INFERRING

“Reading between the lines”

I think that...
Maybe this means...
I’m guessing that...
I predict...
Reading this part makes me think that this (fill in detail) is about to happen
I wonder if...
I bet that...
# Inferring Reading Comprehension Strand Daily Reading Log Assessment

<table>
<thead>
<tr>
<th></th>
<th>Excelling</th>
<th>Meeting</th>
<th>Beginning to Meet</th>
<th>Needs Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documenting</strong></td>
<td>Documents all reading experiences:</td>
<td>Documents most reading experiences:</td>
<td>Sometimes documents reading experiences:</td>
<td>Doesn’t document daily reading experiences:</td>
</tr>
<tr>
<td><strong>Reading Records:</strong></td>
<td>- Time log:</td>
<td>- Time log:</td>
<td>- Time log:</td>
<td>- Time log:</td>
</tr>
<tr>
<td><em>Recording each silent</em></td>
<td>- Date log:</td>
<td>- Date log:</td>
<td>- Date log:</td>
<td>- Date log:</td>
</tr>
<tr>
<td><em>reading period by</em></td>
<td>- Pages log:</td>
<td>- Pages log:</td>
<td>- Pages log:</td>
<td>- Pages log:</td>
</tr>
<tr>
<td><em>documenting the</em></td>
<td>- Time log:</td>
<td>- Date log:</td>
<td>- Time log:</td>
<td>- Date log:</td>
</tr>
<tr>
<td><em>reading time log.</em></td>
<td>- Pages log:</td>
<td>- Pages log:</td>
<td>- Pages log:</td>
<td>- Pages log:</td>
</tr>
<tr>
<td><strong>Requirements:</strong></td>
<td>Each entry has:</td>
<td>Many entries have:</td>
<td>Some entries have:</td>
<td>Many components missing or</td>
</tr>
<tr>
<td><strong>Completing each</strong></td>
<td>- the date</td>
<td>- the date</td>
<td>- the date</td>
<td>incomplete:</td>
</tr>
<tr>
<td><strong>reading log entry with</strong></td>
<td>- name of book</td>
<td>- name of book</td>
<td>- name of book</td>
<td>- the date</td>
</tr>
<tr>
<td><strong>specific details: date,</strong></td>
<td>- pages read</td>
<td>- pages read</td>
<td>- pages read</td>
<td>- name of book</td>
</tr>
<tr>
<td><strong>pages read, title of</strong></td>
<td>- all prompts are completed</td>
<td>- most prompts done completely</td>
<td>- some prompts are</td>
<td>- prompts read</td>
</tr>
<tr>
<td><strong>book, prompts</strong></td>
<td></td>
<td></td>
<td>done completely</td>
<td>partially done or</td>
</tr>
<tr>
<td><strong>completed</strong></td>
<td></td>
<td></td>
<td></td>
<td>incomplete</td>
</tr>
<tr>
<td><strong>Inferring:</strong></td>
<td>Removes quote or passage from the text that requires</td>
<td>Addresses all parts of the prompts in a sentence</td>
<td>Does not select a passage that requires inquiry</td>
<td>Prompts are partially done or</td>
</tr>
<tr>
<td><em>&quot;Reading between the</em></td>
<td>inquiry:</td>
<td>or minor detail:</td>
<td>but briefly answers each prompt in minor detail</td>
<td>are incomplete.</td>
</tr>
<tr>
<td><em>lines&quot; or understanding</em></td>
<td>- writes passage in quotations</td>
<td>Observe: what the text said</td>
<td><em>without giving much depth or explanation:</em></td>
<td>Some parts are left blank or only has one or two words as a response/</td>
</tr>
<tr>
<td><em>messages in the text</em></td>
<td>- asks a level 3 or 4 inquiry question</td>
<td>- Wonder: ask a question about the text</td>
<td>- observe</td>
<td>Responses make no sense or show lack of effort in</td>
</tr>
<tr>
<td><em>that are not actually</em></td>
<td>- Infers by predicting what the meaning is and</td>
<td>- infer-predict what the answer or meaning is</td>
<td>- wonder</td>
<td>Inferring.</td>
</tr>
<tr>
<td><em>told by the author</em></td>
<td>supports with: using schema, text clues provided by</td>
<td></td>
<td>- infer</td>
<td></td>
</tr>
<tr>
<td><em>but have to be</em></td>
<td>author, or explaining ideas logically</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Inference:</strong></td>
<td>Selects evidence from text that requires *&quot;reading</td>
<td>Observes text that can use more inquiry of</td>
<td>Briefly states what the text means without much</td>
<td>Randomly writes ideas in attempt to complete prompt even though it doesn’t make sense or selection didn’t require any prediction or</td>
</tr>
<tr>
<td><em>between the lines&quot;.</em></td>
<td>between the lines*</td>
<td>meaning. Explains what you think it means</td>
<td>detail. Guesses what it means. Briefly infers</td>
<td></td>
</tr>
<tr>
<td><em>or prior knowledge to</em></td>
<td>Uses connections or schema to relate what is</td>
<td>without much detail. Guesses what it means.</td>
<td>what it means with a little explanation or</td>
<td></td>
</tr>
<tr>
<td><em>relate to the text</em></td>
<td>previously known to predict meaning. Makes an</td>
<td>Briefly infers what it means with a</td>
<td>reflection.</td>
<td></td>
</tr>
<tr>
<td><em>and making an inference</em></td>
<td>inference of what text means with thorough</td>
<td>little explanation or reflection.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>learning new information</em></td>
<td>explanations.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>from existing schema.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Reading Log
Comprehension Strand: Inferring

Date:

Name of book: pages read:

*What is one inference that you made in Your reading that requires “reading between the lines”:

Observe: what does the text say?

