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Grade 4/5 Classroom Newsletter

April 1, 2019

Dear Parents:

It is hard to believe that it is now term three and there are only a few months left of the school year. We welcome parents to contact us via email or phone call of you would like to meet about your child’s progress in class or discuss any matters arising. If you want to check what’s going on in the classroom daily, please check out our classroom blog: <http://www.cuming-klassenclassroom.com/> . Some parents have requested links for extra subject matter support or at home practice. There are websites posted on the blog for you to peruse.

Just a few reminders about adequate clothing for the weather. This year has, like previous years, has unpredictable weather. It is important to have layers of clothes for cool weather, indoor shoes for inside and gym wear, and maybe even extra clothing (socks) for wet weather. The best way to enjoy free time at recess is to be prepared for whatever Saskatchewan weather throws our way.

As May and June are fast approaching, it is important to plan some events in advance. There will be grade a like trips planned for grade 4 and 5. The grade 5 students already received an information package and outline for the May 24th Grade 5 field trip to Regina. If you have volunteered to accompany and supervise on this trip please ensure that the school has a current 2018-2019 school year criminal record check handed in at the office. I will be remaining with the grade 4’s on this day and hosting Mr. Crockett’s grade 6’s (Mr. Crockett will be taking both our grade 5’s and his).

Once the Batoche for grade 4 is confirmed with a date, I will be notifying parents. I will be attending this trip with our and Ms. Hoffer’s grade 4’s and Ms. Hoffer will stay at the school with her grade 3’s and hosting our grade 5’s. If you have any questions or concerns please send me a message via email.

 **Reminders/Calendar of Events for April:**

**Tuesday, April 2 -**Tim Horton’s hot lunch

**Thursday, April 4 -**Community book swap

**April 9-11 -**Aladdin performances (evenings: Wednesday

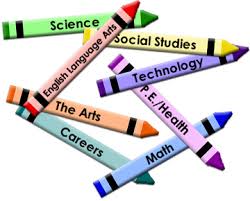
and Thursday)

**Friday, April 19** -Good Friday, no school

**April 20-28** -Easter break, no school

**Monday, April 29th** -first day back after the break

\*please check dayplanners for any changes in events or any other significant alterations to schedules. Please contact me via email: [cumingc@spsd.sk.ca](mailto:cumingc@spsd.sk.ca)

[](http://www.google.ca/url?sa=i&source=images&cd=&cad=rja&docid=i3K934hyv5sARM&tbnid=yYJgm7632WDPzM:&ved=0CAgQjRw&url=http://www.math-360.com/imo_site/product/curriculum-standards/&ei=ebLIUsXCBqer2QWcuoGACw&psig=AFQjCNFvF4Ae-iqtFm7DKroLfvOKUezYxw&ust=1388971001142857) [](https://www.google.ca/imgres?imgurl&imgrefurl=http://www.easingwold.n-yorks.sch.uk/page_viewer.asp?page=Curriculum&pid=3&h=0&w=0&sz=1&tbnid=HpPJsziQOU3X_M&tbnh=201&tbnw=250&zoom=1&docid=vKUor6u0Ec0vcM&ei=8rHIUo_fF8jR2QXU-4DQBg&ved=0CAIQsCUoAA)

Curriculum Themes

for April

***Language Arts: Poetry & Exploring Reading Comprehension Strands***

*-DEAR activities and determining importance comprehension strand reading log activities*

*-explicit teaching of poetry and students will be writing poetry (free verse, rhyming couplets, limericks, diamante, haiku, acrostic etc)*

**Math*: ongoing***

-continue with multiplication: locating products using a variety of problem solving methods and strategies

-double and triple digit multiplication

-division: review of diving strategies and relating multiplication and division

**Science: ongoing**

-Sound unit, 5 experiments and lab reports

-closure: finishing properties of sound, sound wave theories, the physiology of the human ear, and instruments

-time permitting, new units: grade 4 Habitats

grade 5: Human body Systems

**Social Studies: Interactions and Interdependence** ongoing

-causes and effects of Confederation, structures of upper and lower Canada

-introduction the Battle of Batoche

**Health:**

grade 4: ongoing: creating, collaboration and presenting conflict resolution scenarios (stick puppets)

grade 5: Puberty unit

**Arts Education: Dance ongoing**

-small group work: using choreography cards to collaborate and create routines with themes and present to the class

-documenting choreography movements, applying to different genres of music

-group work: end project create own choreography for 1 minute dance presetation

Thank you,

Ms. Coralee Cuming