

Responding: Island of the Blue Dolphins Chapters 1-9

Personal Response: In complete sentences, explain your response to each prompt. (3-5 sentences minimum)

Describe Karana's reaction to her brother's death (chapter 8) and the absence of her tribe members. Do you think her response was usual? Can you relate to her feelings?

Analyzing literature: recall and interpret: reread the chapters then answer in 3-5 complete sentences.

1. What part of the text suggests, hints or foreshadows that something bad will happen before the Aleuts leave? Find text and write an example. Then explain why it helps you to predict what will happen next. (Chapter 3 & 4)

2. Why did the Aleuts and people of Ghalas-at fight? What was the end result? (Chapter 4)

3. Why and how do Karana's people decide to leave the island a year later? (chapter 6 & 7)

4. How does Ramo die? What does Karana promise to do after his death? Where does she go to live after his death? (Chapter 8 & 9)

5. Why must Karana make weapons for herself? Why is she fearful about doing this? Do you think her fear is reasonable? Why or why not? (Chapter 9).

Active Reading

Island of the Blue Dolphins Chapters 1-9

A **motive** is a need or a desire that causes a person to act. Sometimes the author states a character's motives. At other times, a reader must infer, or figure out, a character's motives from details that the author gives. As you read Chapters 1-9, use the chart to note the motives in each situation.

Action or Feeling	Motive
1. Tribe members keep watch over the Aleut ship and Aleut camp.	The tribe wants to make sure that the Aleuts do not leave without paying a fair price for the pelts.
2. Karana joins her people on the ship that is taking them from the island.	
3. Karana leaps from the ship and swims to shore.	
4. Karana vows to kill the wild dogs.	
5. Karana burns the village where she had lived with her tribe.	
6. Karana throws away the beads from the chest left by the Russian captain.	
7. Karana makes a spear and a bow and arrow.	
8. Every day Karana watches for the ship's return.	

Responding: Island of the Blue Dolphins Chapters 10-19

Personal Response: In complete sentences, explain your response to each prompt. (3-5 sentences minimum)

Imagine yourself in Karana's position. In what ways would you be better prepared than she is to handle the situations with which she is faced? In what ways would you be less prepared than she is? Explain.

Analyzing literature: recall and interpret: reread the chapters then answer in 3-5 complete sentences.

1. Why does Karana decide to canoe to the country lying to the east? What causes her to return to the island? Why is she happy when she returns? (Chapter 10 & 11)

2. What materials does Karana use to build her house? How does she assemble them? (Chapter 11)

3. How does Karana use the resources of her natural environment to create utensils and to create weapons? Describe (3 things) how she planned and used resources to survive? (Chapter 12).

4. Why was it surprising that Karana rescued the wounded dog? She also spares the injured sea lion. What do these acts say about her? Explain. (Chapter 15)

5. Who is Rontu? How does Rontu change Karana's life? How does he help keep her safe? (chapter 16)

Name _____ Date _____ Class _____

Active Reading

Island of the Blue Dolphins Chapters 10-19

Some of the traits in the list below fit Karana and some do not. Select four traits that describe her well and write them in the chart. Then, for each trait, list at least one action in Chapters 10-19 in which Karana exhibits the trait.

intelligent	funny	responsible	caring	honest
realistic	hardworking	problem-solver	confident	generous

Trait	Actions that Demonstrate Trait
problem-solver	Builds a fire to try to force dogs out of cave so she can shoot at them.

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Responding: Island of the Blue Dolphins Chapters 20-29

Personal Response: In complete sentences, explain your response to each prompt. (3-5 sentences minimum)

Might Karana have reacted differently if Tutok had been a young man instead of a young woman? Why or why not? Explain.

Analyzing literature: recall and interpret: reread the chapters then answer in 3-5 complete sentences.

1. How does Karana react when she sees the Aleut ship? What conflicting feelings does Karana have about Tutok? How do her feelings change and why? (Chapter 21 & 22)

2. How does Karana's family grow and change? Why does Karana vow never to kill another animal or bird? (Chapter 24)

3. Describe the force of nature or natural disaster. What do you think happened? What kind of damage did this storm cause? How did Karana survive this? (Chapter 27).