Wonder: what question do I have?

Infer: what can you assume or guess it means by hints or what you know already?
Reading Log
Comprehension Strand: Inferring

Date:

Name of book: pages read:

*What is one inference that you made in Your reading that requires "reading between the lines":

Observe: what does the text say?

Wonder: what question do I have?

Infer: what can you assume or guess it means by hints or what you know already?
A Dozen Ways to Say "Infer"

surmise

construe

deduce

think

judge

believe

conclude

understand

gather

figure

sense

assume
## Double -Entry Journal

**Name:** _______________________________  
**Date:** _______________________________

**Title:** _______________________________  
**Topic:** _______________________________

<table>
<thead>
<tr>
<th>Facts</th>
<th>My Thinking Voice</th>
</tr>
</thead>
</table>
| So far in the story ...  
(Summary of what the author wrote) | My reaction/response ...  
(What I’m thinking, wondering, feeling, etc.) |

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O:Articles/Reading/Influence
Inferring from Clues

Name: ____________________________ Date: ____________________________

Title: ____________________________ Author: ____________________________

I think ____________________________________________________________

Now, I think _________________________________________________________

Now, I know _________________________________________________________
# Inferring from Text

**Name:** ____________________________  

**Date:** ____________________________

**Title:** ____________________________  

**Author:** ____________________________

<table>
<thead>
<tr>
<th>Facts</th>
<th>Questions</th>
<th>Inferences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

O:Articles/Reading/Influence
Predict-Read-Verify

Prediction: Subtitle __________________________ page no. __________

Prediction: True ☐ False/Incomplete ☐

If prediction was true — verify or give evidence to support it.
If prediction was false or incomplete — revise prediction below.

Prediction: Subtitle __________________________ page no. __________

Prediction: True ☐ False/Incomplete ☐

If prediction was true — verify or give evidence to support it.
If prediction was false or incomplete — revise prediction below.
K-W-L Strategy

<table>
<thead>
<tr>
<th>Before Reading</th>
<th>After Reading the Headings &amp; Visual Aids</th>
<th>After Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>W</td>
<td>L</td>
</tr>
<tr>
<td>What do we already know?</td>
<td>What do we want to know?</td>
<td>What have we learned or still need to learn?</td>
</tr>
</tbody>
</table>

(adapted from Ogle, 1986)
Inquiry Skills: Predicting

When you predict, you say what you think will happen based on what you already know. One of the most common ways of making a prediction is to look for a pattern in what you already know. A prediction should not be a guess. When predicting in science, you need to be as specific as possible. In science, a prediction must be testable. This means that people should be able to carry out an investigation and find information that shows whether the prediction is true or false.

Hints for Predicting

- Don’t guess.
- Look for a pattern in what you already know.
- Make sure the prediction can be tested through observations.
- Check the way you worded the prediction. A properly worded prediction should be written in the form of an “If … then …” statement.
- Don’t be disappointed if your prediction turns out to be false. Whether right or wrong, a prediction may lead you to new questions and new predictions.

Practise Your Predicting Skills

1. Read the following predictions. Put a checkmark beside the ones that you think are testable. Circle any prediction that is not testable, and try to rewrite it in the correct form.

   - If I give my plants fertilizer, then they will grow as big as my neighbour’s plants.

   - If I get lucky, then my plants will grow bigger.

   - My plants aren’t growing bigger because I don’t water them enough.
2. Write a properly worded prediction based on this question: "Will empty trucks use the same amount of gasoline as heavily loaded trucks?"

3. Teachers often say that good study habits will help improve any student's results on a test. Write a properly worded prediction for an investigation based on the above statement.
Inferring

Inferring is when a reader or viewer understands ideas that are suggested without being told or explained directly. This is often called "reading between the lines". Often ideas will be implied but it is up to the reader to question, relate to their prior experience, and make connections in order to understand.

View each of these video clips. All three have different ideas introduced, different purposes, and you as a viewer can explain what message is being displayed.

Make an inference on this picture:

I've gotta cut back on the caffeine

Name:__________

INFERRING

"Reading between the lines"

- I think that...
- Maybe this means...
- I'm guessing that...
- I predict...
- Reading this part makes me think that this (fill in detail) is about to happen
- I wonder if...
- I bet that...

MAKE A COMMENT

- This is good because...
- This is hard because...
- This is confusing because...
- I like the part where...
- I don't like this part because...
- My favourite part so far is...
- I think that...