Literature Genres:

All categories of books or stories can be called either <u>fiction</u> or <u>non-fiction.</u>

Fiction	**Non-Fiction**
• a made up story	• has facts that can be checked and proven
• can tell about things that could happen	• the author is an expert on this information
• is read for fun	• it is true
• characters may be like real people or	

Fiction genres:

Realistic Fiction: made up stories that are based on what could be real life events that could happen and is usually set during modern times.

Historical Fiction or Creative Non-Fiction: made up stories that take place in a certain time in the past and is based on true historical characters or settings.

Folktales or Folklore: stories that may have traditionally been told orally through generations and may have cultural significance, such as: myths, legends, and fables.

Humour: stories that entertains or uses comedy, satire, or humorous events or situations to connect with readers.

Anima- graphic novel / comic book

Adventure: an action story where characters usually have to face many challenges to overcome and usually has "good guys" vs "the villain/s".

Suspense or Mystery: stories that contain a real setting and a problem to be solved. Story elements include clues, distractions, and a conclusion to the problem.

Science Fiction: made up stories that blend fact and fiction with futuristic technology.

Animal: stories that have animals as the main character that are real to life animal images or animals that have human characteristics.

Fantasy: stories that usually have magic, have good vs. evil as the plot. Fairy Tales are another example of "once upon a time" and "happily ever after"

Poetry: verses written used to inspire thoughts and feelings from readers; often uses a rhyming scheme, rhythm or can be free verse

Name _____

Setting

Draw the setting (the place where the story took place).

Title _____

Author _____

Write two sentences that describe the setting.

Title _____
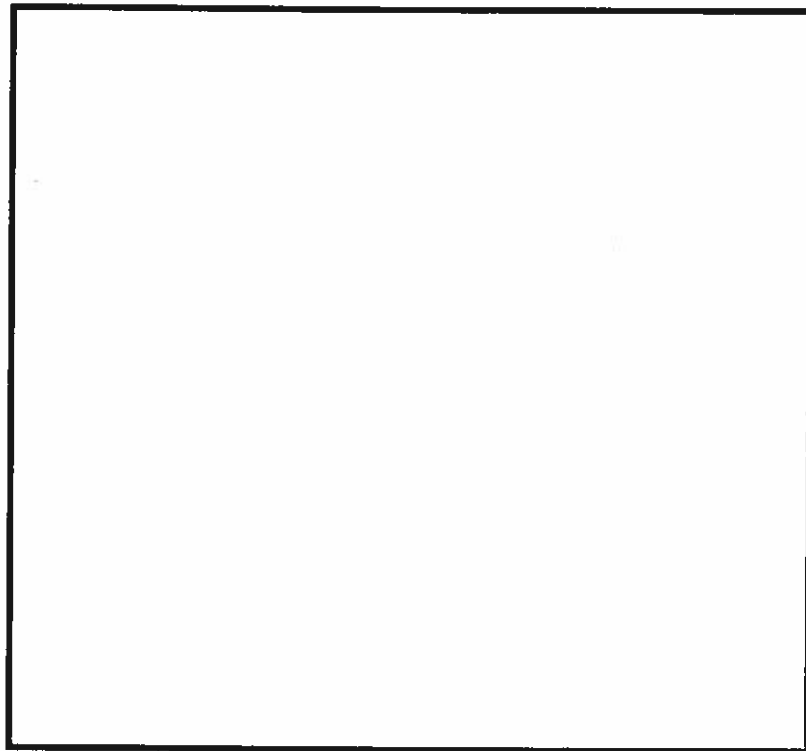
Author _____

_____

_____

_____

_____

_____

_____

READ THIS BOOK!