4. Why is Karana eager to greet the men from the unfamiliar ship? When the ship returns, what did Karana learn about her people? Where is she headed now? (Chapter 28 & 29)

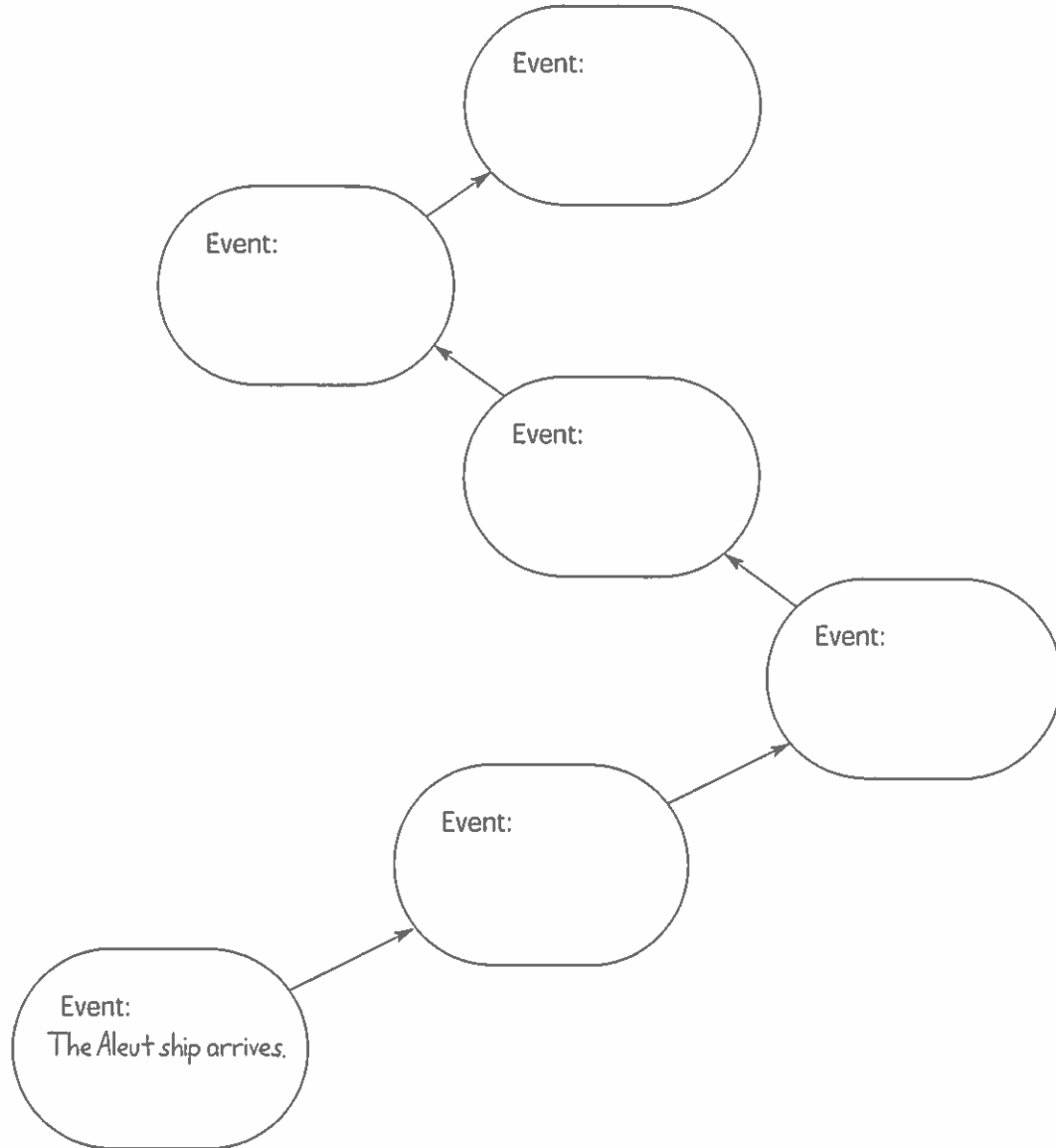
5. When Karana goes to meet the white men, why does she draw the mark on her face that indicates that she is still unmarried? (chapter 29)

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Active Reading

Island of the Blue Dolphins Chapters 20–29

In Chapters 20–29, Karana's attitude toward living on the island changes. As you read this section, use as many ovals as you need to record the events that cause or reveal her changing attitude.



