

Teacher's Example Package

highlight Oct 21 genre + Title

Literature Genres:

All categories of books or stories can be called either fiction or non-fiction.

Fiction

- a made up story
- can tell about things that *could* happen
- is read for fun
- characters may be like real people or imaginary

Non-Fiction

- has facts that can be checked and proven
- the author is an expert on this information
- **IT IS TRUE!**

Fiction genres:

Realistic Fiction: made up stories that are based on what could be real life events that could happen and is usually set during modern times.

Historical Fiction or Creative Non-Fiction: made up stories that take place in a certain time in the past and is based on true historical characters or settings.

Folktales or Folklore: stories that may have traditionally been told orally through generations and may have cultural significance, such as: myths, legends, and fables. *Dear Canada These Are My Words: The Residential School Diary of Violet Pesheens by Ruby Slipperjack*

Humour: stories that entertains or uses comedy, satire, or humorous events or situations to connect with readers.

Adventure: an action story where characters usually have to face many challenges to overcome and usually has "good guys" vs "the villain/s". *anima-graphic novel / comic*

Suspense or Mystery: stories that contain a real setting and a problem to be solved. Story elements include clues, distractions, and a conclusion to the problem.

Science Fiction: made up stories that blend fact and fiction with futuristic technology.

Animal: stories that have animals as the main character that are real to life animal images or animals that have human characteristics.

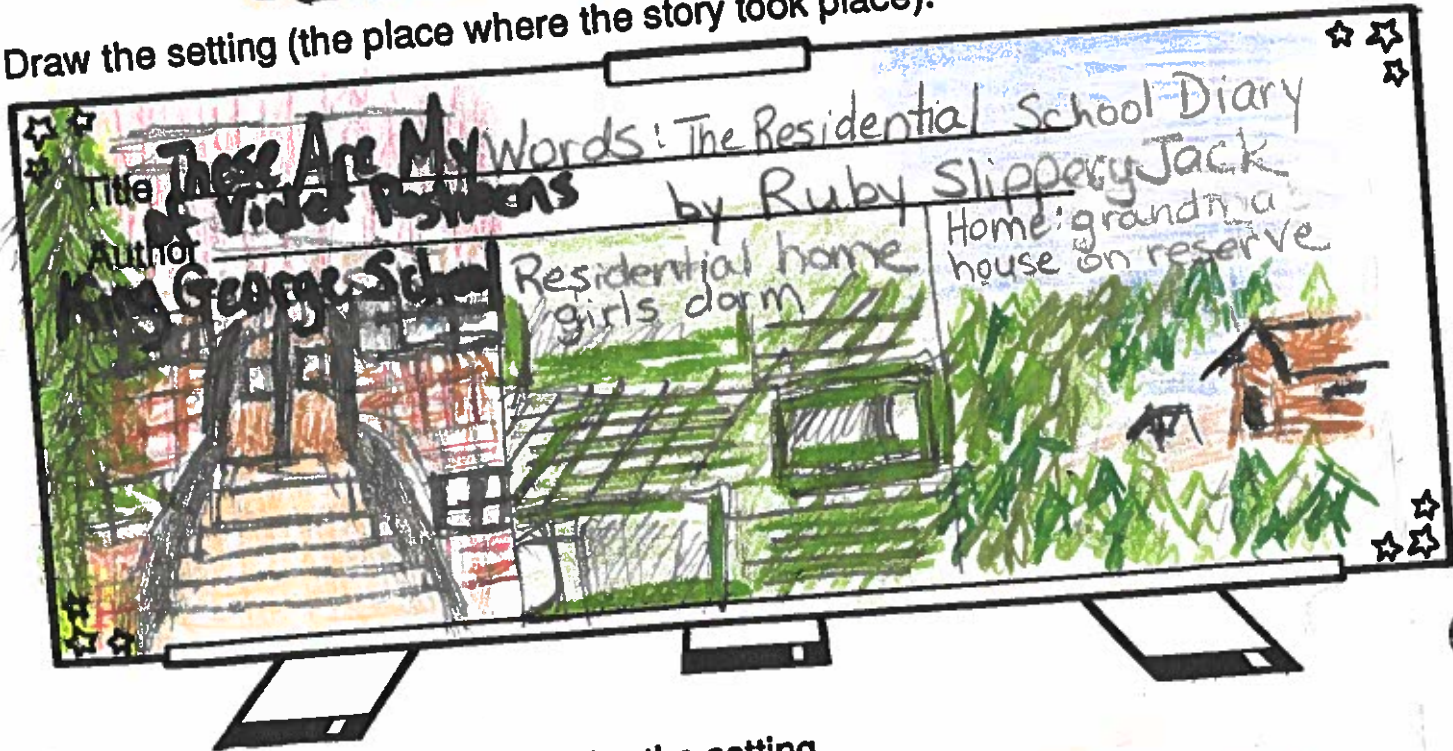
Fantasy: stories that usually have magic, have good vs. evil as the plot. Fairy Tales are another example of "once upon a time" and "happily ever after"

