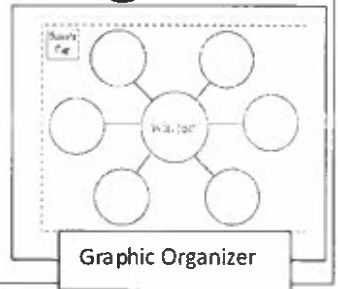




Personal Journal Writing Outline



- must have title and date
- use a graphic organizer or concept map to brainstorm topics and paragraphs
- have a topic sentence introducing the idea
- have three paragraphs of writing, 5-10 sentences in length
- sentences that support the topic and provides more detail
- have neat printing or handwriting
- new entries are started on a new page
- be single spaced
- be well organized, indented and writing to the margin
- have a half to a full-page illustration to support the topic
- expresses ideas, thoughts, feelings and opinions
- underline unknown spelling or box or circle for better word choices
- re-read when finished, re-read and correct errors or edit writing to make sense
- use rubric or check list to self assess journal entries

Personal Journal Writing Assessments Term 1

	Above Expectations	Meeting Expectations	Beginning to Meet	Needs Work
<p>Following Assignment Criteria:</p> <p><i>Recording topic, dates, and completing for each entry to include outlined expectations for each entry</i></p>	<p>Every journal entry has:</p> <ul style="list-style-type: none"> - a full title with accurate capitalization and spelling - date correctly, written in full - has a full page of writing (5 paragraphs) minimum 300 words -is handwritten or typed neatly -has a detailed, coloured illustration that uses all the space, & is a full page 	<p>Most entries have:</p> <ul style="list-style-type: none"> - an appropriate title or topic - dates - 3 paragraphs of writing -is printed neatly -is coloured neatly -has neatly coloured and detailed illustrations that supports writing (about a half of the page) 	<p>Sometimes entries have:</p> <ul style="list-style-type: none"> - a title or a topic sentence introducing paragraph - date - 5-9 sentences of writing or 1 full paragraph -is printed somewhat legibly -has a tiny picture that was quickly drawn or 1/3 of the page -some are coloured -some are illustrated neatly 	<p>Entries rarely have:</p> <ul style="list-style-type: none"> -topic -dates -is unorganized or difficult to read -entries are incomplete or lack more than a couple of sentences -some entries have no illustration - illustrations are not coloured or lack effort
<p>Personal Writing Requirements:</p> <p><i>Each journal entry should only cover one theme, and have it explored through personal thoughts, feelings, and ideas. Every sentence should explore the topic.</i></p>	<p>Every journal should support the topic:</p> <ul style="list-style-type: none"> -outlines personal thoughts, feelings, and explanations -ideas are provided in depth with examples -student reflects on their personal feelings, opinions, and connects to prior experiences 	<p>Entries are focused on one topic:</p> <ul style="list-style-type: none"> -all the sentences support the topic -provides relevant details that cover the topic -is starting to provide more details in writing: personal thoughts, opinions, ideas and feelings 	<p>Each sentence covers the topic and somewhat supports the theme</p> <ul style="list-style-type: none"> -is starting to provide more detail of personal feelings or ideas -most sentences are statements or listing events (Example: We went to the mall. We ate at A&W). 	<p>Topics are not well developed</p> <ul style="list-style-type: none"> -many sentences lack detail or are simple statements -ideas are repeated used to fill up space -are simple "I went to" and lack detail -is done without much reflection - no opinions or feelings explored -resembles is a list
<p>Mechanics:</p> <p><i>Each journal entry should have proper indentation of paragraphs, be in paragraph form, neat writing, correct sentence structure, spelling, punctuation, grammar and make sense</i></p>	<p>Every entry:</p> <ul style="list-style-type: none"> -all are in proper paragraph form (margins & indenting) -has correct spelling -is very neat -has proper punctuation, capitalization (title), grammar 	<p>Most entries:</p> <ul style="list-style-type: none"> -are in paragraph form, indented and margins -entries are readable with appropriate spelling, paragraph structure punctuation, and grammar -sentences make sense -mistakes are reasonable 	<p>Some entries done quickly.</p> <p>There are careless errors in:</p> <ul style="list-style-type: none"> -spelling, punctuation, capitalization -some entries are in point form or have improper indenting or spacing with margins -has illegible printing -most sentences make sense 	<p>Entries are rushed and of poor quality.</p> <ul style="list-style-type: none"> -writing is done in point form -no paragraph structures: indenting properly, margins, and spacing -many unfixed mistakes in spelling, punctuation, or capitalization -some sentences do not make sense
<p>Sentence Fluency</p> <p><i>Word Selection, awareness of audience, and use of language to create a variety of sentence structures.</i></p>	<p>-uses a variety of sentence structures:</p> <ul style="list-style-type: none"> - has an expressive dynamic tone in writing -uses new vocabulary forms and interesting language to show awareness of an audience -has strong, well developed topic sentences for each paragraph 	<p>-uses a variety of sentence structures to develop ideas</p> <ul style="list-style-type: none"> -most sentences start differently -has a tone, as if speaking -uses interesting or more dynamic words choices -has an appropriate topic sentence for each paragraph 	<p>-is beginning to use different ways to start sentences</p> <ul style="list-style-type: none"> -is beginning to use both simple and compound sentence structures -is developing a tone as if narrating or speaking -uses every day and common words properly 	<p>-sentences are simple or are repeated without much variation</p> <ul style="list-style-type: none"> -mostly uses simple sentences -writing lacks tone or voice -writing doesn't explore interesting word choices

Student

teacher