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What is a pronoun?

grammar



A pronoun is a word that takes the place of a noun.

For example: Linda is a pretty girl. She is a pretty girl. The pronoun "she" takes the place of the noun "Linda".

Look at the pronouns in the box.

anybody, everybody, he, her, herself, him, himself, his,
I, it, its, itself, me, my, oneself, our, ourselves, she,
somebody, their, theirs, they, us, we, you, yourself.

Read the sentences below. Circle the noun and replace it by writing a pronoun above the word.

He

Example: John went to the grocery store.

1. Mrs. Owens wrote on the chalkboard.
2. Mr. Owens is a principal.
3. Sandy likes to draw pictures.
4. Let's go to Mike's house.
5. Children like to play outside when it is warm.

Now write some sentences of your own using pronouns. Circle the pronoun.

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Brainstorm Pronouns

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A pronoun is a word that takes the place of a noun.

For example: John wore a hat. He wore a hat.

The pronoun "he" took the place of the noun "John".

Brainstorm with your partner words that are pronouns.

Pronouns

A large empty rectangular box for brainstorming pronouns.

Look at the nouns below. On the line next to the noun, write a pronoun that could take its place.

milk

girl

Mike

children

The Circus

Dr. Jones

What is a verb?



A verb is a word that shows action or state of being.

Examples:

1. Action verb: The boy ran to the school. The verb "ran" shows the action of the boy.

2. State of being verb: The computer had been broken for two days. The verbs "had been" shows the state of the computer--broken.

Look at the words below. Circle the words that are action verbs. Underline the words that show state of being.

- | | | | |
|--------|-------|-----------|-------|
| were | run | will be | jump |
| shine | skip | sing | is |
| could | has | drive | draw |
| listen | write | was | cut |
| wash | comb | have been | slide |

Use some of the words above to write sentences. Underline the verb you use in each sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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Brainstorm Verbs

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A verb shows action, links subjects and nouns, or shows state of being.

Some verbs are called action verbs. They are words like run, jump, and sing.

Linking verbs connect two words. For example; The car is a Ford. Some verbs are called helping verbs. They come before the main verb. For example; John will eat his dinner after the game. The word will is a helping verb.

Brainstorm some action verbs and write them in the box below.

(This can be done with a partner or group.)

Brainstorm some linking and helping verbs.

Be ready to share these with your class.

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What is an adjective?

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An adjective is a word that describes a noun. For example: The hungry tiger. The word "hungry" describes the noun "tiger."

Look at the sentences below. Circle the adjectives. Some sentences have more than one adjective. For example: The soft green caterpillar crawled up my arm. The adjectives soft and green describe the caterpillar.

1. The hot sun was heating the earth.
2. The cute girl wore a yellow dress.
3. The mean king wouldn't share his riches.
4. The bright red coat could be seen from blocks away.
5. The furry brown gorilla was hungry.

Brainstorm some adjectives and write them in the box below.

Adjectives

Write some sentences using your adjectives. Circle the adjectives.

1. _____
2. _____
3. _____
4. _____

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Brainstorm Adjectives

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An adjective is a word that describes a noun. For example: The girl wore a pretty dress. The adjective "pretty" describes the girl's dress.

Brainstorm adjectives (words that describe) and write them in the box.

Adjectives:

Use the adjectives above to complete these descriptive sentences.

1. The _____ cow was grazing in the pasture.
2. John really wanted the _____ jacket!
3. The _____ cat was climbing the _____ fence.
4. Our school has a _____ swing and a _____ slide.
5. Bree's new house has a _____ backyard.

Write some sentences of your own. Circle the adjective.

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What is an adverb?

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An adverb describes a verb. It tells how, when, or where the action happened. For example: Frank drove slowly down the bumpy road. The adverb "slowly" tells how Frank drove.

Look at the sentences with the underlined adverbs. Write whether the adverb tells how, when or where something happened. The first one is done for you.

- 1. The boy ran swiftly to the park. how
- 2. Put the book over there. _____
- 3. Garrin was late for his basketball practice. _____
- 4. Ana stood beside her Nana on Easter Sunday. _____
- 5. Stacey quickly finished her homework. _____

Many adverbs end with the suffix "ly". Write some words that end in "ly" and then write sentences using the adverbs.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

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Brainstorm Adverbs

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An adverb is a word that describes a verb. Adverbs tell how, when, or where the action takes place.

In the sentence, "The boy slowly walked to school", the word slowly is an adverb describing the verb walked. It tells how the boy walked to school.

Brainstorm some adverbs. Remember verbs are action words. Write the adverbs in the box.

Adverbs that tell "how".	Adverbs that tell "when".	Adverbs that tell "where".

Use the adverbs in the box to write a paragraph. Underline the adverbs.