Poetry: verses written used to inspire thoughts and feelings from readers; often uses a rhyming scheme, rhythm or can be free verse

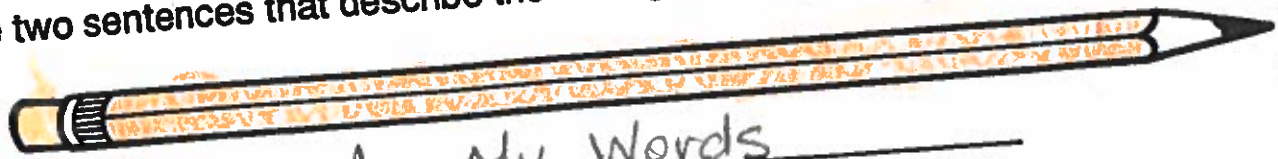
Name Ms. Cumming Oct. 22



Draw the setting (the place where the story took place).



Write two sentences that describe the setting.



Title These Are My Words
Author by Ruby Slippery Jack

<u>Northern Ontario 1966</u>	<u>Residential home-</u>	<u>Grandma's house</u>
<u>King George School</u>	<u>dorm (bedroom)</u>	<u>reserve: Flint Lake</u>
<u>Very tall brick building many steps tall outside</u>	<u>the dorms had a small room with 3 beds green curved metal bed frames and a lamp by each</u>	<u>Grandma's home is a small cabin far up North in Ontario</u>
		<u>Flint Lake Reserve</u>

- appealing
- excellent
- interesting
- fascinating
- outstanding
- perfect
- exceptional
- awe inspiring

Name _____

My Favorite Part

Draw a picture of your favorite part of the book.



Tell a Friend

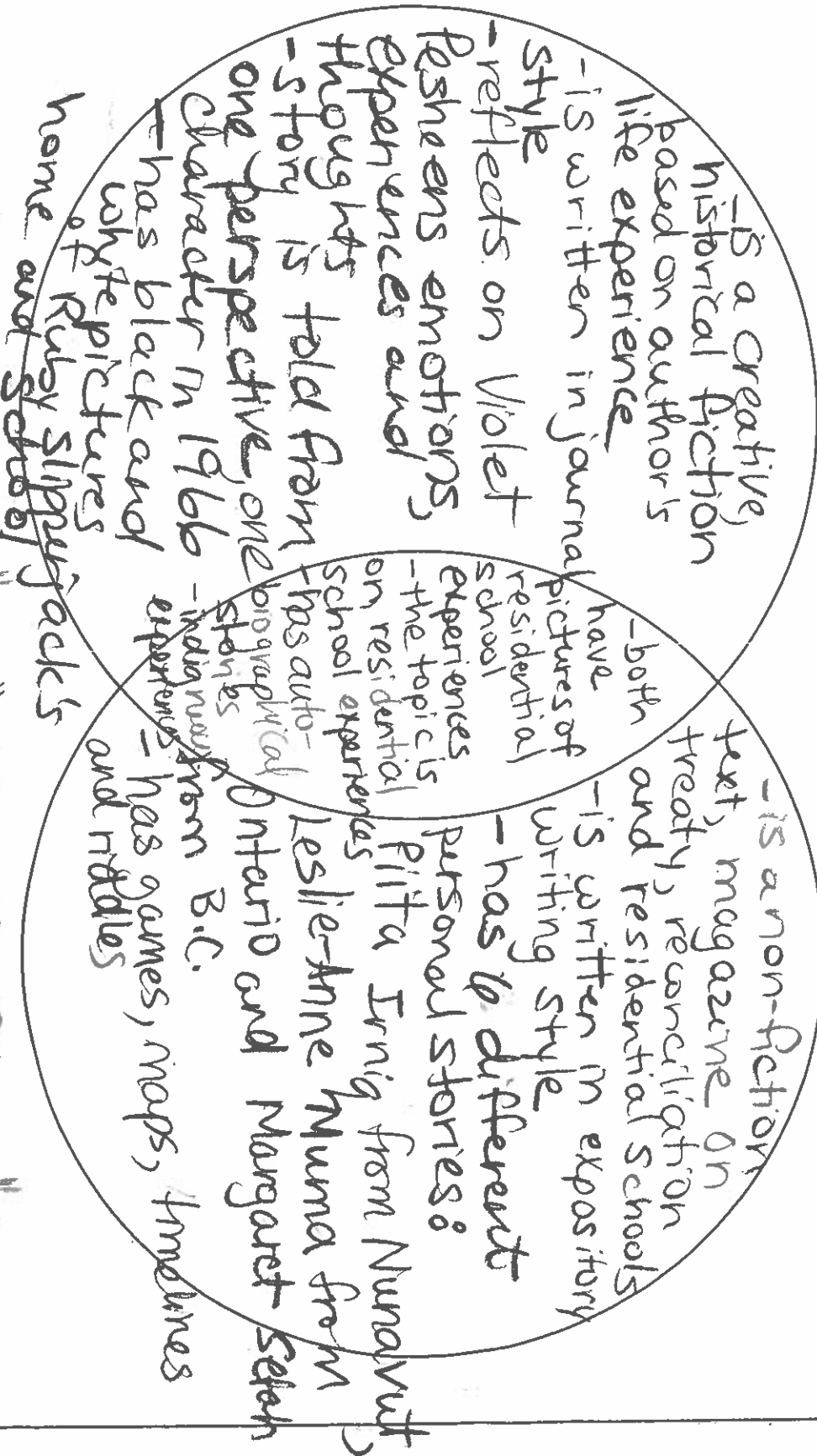
What would you tell a friend about this book? This historical fiction novel is fascinating for a reader plus with it being in a journal type structure I learn about the character's perspective on residential school.

