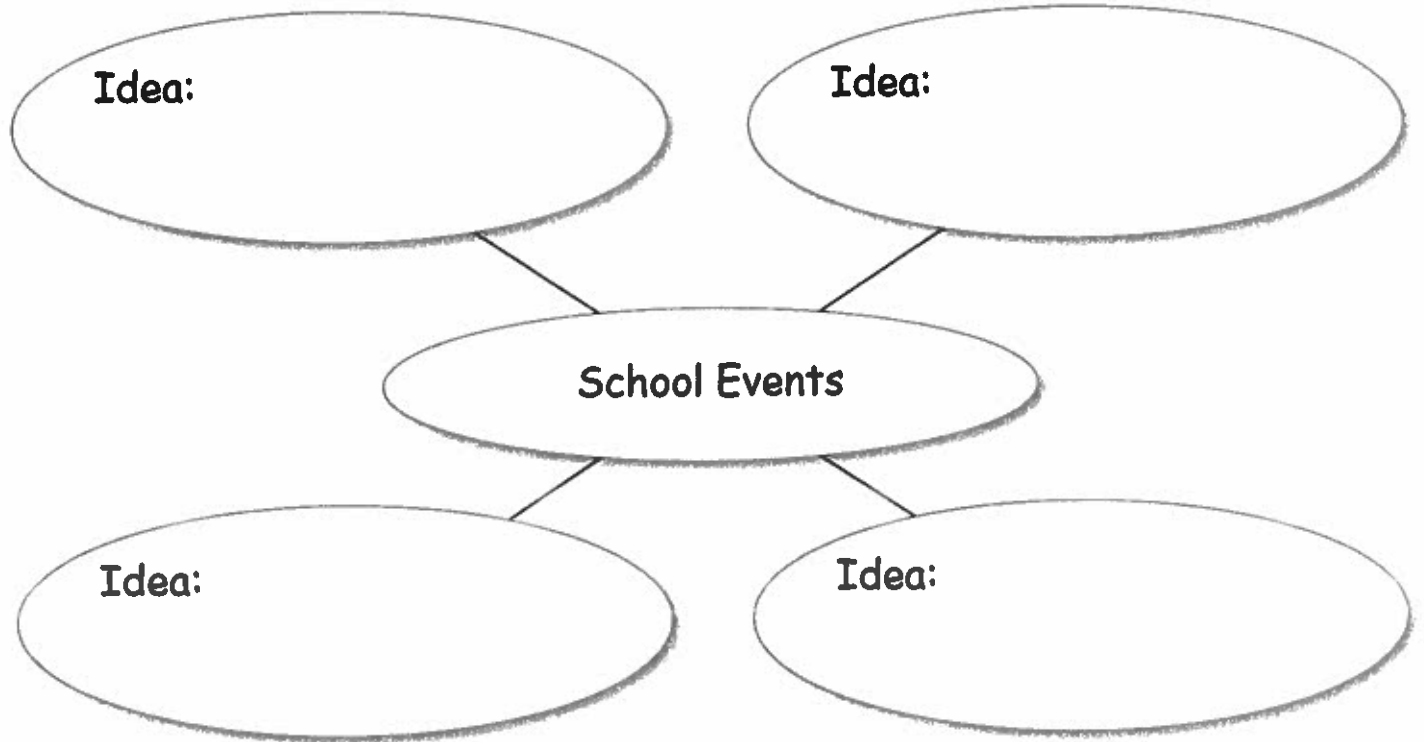




Choose a strong idea.
A strong idea fits your purpose and audience.

A. Think of events that have happened at school. What ideas can you write about? Write them in the web.



B. Pretend you are a reporter for the local newspaper. You will write a newspaper article about a school event. Answer the questions below.

1. What is the purpose of the article?

2. Who is your audience?

3. Which of your ideas in Activity A best fits the purpose and audience?
Make a checkmark next to it.



Your audience is who will read your writing.
Make sure your idea fits your audience.

- A. Imagine you are going to write about a neighborhood carnival. Who is the best audience for each idea below? Draw a line to connect each idea to the correct type of writing.

Idea**What to Write**

- | | |
|---|--|
| 1. a list of businesses that donated supplies to the carnival | a. a letter to a friend |
| 2. why your friend should come with you | b. a journal entry that only you will read |
| 3. your secret fear of falling off the Ferris wheel | c. a news article for a local newspaper |
- B. Read this news article. Fix the words that need a capital letter. Then follow the directions below.

Officer Saves Boy and Dog

Officer Sarah Goldman made a brave rescue last Sunday night. Josh Hogan of Rose Valley was walking his dog by the Pitt river when it began to rain very hard. The boy and his dog were quickly swept into the rising river. Officer goldman was on her way home when she saw Josh struggling to stay afloat. She jumped into the river and carried the boy and his dog to safety. The mayor called officer Goldman a hero.

Imagine you are Josh. You are going to write some letters about what happened. Tell what you would write about in each one.

1. To: Officer Goldman

Idea: _____

2. To: your best friend

Idea: _____



Each paragraph should have a topic sentence so the reader understands what the paragraph is about.

- A. Read this paragraph about a dog. Underline the topic sentence.

Sammy was the best dog in the neighborhood. When her owners wanted to play, she played. When her owners were sad, Sammy made them feel better. She liked to visit everyone on her street. All her neighbors were glad to see her.

- B. Read both paragraphs about people. Fix the sentences that do not have end marks. Then write an *X* next to the paragraph that does not have a topic sentence. Underline the topic sentence in the other paragraph.

First, Chris moved to Water Street. Then, he lived on Baker Hill. After that, he moved across town to Knowles Ridge. Now, Chris is leaving for Bay Avenue

Grandma Marie makes delicious cakes She knits blankets for us. What else can she do She likes to use her power drill, and she built our bookshelves. Grandma Marie can do many things!

- C. Reread the paragraph you wrote an *X* next to in Activity B. Write a topic sentence for it.

Topic Sentence: _____



Each paragraph should have a topic sentence with good supporting details.

- A. Read each persuasive paragraph. Which paragraph has details that support its underlined topic sentence? Write an *X* next to it. Then fix the sentences in both paragraphs that do not have correct end marks.

When you vote for student council, vote for Elizabeth!

She helped put on the ice-cream party last year. She asked us what kind of field trips we wanted? Then she talked to the principal. He listened to her, and we got to visit the Space Museum! Elizabeth can help us have a good year.

When you vote for student council, vote for Daniel.

He has a new bike. He has a lizard named Jinks. I go to his house on Saturdays. He is on my basketball team. We carpool to the games because he lives down the street. His dad knows my dad. And do you know what. Daniel's birthday is in March.

- B. Imagine that your city or county has an award for the best school. What details would you use to persuade the judges that your school is the best in town? Write as many as you can think of below.
