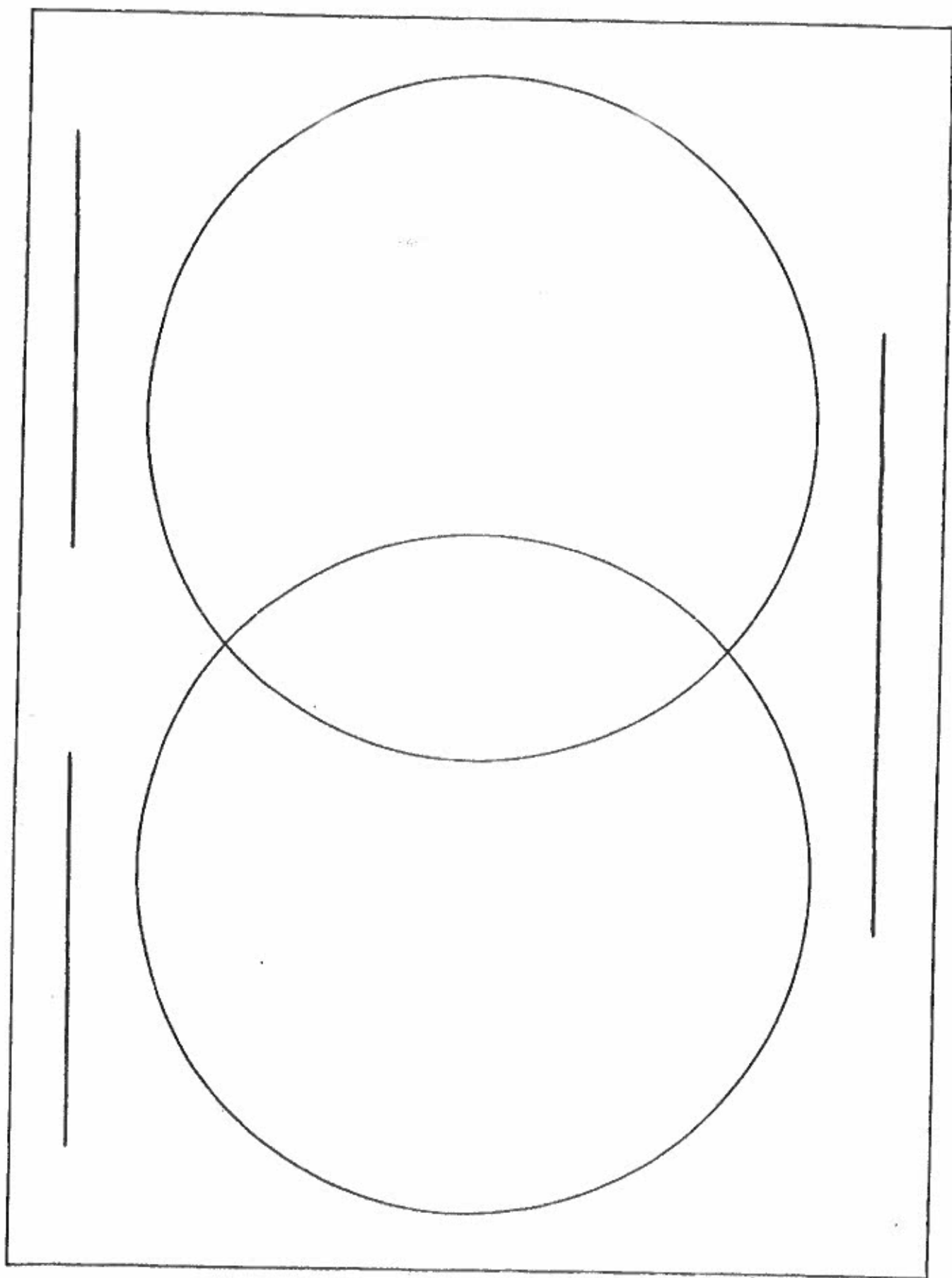
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Questions

1. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

2. Question: \_\_\_\_\_

Answer: \_\_\_\_\_

3. Question: \_\_\_\_\_

Answer: \_\_\_\_\_



Teacher Question: \_\_\_\_\_

Answer: \_\_\_\_\_

**Summary**

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<b>Vocabulary Word</b>	<b>Page #</b>	<b>My Best Guess</b>	<b>Dictionary Definition</b>

Name: \_\_\_\_\_

### Think, Pair, Share

**My Response**

**My Partner's Response**

**Our Response**