Which one of your friends would especially enjoy this book? Jadyn, Dhruv, Jayda

Why? because they can empathize with the

character and they love historical fictions based on true characters from the past

Books About Residential Schools in Canada



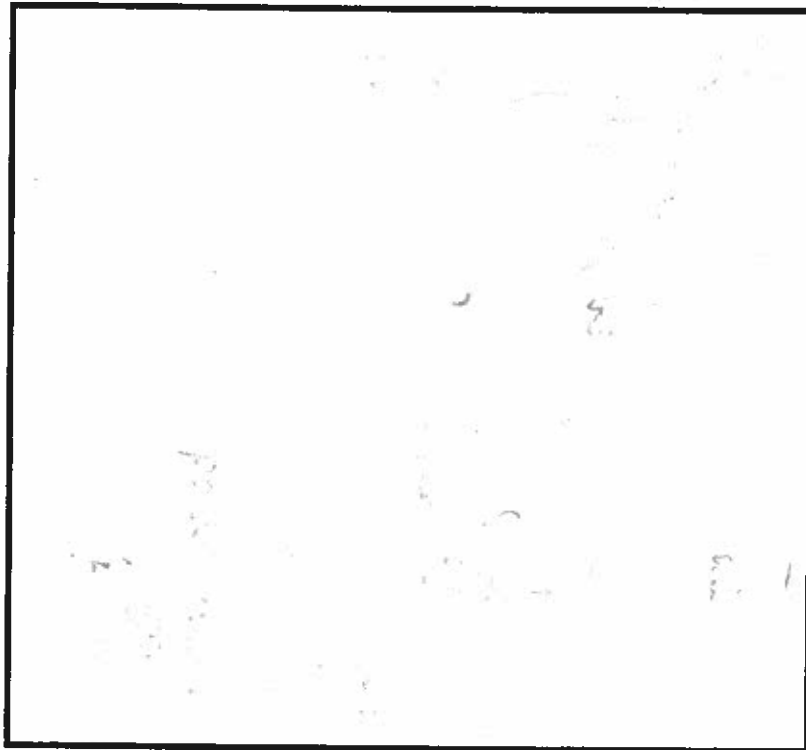
"These Are My Words" by Ruby Slipperjack

"Time for Change" by Scholastic

READ THIS BOOK!

Title

Please
Print Large



Please
draw a
picture about
the book.
Use colours
if you can.

Author

Please
Print Large

_____, aged _____, thinks you should read this book because :
print your first name

Illustration



Caption

hiding her journal in
her Blackie story, desperately
missing home and practising
mishabe Yanauage before she forgets.

These Are My Words: The Residential School Diary of Violet Pesheens

by Ruby Slipperjack

- Topic
- Title
- Author
- Genre
- Setting
- Small Summary

About the Story

Oct. 27th

Beginning:

These Are My Words by Ruby Slipperjack is an educational and interesting historical fiction book about a young girl attending residential school in Ontario in 1966. In the beginning, Violet Pesheens, is forced to attend King George school and leave her home reserve in Pilot Lake. She writes in her journal about the loneliness and fears of this experience.