Title [   ] Please Print Large

[picture box]

Please draw a picture about the book. Use colours if you can.
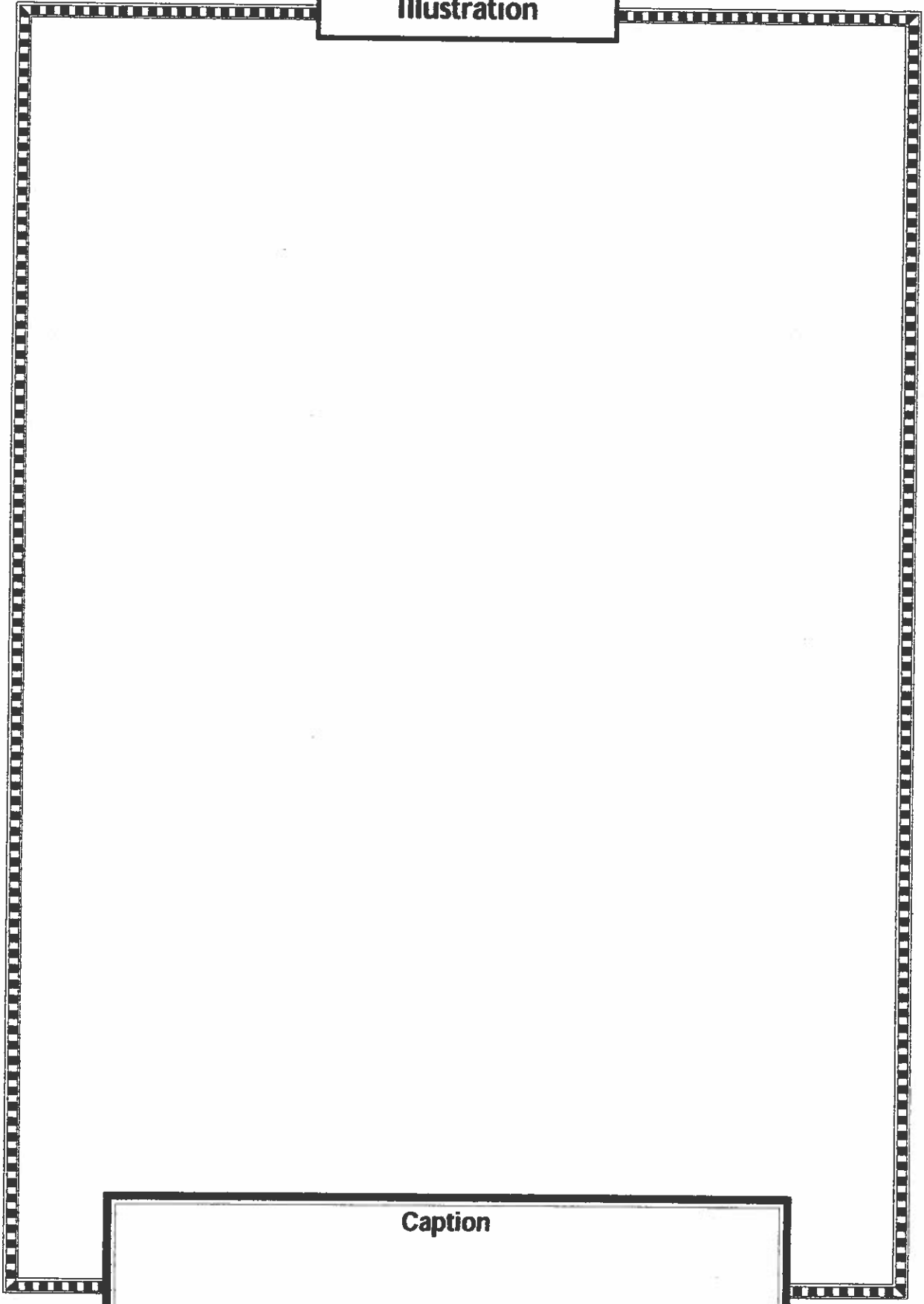
Author [   ] Please Print Large

