



Date: _____

Name: _____

Rules and Laws

Rule a custom or standard for people to follow?	Who makes it?	Who does it affect?	Who is responsible for following the rule?
Law: a system of rules and penalties recognized by a community.	Who makes it?	Who does it affect?	Who is responsible for following this law?

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Rights and Responsibilities

Right	Responsibility

ACTIVITY 3.1: Government Responsibilities

(Canada)

(Saskatchewan)

(Saskatoon)

FEDERAL	PROVINCIAL	MUNICIPAL
 Citizenship and passports	 Colleges and universities	 Animal control
 Criminal law	 Drivers' licensing and highways	 Fire protection
 Currency	 Education	 Land use planning (zoning)
 Federal taxes	 Healthcare	 Libraries
 Fisheries	 Municipalities	 Local police
 Foreign affairs and trade	 Natural resources	 Property taxes
 Indigenous lands and rights	 Property and civil rights	 Parks and recreation
 National defence	 Provincial law and courts	 Public transportation
 Official languages	 Provincial taxes	 Streets and sidewalks
 Postal service	 Social services	 Waste management
 Veterans affairs		 Water supply and treatment

1. Highlight or circle all the government areas that affect your life.
2. Identify two examples where different levels of governments may have to work together. Connect the areas by drawing a line between them.
3. Which level of government do you think affects you the most?

Name _____

Thinking about: Political Parties



Draw a portrait of what you think a good political candidate might look like. Does it matter how they are dressed or if they smile?

Name of political candidate: _____

Why should people vote for your political candidate?

Thinking about: All About Elections



1. What is the purpose of an election?

2. Using the information from the reading and your own ideas, tell why the job of Elections Canada is important.

3. What do you think would happen if there were no Elections Canada?

4. When is an election called? What does the Prime Minister need to do?

5. What is the job of the Chief Electoral Officer?

Name _____

Thinking about: All About Elections



6. Using information from the reading match the correct definition to each term.

Riding or Constituency

an agency of Parliament that organizes and runs all federal elections

Ward

people who come to your household to check the names of eligible voters

Elections Canada

the person in charge of an election

Chief Electoral Officer

the specific area of people a candidate is elected to represent in a federal or provincial election

Enumerators

the area of a city that a candidate is elected to represent

7. Circle the right answer.

Elections give people the opportunity to choose people who they would like to represent them in office.	True	False
An election is not like organizing a big public event.	True	False
Usually the Prime Minister tries to hold an election when voters feel the government is doing a good job.	True	False
It is not important to divide areas into ridings or ward to make sure people of all communities are fairly represented in the selected government.	True	False
The purpose of Elections Canada is to make sure the right for all eligible Canadian voters to participate in an election is protected.	True	False



Thinking about: Political Parties

1. Using information from the reading match the correct definition to each term.

Political party

a program that helps a political party explain their ideas to voters

Prime Minister

the political party in second place in a federal election

Platform

groups of people who share the same ideas about how the country should run

Official Opposition

the leader of the winning political party in a federal election

2. What are some of the main political parties in Canada? Saskatchewan?

3. What is the main goal of a political party?

4. Using the information from the reading and your own ideas tell why it is important for political parties to choose a good leader as a candidate?



Name _____

Thinking about: Municipal or Local Governments

1. What three things must a community have in order to be officially established as a municipality.

2. Laws in a local community are called by-laws. Give an example of a by-law.

3. List some of the services that a municipal or local government provides.

4. What are some of the services provided by your local government that you use?

5. What are two ways that municipal or local governments raise money?

6. Using information from the reading, write the definition of the following terms.

Mayor _____

By- Law _____

The Premier

Did you know the Premier is the political leader of a provincial government? The job of the Premier is like the job of the Prime Minister in the federal government. In a provincial election, the leader of the political party that wins the most seats in the legislature becomes the Premier of the province and is officially appointed by the Lieutenant Governor. A Premier must call an election within every five years.

One of the jobs of the Premier is to choose Cabinet Ministers. These people control the government and carry out plans for important areas like health, education, and finance.

Sometimes, the provinces' Premiers get together to discuss mutual concerns in small groups. All the premiers of Canada meet with the Prime Minister to discuss issues of concerns to all of Canada. When all the Premiers and the Prime Minister meet, it is called a First Ministers Conference.

Brainwork!

1. In which province or territory do you live in?

2. What is the capital of your province?

3. Who is the Premier of your province?

4. Which political party does your Premier represent?

6. What is the name of your member to the legislature?

7. Which political party does your member to the legislature belong?

Name _____

Thinking about: The Provincial Level Of Government

1. What is the leader of a province called? _____

2. How is a provincial government the same as the federal government?

3. How is a provincial government different from the federal government?

4. Using information from the reading fill in the following chart.

Province	Name of Elected Member	Name for Legislature
British Columbia Saskatchewan Manitoba Alberta <hr/> <hr/> <hr/>	Member of the Legislative Assembly or MLA	
Ontario		Provincial Parliament
	Member of the National Assembly or MNA	
Newfoundland		House of Assembly

