

INFERRING

*“Reading
between
the lines”*



I think that...

Maybe this means...

I'm guessing that...

I predict...

Reading this part makes me think that
this (fill in detail) is about to happen

I wonder if...

I bet that...

Inferring Reading Comprehension Strand Daily Reading Log Assessment

	Excelling	Meeting	Beginning to Meet	Needs Work
Documenting Reading Records: <i>Recording each silent reading period by documenting the reading time log.</i>	Documents all reading experiences: Time log: - time - dates - pages	Documents most reading experiences: Time log: - time - dates - pages	Sometimes documents reading experiences: Time log: - time - dates - pages	Doesn't document daily reading experiences: Time log: - time - dates - pages
Requirements: <i>Completing each reading log entry with specific details: date, pages read, title of book, prompts completed</i>	Each entry has: -the date -name of book -pages read -all prompts are completed	Many entries have: -the date -name of book -pages read -most prompts done completely	Some entries have: -the date -name of book -pages read -some prompts are done completely	Many components missing or incomplete: -the date -name of book -pages read -many prompts partially done or incomplete
Inferring: <i>"Reading between the lines" or understanding messages in the text that are not actually told by the author but have to be inferred by the reader using his or her own schema.</i> <i>Read→schema→infer</i>	Selects a quote or passage from the text that requires inquiry: -writes passage in quotations -asks a level 3 or 4 inquiry question -infers by predicting what the meaning is and supports with: using schema, text clues provided by author, or explaining ideas logically	Addresses all parts of the prompts in a sentence or minor detail: Observe: what the text said -Wonder: ask a question about the text -Infer-predict what the answer or meaning is	<i>Does not select a passage that requires inquiry but briefly answers each prompt in minor detail without giving much depth or explanation:</i> -observe -wonder -infer	Prompts are partially done or are incomplete. Some parts are left blank or only has one or two words as a response/ Responses make no sense or show lack of effort in inferring.
Inference: <i>Taking clues or evidence from the text, accessing schema, connections, or prior knowledge to relate to the text and making an inference (learning new information from existing schema.</i>	Selects evidence from text that requires "reading between the lines". Uses connections or schema to relate what is previously known to predict meaning. Makes an inference of what text means with thorough explanations.	Observes text that can use more inquiry of meaning. Explains what you think it means without much detail to what connection was made to prior knowledge or schema. Makes a prediction.	Briefly states what the text means without much detail. Guesses what it means. Briefly infers what it means with a little explanation or reflection.	Randomly writes ideas in attempt to complete prompt even though it doesn't make sense or selection didn't require any prediction or inquiry.

Reading Log
Comprehension Strand: Inferring

Date:

Name of book:

pages read:

***What is one inference that you made in
Your reading that requires "reading
between the lines":**

Observe: what does the text say?

Wonder: what question do I have?

**Infer: what can you assume or guess it means
by hints or what you know already?**

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- Maybe this means...
- I'm guessing that...
- I predict...
- Reading this part makes me think that this (fill in detail) is about to happen
- I wonder if...
- I bet that...

MAKE A COMMENT

- This is good because...
- This is hard because...
- This is confusing because...
- I like the part where...
- I don't like this part because...
- My favourite part so far is...
- I think that...

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A Dozen Ways to Say "Infer"



surmise



construe



deduce



think



judge



believe



conclude



understand



gather



figure



sense



assume

Double -Entry Journal

Name: _____

Date: _____

Title: _____

Topic: _____

Facts So far in the story ... (Summary of what the author wrote)	My Thinking Voice My reaction/response ... (What I'm thinking, wondering, feeling, etc.)

