1. Fill in the empty spaces on the table

Standard Form	Expanded Form	In Words
0.23		
		Two tenths
	3.0 + 0.5 + 0.03	

Decimals

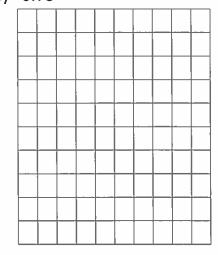
2. What decimal would describe the shaded part of the diagram?



3. Colour the blocks to show the indicated decimal numbers:



b) 0.75



4. Use <, >, or = to make the statements true:

- a) 0.6 ____ 0.06
- c) 50/100 ____ 0.5
- b) 42.18 ____ 42.7 d) 0.63 ____ 0.80

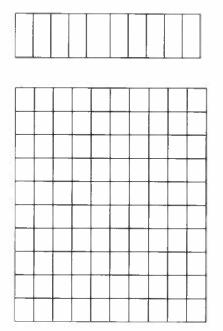
5. What fraction is represented by the shaded part of the diagram? Decimal?



Write this as a fraction:

a decimal:

6. Shade the picture to show that six-tenths are equivalent to sixty-hundredths



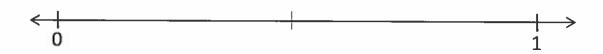
7. Parts of a Whole Fill in the other ways to represent each number:

Decimal	Fraction
0.25	
0.04	
0.8	

Decimal	Fraction
	$\frac{4}{10}$
	3 100
	53 100

8. Finding Numbers on a Number

Line. Estimate where these decimals would be placed on a number line: 0.75, 0.2, 0.5, .40



1. Fill in the empty spaces on the table

Standard Form	Expanded Form	In Words	
0.23	0.2 + 0.03	twenty-three hundredths	
0.2	0.0+0.2	Two tenths	6
3.53	3.0 + 0.5 + 0.03	three and fifty-three hundred	ths

Decimals

2. What decimal would describe the shaded part of the diagram?

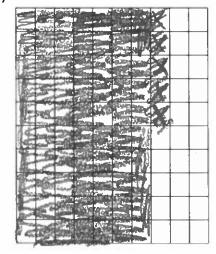
0.7

3. Colour the blocks to show the indicated decimal numbers:





b) 0.75

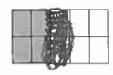


- 4. Use <, >, or = to make the statements true:
 - a) 0.6 $\overline{2}$ 0.06
- c) 50/100 <u>=</u> 0.5

b) 42.18 <u>42.7</u> d) 0.63 <u>42.0</u> 0.80



5. What fraction is represented by the shaded part of the diagram? Decimal?



0.6

Write this as a fraction:

a decimal:

6. Shade the picture to show that six-tenths are equivalent to sixty-hundredths

60

7. Parts of a Whole Fill in the other ways to represent each number:

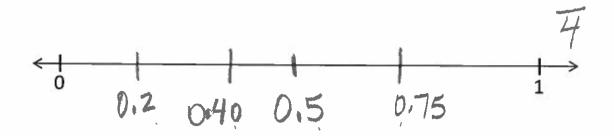
Decimal	Fraction
0.25	25/100
0.04	<u>4</u> 100
0.8	8/10

Decimal	Fraction
0.4	$\frac{4}{10}$
0.03	3 100
0.53	53 100

6

8. Finding Numbers on a Number

Line. Estimate where these decimals would be placed on a number line: 0.75, 0.2, 0.5, .40



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