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Island of the Blue Dolphins Project

Choose one of the story narrative topics in which to do the project on:

- 1) **Characterization:** *Character traits*
 - describe, outline, and support with examples of special traits and characteristics of Karana examples: compassionate, brave, goal oriented, intelligent, hard working, problem solver, responsible etc.
 - illustrate or support how she demonstrates these characteristics or traits
- 2) **Plot Summary:** *Summarize beginning, middle, end*
 - describe and outline the major sequence of events in the story:
 - a) the **exposition** where the author introduces the main character and sets up the conflict (example: the war of the Aleuts and the villagers of Ghlas-at and the people flee the island)
 - b) the **rising action** which includes the events where a problem or conflict is developed (ex. Karana is left behind the island with Ramo, the dog pack kills Ramo, and Karana lives alone on the island)
 - c) the **climax** is the point of great suspense in the book
 - d) the **falling action** are the events that follow the climax
 - e) the **resolution** is the final outcome of the conflict or the end.
- 3) **Setting:** *Describe the Place, Time*
 - is the time and place in which the events of a story, novel, or play occur
 - setting is revealed by the description of such things as the landscape, weather, seasons, buildings, languages used and clothing of the time period
 - describe the location of the island geographically, the terrain or landscape type (off the Pacific Ocean), weather, and the resources (animal and plant life of the island), and the time period (1800's around the time of settlement of the Americas by Europeans and contact with aboriginal peoples)
- 4) **Motive:** *Purpose for actions*
 - is a need or a desire for a person to act, the motivating force behind the character's actions
 - provide supporting details and examples of motives for each of Karana's actions

Examples: **the action or feeling** of suspicion of the tribe members to keep watch over the Aleut ship and camp is **motivated** by the tribe wanting to make sure that the Aleuts do not leave without paying for the price of the otter pelts
- 5) **Themes:** *Big idea*
 - is the **topic** or **idea** that is reoccurring and is developed as a story progresses
 - select one of the themes that are established or are reoccurring as the story of The Island of the Blue Dolphins progresses some themes of the novel:

Perseverance: to constantly set a goal, strive or labour towards success, to put a plan into action, follow through with objectives, and monitoring success

Example: Karana had a goal to kill the dog pack. She made bows and arrows, lit a fire to lure them out of their lair, and attacked as they fled the fire.....

Survival
Setting Goals

Friendship
Forgiveness

Friendship:

-to build a strong bonds, trusting, and loyal relationships despite the obstacles and previous conflicts

- finding friendship and companionship in the time of need and with those to have an unlikely friendship with

Example: Karana befriended Tutok an Aleut woman . An unlikely friendship despite the language barrier, conflict and war of their peoples in the past, etc.

Survival:

-to strive to live, overcome loneliness, to meet basic needs of finding food, shelter, clothing, etc.

Example: building a fence made of whale bone, fashioning a weapon made from sea elephant teeth etc.

Book Report 1st

Choose one of the following to create your project:**1. Poster:** or a movie advertisement:

-11X17 paper

-coloured and neatly illustrated

-provide a detailed scene from the novel

-title

2. Cube:

-each side illustrating character, setting, or plot summary etc.

3. Diorama:

-a shoe box that has 3 dimensional images of a scene, setting, or event

4. Mini-book:

-retelling the story and illustrations for each page

5. Map:

-illustrating the island of San Nicholas of the Channel Islands off the Pacific coast of California

-colourful, neatly labeled, and a legend if necessary

-some features should include: Coral Cove, the Black Cave, and the Ghalas-at village

-other features: sand dunes, the Pacific Ocean, ravines, etc.

*** Each project will be presented orally to the class**