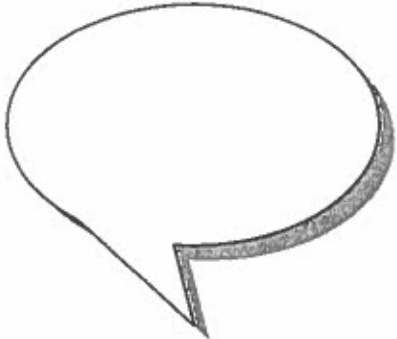

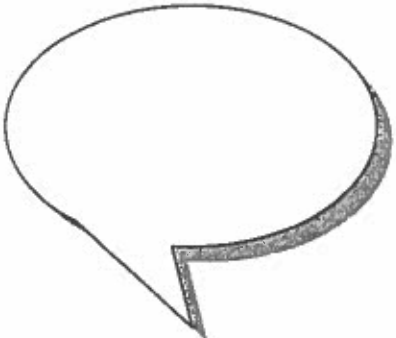

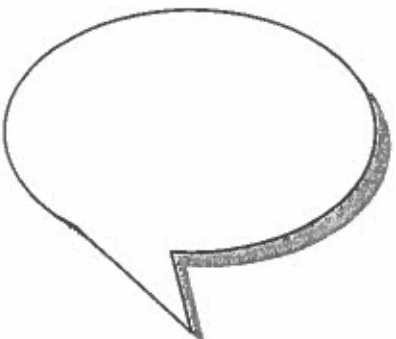

Talking and Thinking Bubbles

Name: _____

Date: _____

Title: _____

Author: _____

Inferring from Clues

Name: _____

Date: _____

Title: _____

Author: _____

I think _____

Now, I think _____

Now, I know _____

Inferring from Text

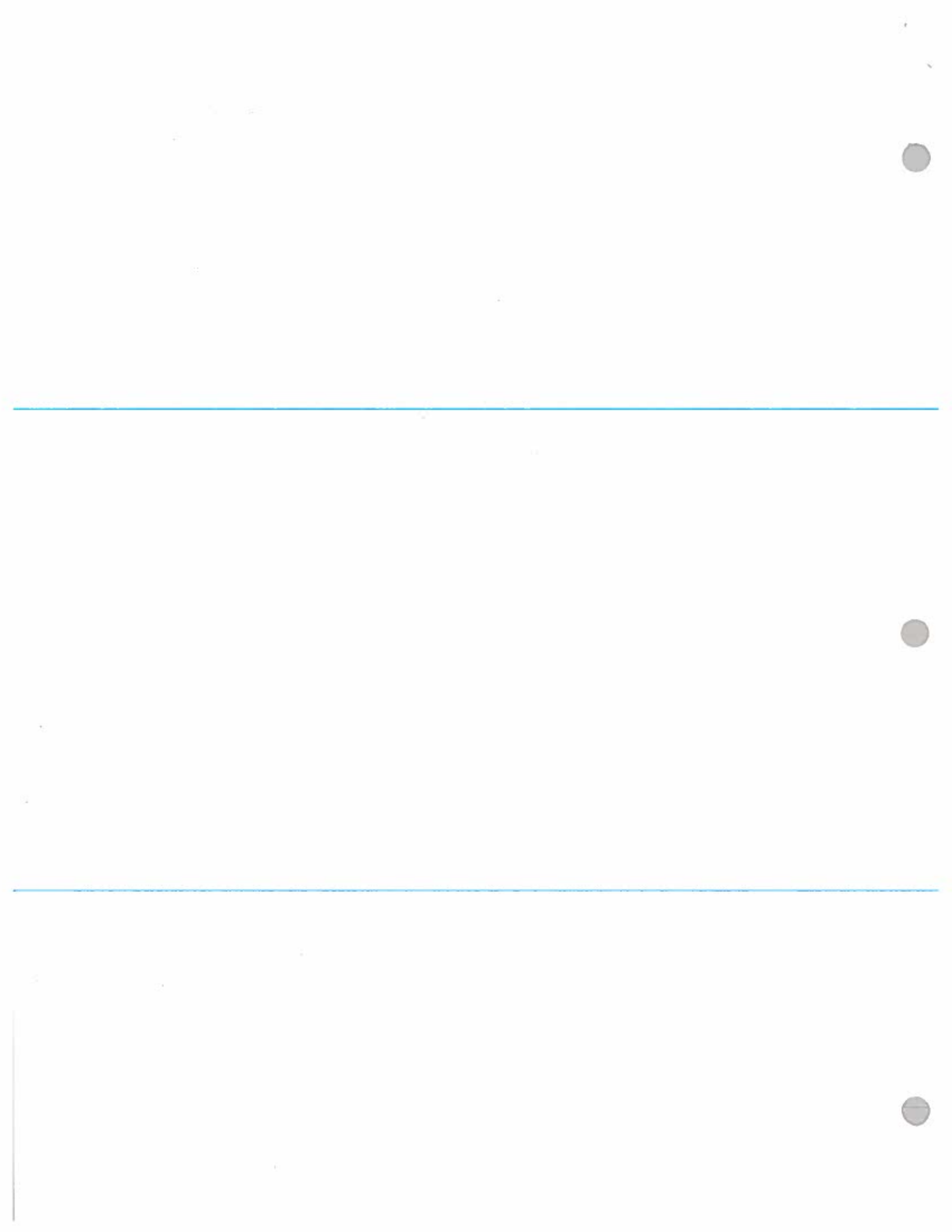
Name: _____

Date: _____

Title: _____

Author: _____

Facts	Questions	Inferences



Name: _____

Predict-Read-Verify

Prediction: Subtitle _____ page no. _____



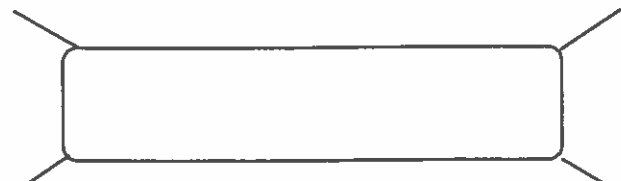
Prediction:

True

False/Incomplete

If prediction was true — verify or give evidence to support it.
If prediction was false or incomplete — revise prediction below.

Prediction: Subtitle _____ page no. _____



Prediction:

True

False/Incomplete

If prediction was true — verify or give evidence to support it.
If prediction was false or incomplete — revise prediction below.

Name: _____

K-W-L Strategy

Topic

Before Reading	After Reading the Headings & Visual Aids	After Reading
<u>K</u>	<u>W</u>	<u>L</u>
What do we already know?	What do we want to know?	What have we learned or still need to learn?

(adapted from Ogle, 1986)

Name: _____

Inquiry Skills: Predicting