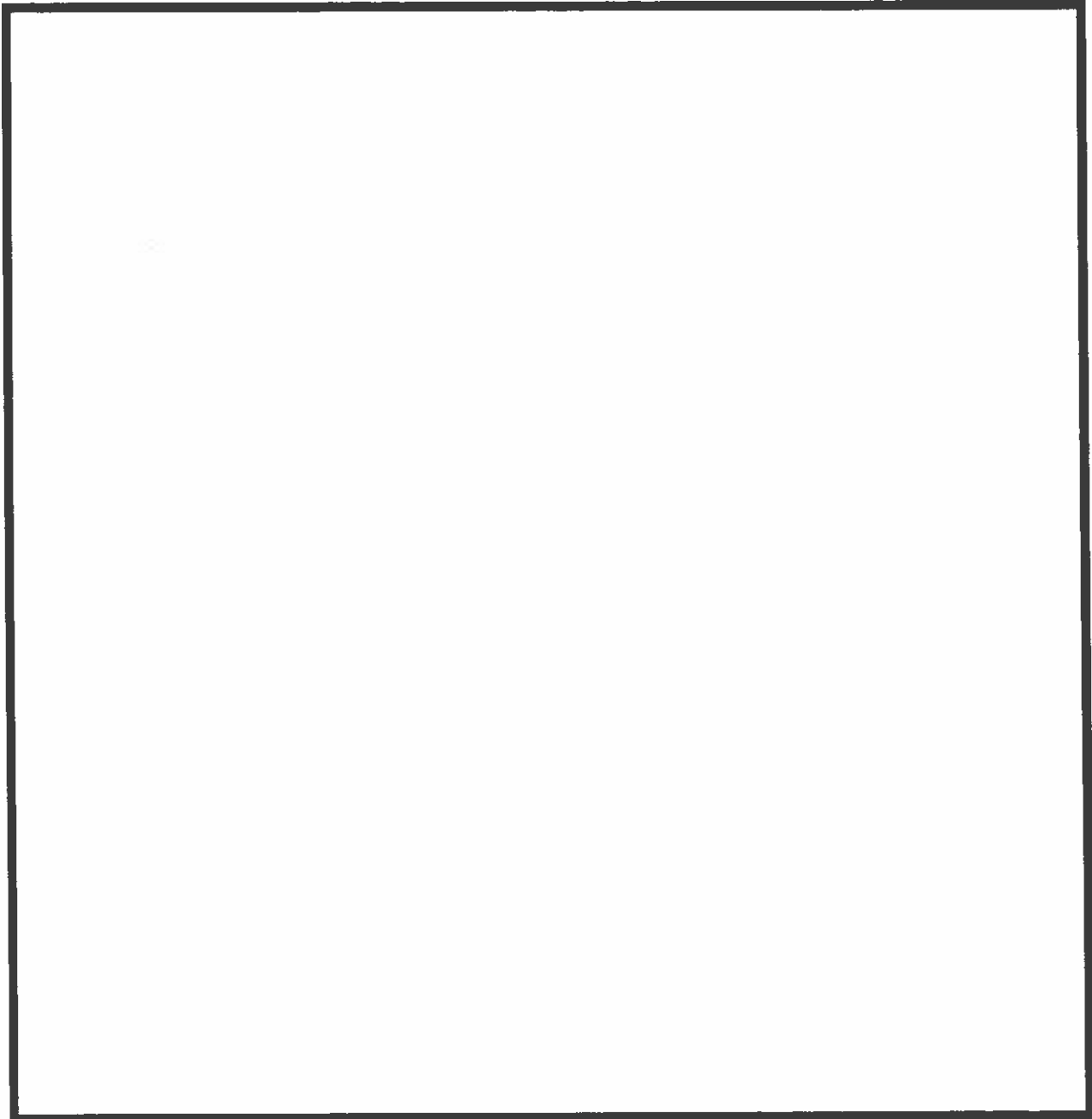
Name _____

Thinking about: The Provincial Level Of Government

Every province is responsible for providing its citizens certain services.
Some of these services include:

- Education
- Forestry, Lands & Wildlife
- Family and Social Services
- Provincial Parks
- Agriculture
- Healthcare and Hospitals
- Provincial Inter-city Highways
- Energy
- Tourism

Cut pictures from magazines that are examples of provincial services. Paste the pictures in the space below to create a collage.





Name _____

Thinking about: How Our Laws Are Made

You have been asked by the federal cabinet to ask for funding to guarantee students a healthy snack everyday. Turn this idea into a bill and then do a pretend vote as a class to turn it into a law.

Step One: Complete the Law Planner

What is the purpose of the law?	Who will it benefit?
What are the advantages to the law?	
What are the disadvantages of not having this law?	
What do experts say?	

Thinking about: What Are Taxes?



1. Using information from the reading match the correct definition to each term.

- | | |
|--------------|--|
| Taxes | if the government has money left over |
| Budget | the extra money we pay for certain things we buy |
| Property Tax | the money given up from a salary |
| Deficit | the plan of how to spend money and how much |
| Income Tax | money that Canadians are required to pay to the government |
| Surplus | if the government spent more money than it had |
| Sales Tax | paying extra money on any property someone owns |

2. Why do governments collect tax money from its citizens?

3. People cannot choose to pay for some public services and not for others. Do you agree with this? Explain.



Name _____

Thinking about: The Charter of Rights and Freedoms

Using your own ideas, how could the lives of Canadians be different if we did not have the Charter of Rights and Freedoms?

Create a poster to encourage people to practice their rights and freedoms.