Middle:

Violet is finding the residential school experience difficult: punishment for speaking Anishabe, letters are opened or confiscated, and two other girls disappear without a word. She is angry most of the time, depressed about the cancellation of Christmas break with family due to quarantine, she is so lonely.

Oct. 28th

End:

Questions

pg. 123+
124

1. Question: Why does Violet struggle to respond to her mother's letter and write to Grandma instead?

Answer: _____

owl
pg. 128

2. Question: Violet's question was "Why did the fly over her in the daylight when owls are nocturnal?"

Answer: _____

pg 13

3. Question: Violet was told to remember the place on the residential school grounds, where children from the past were buried. Is this what happened to the two girls who disappeared without a trace?

Answer: _____



Teacher Question: _____

Answer: _____

Summary

Vocabulary Word	Page #	My Best Guess	Dictionary Definition
<u>residential</u> School	5	I think it means a school you live at	
<u>Communal</u> Shower	7	I think it means shared showers, like a community	
<u>Army</u> barracks	12	I think it must be how a military room looks.	
<u>doily</u> things	102	I think it means a hair piece.	
<u>infirmary</u> wider & narrative	99	I think it means isolated.	

Multi-Use Master #11: Persuasive Writing
Paragraph Planner

Name: Ms. Cuming Date: Nov. 19th

Topic: These Are My Words

State your position or opinion:

These Are My Words by Ruby Slipperjack is a "must read" for all middle grade children because it explores both fascinating facts for learning about residential schools and it is interesting.

Reason 1

This book is interesting and inspiring at the same time. It is

based on the author's life experience.

Reason 2

I learn fascinating facts from history about residential

Schools.

Reason 3

I can relate to the character and see from her perspective because it written as a

journal and I can hear her thought

Explain your conclusion using a personal statement, a prediction or a summary.

Every tween would find this book both fascinating, with the historical fiction based on the author's experience in residential school and interesting because they can connect with the characters.

Independent book report

name:

	4	3	2	1
<p>About the story: <i>Summarizes the main idea in detail the beginning, middle and end</i></p>	<p>Has a paragraph for each to vividly describe: -beginning -middle -end</p>	<p>Has 3 full sentences for each outlining: -beginning -middle -end</p>	<p>Has one sentence to describe each: -beginning -middle -end</p>	<p>-is incomplete -partially complete -no detail -beginning -middle -end</p>
<p>Setting: <i>illustrates with detail setting, describes time and place</i></p>	<p>-illustration has many fine and accurate details -100% supports the setting description -is coloured 100% neatly and accurately -gives a detail in a paragraph of writing a detailed depiction of time and place</p>	<p>-picture is coloured and uses most of the space -picture is has some detail about time or place -picture supports writing about the setting of the story described in words -has two complete sentences describing setting (time and place)</p>	<p>-illustration is drawn without colour -not a lot of detail of setting-is done quickly -one sentence describes where the story takes place -describes briefly time and place of setting without much detail</p>	<p>-illustration is incomplete -illustration is scribbles -illustration is done quickly and is messy -sentence description of setting is incomplete -missing name of book and author -setting does not make sense- information lacking</p>
<p>My favourite part <i>draw and illustration and explain why it is a good book and support reasons why it would be a good read for peers</i></p>	<p>-illustration has many fine and accurate details -100% supports the favourite part of the book description -is coloured 100% neatly and accurately -gives a detailed support for why it is a good book and who should read</p>	<p>-picture is coloured and uses most of the space -picture is has some detail about theme and plot -picture supports writing about the favourite part of the book -has complete sentences for each prompt</p>	<p>-illustration is drawn without colour -not a lot of detail of what the book is about -is done quickly -gives it's a good book but does not support with reasons in writing -prompts are partially complete</p>	<p>-illustration is incomplete -illustration is scribbles -illustration is done quickly and is messy -writing is incomplete -no details or reasons outlined -information lacking</p>
<p>Venn diagram: <i>Using a diagram to compare two books</i></p>	<p>-has accurate spelling and grammar used in book titles and writing -has neatly and accurately all components of Venn diagram: title, both subheadings -has 5 points for all 3 areas of diagram</p>	<p>-has all Venn diagram components: title, both subheadings -has 3 points for all 3 areas of diagram comparing two texts</p>	<p>-Is missing any components: -title at the bottom or the names of the 2 books -has one sentence per spot in the diagram</p>	<p>-is incomplete -does not compare two books</p>

