

Determining Importance Reading Comprehension Strand Daily Reading Log Assessment

	Strong	Adequate	Beginning to Meet	Needs Work
Documenting Reading Records: <i>Mechanics and the neatness of the reading time log.</i>	Mechanics: -all entries have new vocabulary used to shape text -all spelling, capitalization, punctuation and grammar usage is correct -is very neatly handwritten	Mechanics: -entries make sense -most mistakes in spelling, capitalization, punctuation, capitalization and grammar usage are reasonable -all entries are neatly printed	Mechanics: -many errors in spelling, punctuation, capitalization or grammar usage which can interfere with a reader's understanding -some entries are printed neatly and legible	Mechanics: entries are flawed with errors in spelling, punctuation, capitalization or grammar usage -hard to understand meaning -writing is messy -reading logs are poorly organized
Requirements: <i>Completing each reading log entry with specific details: date, pages read, title of book</i>	Each entry has: -the date -name of book -pages read -all prompts are completed -# of each reading log	Many entries have: -the date -name of book -pages read -most prompts done completely -# of each reading log	Some entries have: -the date -name of book -pages read -some prompts are done completely -# of each reading log	Many components missing or incomplete: -the date -name of book -pages read -many prompts partially done or incomplete -# of each reading log
Determining Importance: <i>"Identifying the main idea or theme and finding the supporting details to develop the main idea."</i>	-Vividly describes main ideas by from text by providing a detailed summary that develops fully: specific examples from the text to show the main idea. -decides what's important by giving exceptional examples or evidence from the text using 3-5 supporting details.	-briefly summarizes main idea from the text. -Provides 2 supporting details or examples from the text, retelling in logical sequence.	-Is vague about what the big idea is -Can provide one sentence explaining minor details to support what the text is about.	-There is very little explanation of what the big idea is -Leaves a lot of guess work to how details support main idea.
Determines Importance using Text Support: <i>Retells, describes, outlines and summarizes key ideas and the supporting details. Can prove from text evidence what the big idea is and high light the important ideas from text.</i>	All prompts are provided in elaborate detailed sentences -provides reflective understanding main idea by explaining it in their own words -gives exemplary examples and can explain how they develop the main idea.	-many prompts are written in one complete sentence explaining the main idea - briefly summarizes the key highlights what text was about/how it details develop main idea/and what text features are important.	-some writing prompts have some description or detail -makes reference to main idea, doesn't provide much detail of how supporting details develop the big idea -briefly reflects without evidence, what the main idea is.	-some or many prompts are incomplete or very poor quality of detail - Some or all text-captions are blank or incomplete.

Determining Important Ideas



I understand the main ideas of the text and what the author's message is.

- The text was mostly about...
- The author is trying to tell us that...
- I learned...
- The important details were...

Reading Log # |

Comprehension Strand: Determining Importance

Date: Wednesday, April 10

Name of book:

pages read:

Number The Stars

pg. 74-85

*After reading what is the message or key idea?

After reading, write "the big idea"

"Ignorance is bliss" it is easier to take dangerous risks when you are uninformed.

Select and write one to three sentences from the text that support the main idea (provide page numbers).

"Now she knew for certain what Uncle Henrik had meant, to be brave came more easily if you knew nothing." page 84

Explain and summarize in your own words what the important details were?

Anne Marie understood why her family lied to her, not knowing about Aunt Birte is more safe than the truth.

Determining

Importance

"What is the big message?"

Good readers do not memorize books. They make decisions on what is most important.

- What is the big message
- After reading I am thinking the main idea is about.....
- What information do you need to take with you as you read?
- What are the supporting details that help develop the big idea?
- I predict that this is the major idea because.....
- The most important information is.....

Reading Log

Comprehension Strand: Determining Importance

Date:

Name of book:

pages read:

***After reading what is the message or key idea?**

After reading, write "the big idea"

Select and write one to three sentences from the text that support the main idea (provide page numbers).

Explain and summarize in your own words what the important details were?

Determining

Importance

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Good readers do not memorize books. They make decisions on what is most important.

- What is the big message
- After reading I am thinking the main idea is about.....
- What information do you need to take with you as you read?
- What are the supporting details that help develop the big idea?
- I predict that this is the major idea because.....
- The most important information is.....