_____ , aged _____ , thinks you should read this book because :
print your first name

_____

_____

_____

_____

Illustration

Caption

Name _____

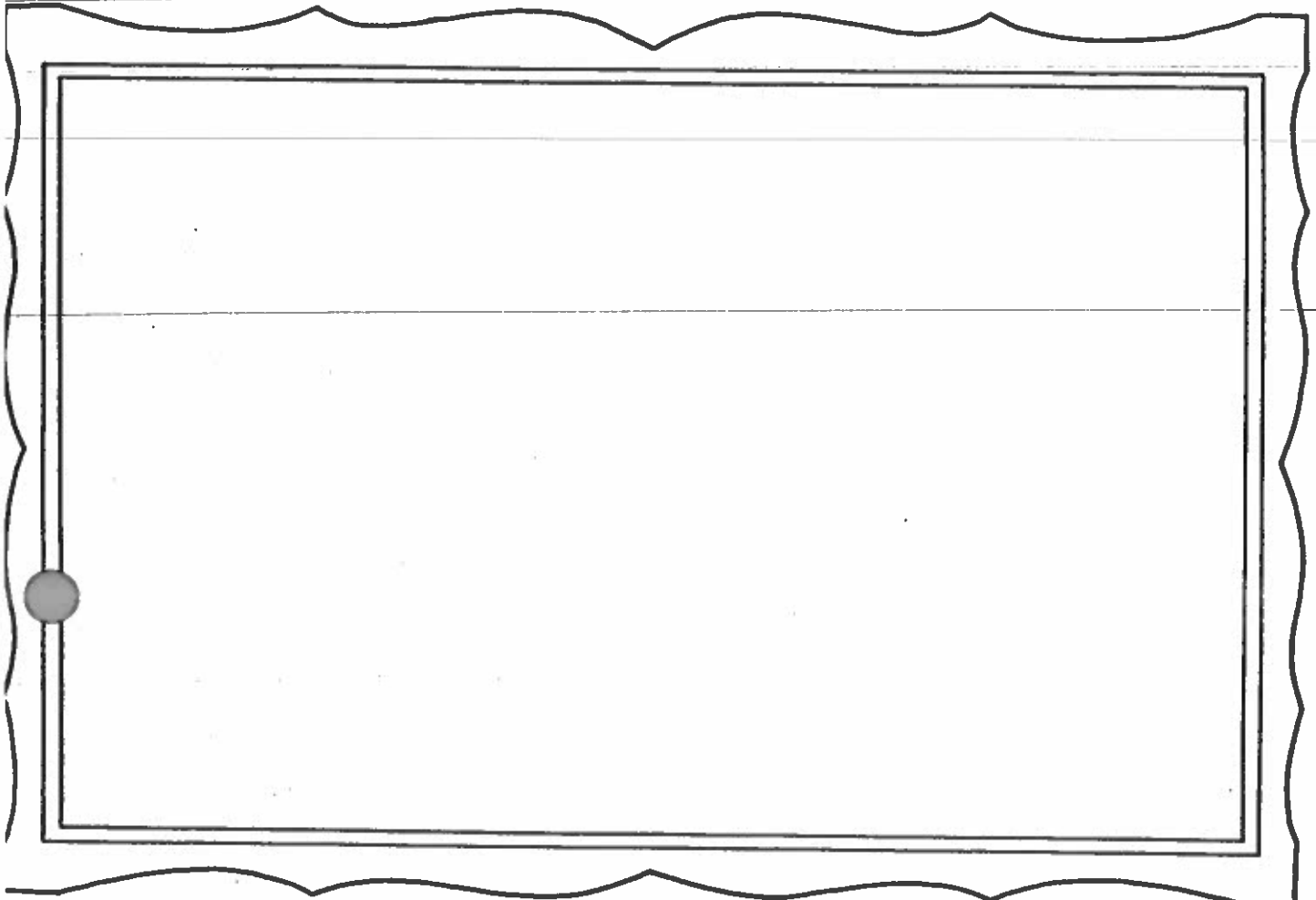## My Favorite Part

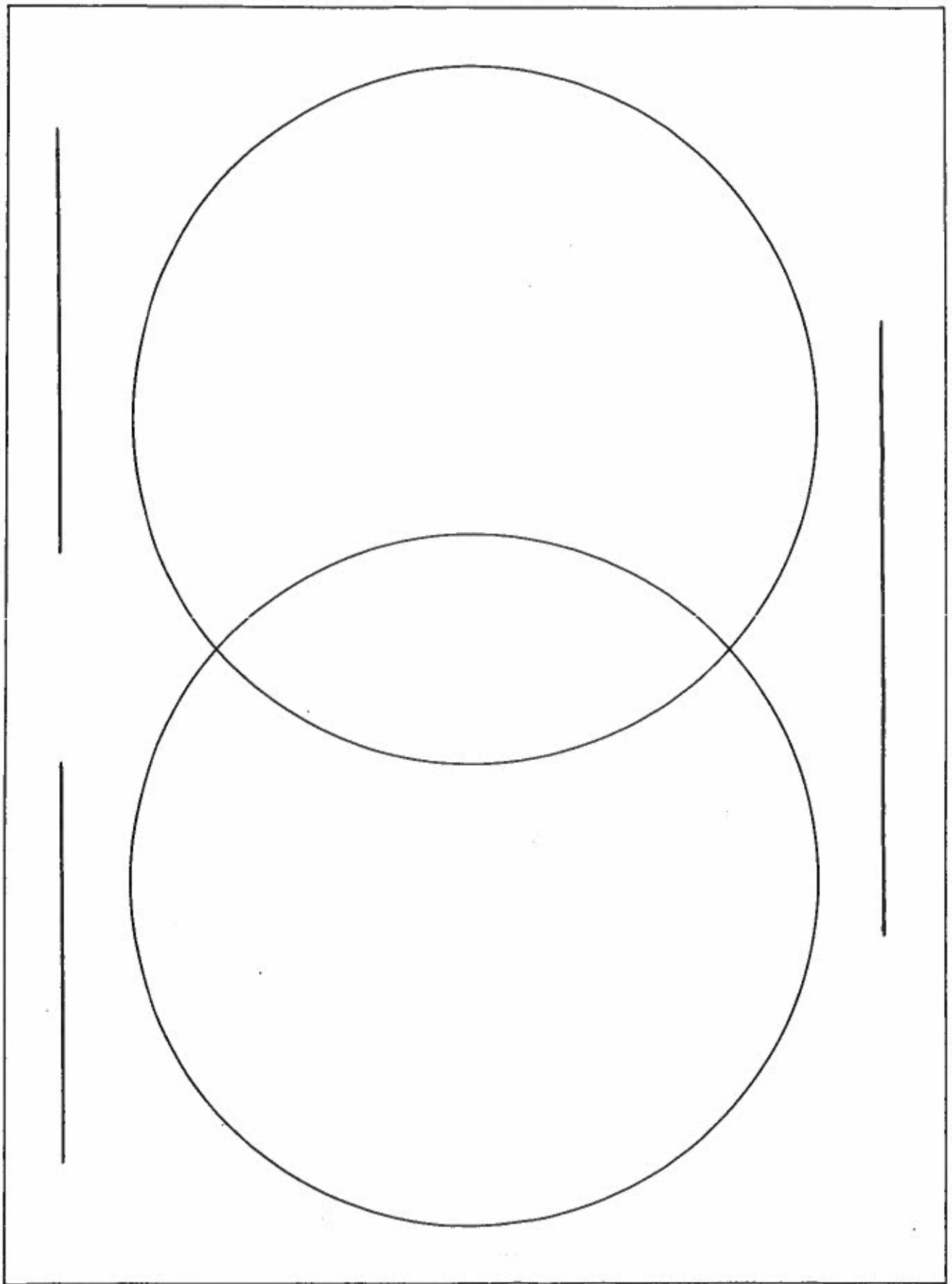Draw a picture of your favorite part of the book.

Tell a Friend

What would you tell a friend about this book? _____

_____

_____

Which one of your friends would especially enjoy this book?_____

Why?_____

Name _____

About the Story

Beginning: _____
_____
_____
_____
_____
_____

Middle: _____
_____
_____
_____
_____
_____

End: _____
_____
_____
_____
_____

Questions

1. Question: _____

   _____

   Answer: _____

   _____

   _____

   _____

2. Question: _____

   _____

   Answer: _____

   _____

   _____

   _____

   _____

3. Question: _____

   _____

   Answer: _____

   _____

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Teacher Question: _____

   _____

Answer: _____

   _____

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   _____

Summary

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Vocabulary Word	Page #	My Best Guess	Dictionary Definition

Multi-Use Master #11: Persuasive Writing
Paragraph Planner

Name: _____   Date: _____

Topic: _____

State your position or opinion:

