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| Visual Piece for Pre-Contact Aboriginal People of Canada ProjectTeacher Name: **Ms. Cuming** Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4  Strong**  | **3  Adequate**  |  **Fair/** **Beginning to****2  meet**  | **1 Needs Work**  |
| **Organization :****-Tribal groups/names****-description of location & region** **(map)****-traditional male/female roles****-government structure****-homes****-food/diet/hunting habits****-clothing/tools****-travel****-language groups****-cultural rituals/spiritual beliefs** | Thorough topic coverage, paragraph of detail on each category-information strongly supports outline on the topics: \*with well-constructed subheadings or title\*5 detailed informative sentences that make sense\*information supports visuals  | Each topic area is covered:- in 1-3 full, detailed sentences-information is organized with well-constructed sentences that make sense-each topic area is covered in some detail  | Some of the headings are presented with some vague details-some were covered in 1 brief sentence-little detail that doesn’t give much information-some topics not covered much just merely mentioned | Topics were obviously cut & paste instead of jot notes-many topics were not covered-topics were incomplete-no structure or organization. -random facts-there is no captions to go with title or picture |
| **Mechanics** | No grammatical, spelling or punctuation errors.All information makes sense as was paraphrased in kid words for audience  | Almost no grammatical, spelling or punctuation errors. Most information makes sense and is understood by audience  | A few grammatical spelling, or punctuation errors. Could not put information in own words that relates to audience.  | Many grammatical, spelling, or punctuation errors. Vocabulary too hard (cut and paste)-not complete |
| **Diagrams & Illustrations**  | All 9 headings are presented thoroughly, diagrams, maps and illustrations are neat, accurate and add to the audience's understanding of the topic. All images are appropriate to title, colourful imagery, useful charts, maps, graphs, illustrations to support every heading covered. | Most of the 9 headings are presented, diagrams and illustrations are accurate and add to the audience’s understanding of the topic. -most content has a picture or illustration supporting the topics themes in a colourful eye appealing way. | Some diagrams and illustrations are neat and accurate and sort of add to the audience’s knowledge.-some information covered does not have an illustration or visual aid to support writing. -some topics missed or visual pieces are not strong in supporting the category. | The assignment is incomplete or doesn’t communicate new knowledge through visuals at all. -The information and visual product is incomplete or is disorganized.-is not visually appealing(scribbled, doodled, inappropriate) |
| **Oral presentation** | All members participate equally in presenting information-confident speaking, expressive tone, strong eye contact with audience | Most members contribute orally to presentation-confident speaking/tone-clear and audible voice-speaks slowly  | Only one member contributes most of presentation-reads off paper, power point (no eye contact)-quiet or inaudible for audience | -Members do not present-audience has to read on own-too quiet and inaudible-presentation made no sense |
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 **Evaluation of Self & Partner**

**My name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**My partner’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Our Resource:**

**Rate out of 100% for each aspect of participation that was applied by yourself and your partner:**

**Self % Partner %**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ collecting images, maps, collecting,**

 **or providing pictures**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ researching information**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ outlining jot notes, summaries, paragraph writing**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ printing or typing the final written draft neatly**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ speaking and presenting information**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ total participation

**I believe my partner and I put in equal effort in this project:**

Totally agree Somewhat agree Totally disagree

**Tell about how you decided on the delegation and responsibility of the workload:**

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