When you predict, you say what you think will happen based on what you already know. One of the most common ways of making a prediction is to look for a pattern in what you already know. A prediction should not be a guess. When predicting in science, you need to be as specific as possible. In science, a prediction must be testable. This means that people should be able to carry out an investigation and find information that shows whether the prediction is true or false.

Hints for Predicting

- ▶ **Don't guess.**
- ▶ **Look for a pattern in what you already know.**
- ▶ **Make sure the prediction can be tested through observations.**
- ▶ **Check the way you worded the prediction. A properly worded prediction should be written in the form of an "If ... then ..." statement.**
- ▶ **Don't be disappointed if your prediction turns out to be false. Whether right or wrong, a prediction may lead you to new questions and new predictions.**

Practise Your Predicting Skills

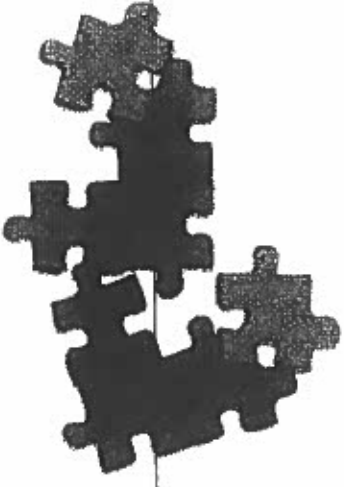
1. Read the following predictions. Put a checkmark beside the ones that you think are testable. Circle any prediction that is not testable, and try to rewrite it in the correct form.
 - If I give my plants fertilizer, then they will grow as big as my neighbour's plants.
 - If I get lucky, then my plants will grow bigger.
 - My plants aren't growing bigger because I don't water them enough.