Reason 1

Reason 2

Reason 3

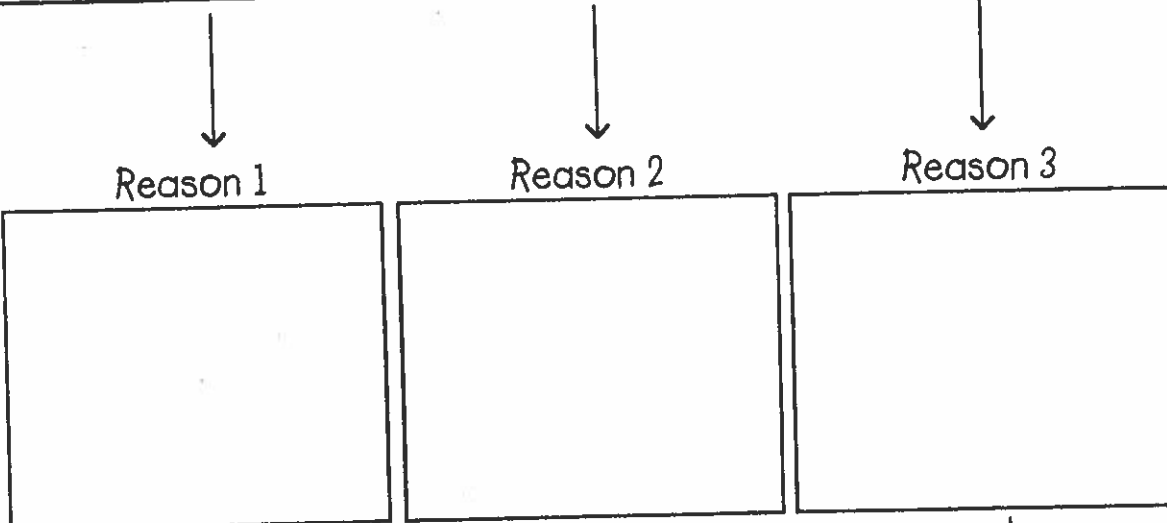Explain your conclusion using a personal statement, a prediction or a summary.

Multi-Use Master #11: Persuasive Writing
Paragraph Planner

Name: _____   Date: _____

Topic: _____

State your position or opinion:

Reason 1   Reason 2   Reason 3

Explain your conclusion using a personal statement, a prediction or a summary.

Independent book report   name:

	4	3	2	1
About the story: *Summarizes the main idea in detail the beginning, middle and end*	Has a paragraph for each to vividly describe: -beginning -middle -end	Has 3 full sentences for each outlining: -beginning -middle -end	Has one sentence to describe each: -beginning -middle -end	-is incomplete -partially complete -no detail -beginning -middle -end
Setting: *illustrates with detail setting, describes time and place*	-illustration has many fine and accurate details -100% supports the setting description -is coloured 100% neatly and accurately -gives a detail in a paragraph of writing a detailed depiction of time and place	-picture is coloured and uses most of the space -picture is has some detail about time or place -picture supports writing about the setting of the story described in words -has two complete sentences describing setting (time and place)	-illustration is drawn without colour -not a lot of detail of setting-is done quickly -one sentence describes where the story takes place -describes briefly time and place of setting without much detail	-illustration is incomplete -illustration is scribbles -illustration is done quickly and is messy -sentence description of setting is incomplete -missing name of book and author -setting does not make sense-information lacking
My favourite part *draw and illustration and explain why it is a good book and support reasons why it would be a good read for peers*	-illustration has many fine and accurate details -100% supports the favourite part of the book description -is coloured 100% neatly and accurately -gives a detailed support for why it is a good book and who should read	-picture is coloured and uses most of the space -picture is has some detail about theme and plot -picture supports writing about the favourite part of the book -has complete sentences for each prompt	-illustration is drawn without colour -not a lot of detail of what the book is about -is done quickly -gives it's a good book but does not support with reasons in writing -prompts are partially complete	-illustration is incomplete -illustration is scribbles -illustration is done quickly and is messy -writing is incomplete -no details or reasons outlined -information lacking
Venn diagram: *Using a diagram to compare two books*	-has accurate spelling and grammar used in book titles and writing -has neatly and accurately all components of Venn diagram: title, both subheadings -has 5 points for all 3 areas of diagram	-has all Venn diagram components: title, both subheadings -has 3 points for all 3 areas of diagram comparing two texts	-Is missing any components: -title at the bottom or the names of the 2 books -has one sentence per spot in the diagram	-is incomplete -does not compare two books