What is a pronoun?

A pronoun is a word that takes the place of a noun.

For example: Linda is a pretty girl. She is a pretty girl. The pronoun "she" takes the place of the noun "Linda."

Look at the pronouns in the box.

anybody, everybody, he, her, herself, him, himself, his, I, it, its, itself, me, my, oneself, our, ourselves, she, somebody, their, theirs, they, us, we, you, yourself.

Read the sentences below. Circle the noun and replace it by writing a pronoun above the word.

He

Example: [John] went to the grocery store.

1. Mrs. Owens wrote on the chalkboard.

2. Mr. Owens is a principal.

3. Sandy likes to draw pictures.

4. Let's go to Mike's house.

5. Children like to play outside when it is warm.

Now write some sentences of your own using pronouns. Circle the pronoun.
A pronoun is a word that takes the place of a noun. For example: John wore a hat. He wore a hat. The pronoun "he" took the place of the noun "John".

Brainstorm with your partner words that are pronouns.

Look at the nouns below. On the line next to the noun, write a pronoun that could take its place.

- milk
- girl
- Mike
- children
- The Circus
- Dr. Jones
What is a verb?

A verb is a word that shows action or state of being.

Examples:
1. Action verb: The boy ran to the school. The verb "ran" shows the action of the boy.

2. State of being verb: The computer had been broken for two days. The verbs "had been" shows the state of the computer--broken.

Look at the words below. Circle the words that are action verbs. Underline the words that show state of being.

were  run  will be  jump  
shine  skip  sing  is  
could  has  drive  draw  
listen  write  was  cut  
wash  comb  have been  slide  

Use some of the words above to write sentences. Underline the verb you use in each sentence.

1. _____________________________________________

2. _____________________________________________

3. _____________________________________________

4. _____________________________________________

5. _____________________________________________

6. _____________________________________________
A verb shows action, links subjects and nouns, or shows state of being. Some verbs are called action verbs. They are words like run, jump, and sing. Linking verbs connect two words. For example; The car is a Ford. Some verbs are called helping verbs. They come before the main verb. For example; John will eat his dinner after the game. The word will is a helping verb.

Brainstorm some action verbs and write them in the box below. (This can be done with a partner or group.)

Brainstorm some linking and helping verbs.

Be ready to share these with your class.

http://www.abcteach.com/grammar/verbs.htm
What is an adjective?  

An adjective is a word that describes a noun. For example: The hungry tiger. The word "hungry" describes the noun "tiger."

Look at the sentences below. Circle the adjectives. Some sentences have more than one adjective. For example: The soft green caterpillar crawled up my arm. The adjectives soft and green describe the caterpillar.

1. The hot sun was heating the earth.
2. The cute girl wore a yellow dress.
3. The mean king wouldn't share his riches.
4. The bright red coat could be seen from blocks away.
5. The furry brown gorilla was hungry.

Brainstorm some adjectives and write them in the box below.

Write some sentences using your adjectives. Circle the adjectives.

1.

2.

3.

4.
An adjective is a word that describes a noun. For example: The girl wore a pretty dress. The adjective "pretty" describes the girl's dress.

Brainstorm adjectives (words that describe) and write them in the box.

Adjectives:

Use the adjectives above to complete these descriptive sentences.

1. The __________ cow was grazing in the pasture.

2. John really wanted the __________ jacket!

3. The __________ cat was climbing the _______ fence.

4. Our school has a ___________ swing and a ___________ slide.

5. Bree's new house has a ___________ backyard.

Write some sentences of your own. Circle the adjective.

______________________________

______________________________

______________________________

______________________________

http://www.abcteach.com/grammar/adj3.htm
What is an adverb?

An adverb describes a verb. It tells how, when, or where the action happened. For example: Frank drove slowly down the bumpy road. The adverb "slowly" tells how Frank drove.

Look at the sentences with the underlined adverbs. Write whether the adverb tells how, when or where something happened. The first one is done for you.

1. The boy ran **swiftly** to the park. ____________________________ how

2. Put the book over there. ____________________________

3. Garrin was late for his basketball practice. ____________________________

4. Ana stood **beside** her Nana on Easter Sunday. ____________________________

5. Stacey **quickly** finished her homework. ____________________________

Many adverbs end with the suffix "ly". Write some words that end in "ly" and then write sentences using the adverbs.

1. ____________________________________________ 4. ____________________________________________

2. ____________________________________________ 5. ____________________________________________

3. ____________________________________________ 6. ____________________________________________

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________

5. ____________________________________________

6. ____________________________________________
An adverb is a word that describes a verb. Adverbs tell how, when, or where the action takes place.
In the sentence, "The boy slowly walked to school", the word slowly is an adverb describing the verb walked. It tells how the boy walked to school.

Brainstorm some adverbs. Remember verbs are action words. Write the adverbs in the box.

<table>
<thead>
<tr>
<th>Adverbs that tell &quot;how&quot;.</th>
<th>Adverbs that tell &quot;when&quot;.</th>
<th>Adverbs that tell &quot;where&quot;.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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Use the adverbs in the box to write a paragraph. Underline the adverbs.

________________________________________________________________________
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http://www.abcteach.com/grammar/adverbs2.htm