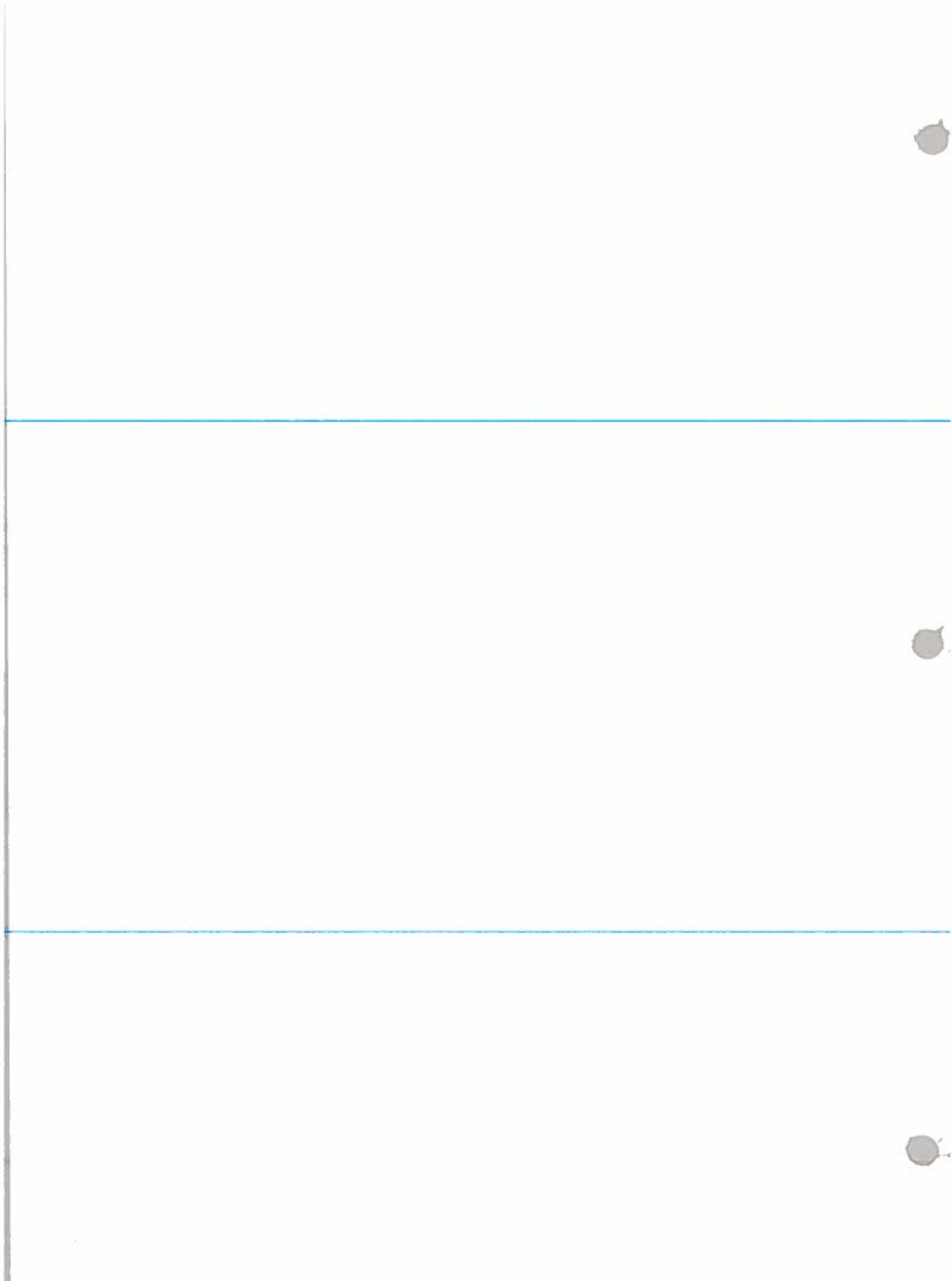
continued ➡

2. Write a properly worded prediction based on this question: "Will empty trucks use the same amount of gasoline as heavily loaded trucks?"

3. Teachers often say that good study habits will help improve any student's results on a test. Write a properly worded prediction for an investigation based on the above statement.

What I read	What I know	What I infer





Inferring

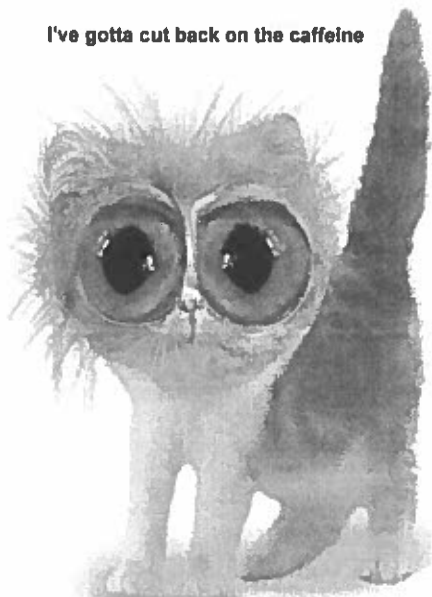
Name: _____

Inferring is when a reader or viewer understands ideas that are suggested without being told or explained directly. This is often called “reading between the lines”. Often ideas will be implied but it is up to the reader to question, relate to their prior experience, and make connections in order to understand.

View each of these video clips. All three have different ideas introduced, different purposes, and you as a viewer can explain what message is being displayed.

Make an inference on this picture:

I've gotta cut back on the caffeine



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